

## Conversation analysis, conversational style and preference structure

spoken interaction (governed by two principles: speakers cooperate and take turns)

### Some important terms for conversation analysis:

floor - turn - turn-taking - floor-holding devices - local management system - transition relevance place - overlap (overlapping speech) - simultaneous speech - backchannels (backchannel signals/backchannelling) - pause - attributable silence - conversational style - high involvement style - high considerateness style - adjacency pair - first part - second part - insertion sequence - question-answer sequence - preference structure - preferred and dispreferred social acts - preface - hesitation

### attributable silence:

1. Jane: *Dave I'm going to the store.*  
(2 seconds)  
Jane: *Dave?*  
(2 seconds)  
Jane: *Dave - is something wrong?*  
Dave: *What? What's wrong?*  
Jane: *Never mind.*

### floor-holding devices:

- 2a. *There are three points I'd like to make - first ...*
- b. *There's more than one way to do this - one example would be ...*
- c. *Did you hear about Cindy's new car? - she got it in ...*

### adjacency pairs:

There are many almost automatic patterns in the structure of conversation.

- |    | <b>FIRST PART</b>   | <b>SECOND PART</b>   |
|----|---|--|
| 3. | A: <i>What's up?</i><br>A: <i>How's it going?</i><br>A: <i>How are things?</i><br>A: <i>How ya doin'?</i> | B: <i>Nothing much.</i><br>B: <i>Jus' hangin' in there.</i><br>B: <i>The usual.</i><br>B: <i>Can't complain.</i> |
| 4. | A: <i>What time is it?</i><br>A: <i>Thanks.</i><br>A: <i>Could you help me with this?</i>                 | B: <i>About eight-thirty.</i><br>B: <i>You're welcome.</i><br>B: <i>Sure.</i>                                    |

### insertion sequence:

- |  |                   |
|--|-------------------|
| 5. Jean: <i>Could you mail this letter for me?</i> | (Q1 - Request)    |
| Fred: <i>Does it have a stamp on?</i>              | (Q2)              |
| Jean: <i>Yeah.</i>                                 | (A2)              |
| Fred: <i>Okay.</i>                                 | (A1 - Acceptance) |

- | 6. | <b>FIRST PART</b> | <b>SECOND PART</b> |                     |
|----|-------------------|--------------------|---------------------|
|    |                   | <b>PREFERRED</b>   | <b>DISPREFERRED</b> |
|    | Assessment        | agree              | disagree            |
|    | Invitation        | accept             | refuse              |
|    | Offer             | accept             | decline             |
|    | Proposal          | agree              | disagree            |
|    | Request           | accept             | refuse              |

	<b>FIRST PART</b>	<b>SECOND PART</b>
7a.	<i>Can you help me?</i>	<i>Sure.</i>
b.	<i>Want some coffee?</i>	<i>Yes, please.</i>
c.	<i>Maybe we could go for a walk.</i>	<i>That'd be great.</i>

**restatement of assessment in order to avoid silence:**

8. Sandy: *But I'm sure they'll have good food there.*  
(2 seconds)  
Sandy: *Hmm - I guess the food isn't great.*  
Jack: *Nah - people mostly go for the music.*

**hesitations and prefaces in dispreferred second parts:**

9. Becky: *Come over for some coffee later.*  
Wally: *Oh - eh - I'd love to - but you see - I - I'm supposed to get this finished - you know.*

**Preference structure**

**Adjacency pairs** represent social actions. Not all social actions are equal when they occur as **second parts of some pairs**, some are preferred and some are dispreferred. For example, an acceptance is structurally more likely than a refusal. This structural likelihood is called preference. The term is used to indicate a socially determined structural pattern. **Preference structure** divides second parts into **preferred** (the structurally expected next acts) and **dispreferred** (the structurally unexpected next acts).

In any adjacency pair, **silence** in the second part is always an indication of a dispreferred response. Silence as a response is risky since it can be regarded as non-participation in the conversational structure.

**How to do a dispreferred second**

1. delay/hesitate
2. preface
3. express doubt
4. token Yes
5. apology
6. mention obligation
7. appeal for understanding
8. make it non-personal
9. give an account
10. use mitigators
11. hedge the negative

**Examples**

pause; *er; em; ah,*  
*well; oh*  
*I'm not sure; I don't know*  
*that's great; I'd love to*  
*I'm sorry; what a pity*  
*I must do X; I'm expected in Y*  
*you see; you know*  
*everybody else; out there*  
*too much work; no time left*  
*really; mostly; sort of; kinda*  
*I guess not; not possible*

From a pragmatic perspective, the expression of a preferred act clearly represents closeness and quick connection, while the expression of a dispreferred represents distance and lack of connection.

**Some symbols from *A Corpus of English Conversation*:**

A,B,C	speaker identity (surreptitious speaker – doesn't know about recording)
a,b,c	speaker identity (non-surreptitious speaker)
* yes *	simultaneous talk
(laughs)	contextual comment
<<yes>>	incomprehensible words
.. _ _ _ .	pauses