

## Lesson 7 / handout 7

*Match the following semantic roles of adverbials to the examples below:*

degree contingency(result) space(position) modality(approximation) time(position)  
modality(restriction) contingency(cause) process(manner) space(direction)  
contingency(reason) process(instrument) time(duration) contingency(purpose)  
process(agency) contingency(concession) time(frequency) contingency(condition)

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1. a) *The child was asleep **on the grass**.*  
b) *The woman walked **down the hill**.*
2. a) *He was born **in 1978**.*  
b) *I shall be in New York **until Thursday**.*  
c) *They **very seldom** went to see their grandparents.*
3. a) *The teacher explained everything **very clearly**.*  
b) *He has difficulty eating **with chopsticks**.*  
c) *This book was written **by Ernest Hemingway**.*
4. a) *Her father died **of cancer**.*  
b) *She bought the book **through an interest in linguistics**.*  
c) *She bought the book **to study linguistics**.*  
d) *She read the book carefully, **so she acquired a good knowledge of linguistics**.*  
e) ***If she reads the book carefully**, she will acquire a good knowledge of linguistics.*  
f) ***Though she read the book carefully**, she didn't achieve much knowledge of linguistics.*
5. a) *He is **probably** going to leave.*  
b) *He should be in London **only** until Tuesday.*
6. a) *Her father helped her **a little** with her research.*

### References:

Greenbaum, S. and R. Quirk (1990) *A Student's Grammar of the English Language*. Harlow: Longman. (pp. 158 – 160)