

# 2

## SIGHTSEEING

### VOCABULARY Buildings and areas

#### 1 Complete the descriptions with the pairs of adjectives in the box.

deprived / residential	rough / run-down
high-rise / hideous	affluent / stunning
up-and-coming / trendy	historic / grand

- 1 People say it's an ..... area. They're starting to open a lot more shops, bars and stuff like that. I hope it doesn't get too ....., though, as the house prices will go up.
- 2 The architecture is amazing. It's full of ..... buildings like the first synagogue in the area, but there are also ..... palaces and squares.
- 3 It's always been a bit ..... with lots of litter and graffiti everywhere, but now it's starting to look really ....., All the houses are in a terrible state.
- 4 It's always been the most ..... district in the city and I could never afford to live there. The houses are ....., with up to seven bedrooms and enormous gardens.
- 5 About 20 years ago this part of town was quite ..... There were lots of empty houses and shops, and very few facilities. Now it's been transformed into a quiet, ..... area. Loads of young families live there.
- 6 They're planning to build some ..... blocks of about 25 floors on the edge of the old town. I think mixing old and new like that is going to look .....

#### 2 Complete the conversations with the correct form of the verbs in brackets.

- 1 A: Wow! Look at that castle. It totally ..... (dominate) the whole area. What does it say about it in the guidebook?  
B: Apparently, it ..... (date back) to the sixteenth century and it ..... (renovate) several times since then.
- 2 A: Why have they bought a flat down by the station? It used to be really rough down there. I always told visitors ..... (steer clear) of it.  
B: It's all changed now. They ..... (knock down) the run-down old buildings about a year ago and built some trendy new flats. Needless to say, prices over there ..... (soar) now.
- 3 A: Do you remember where I used to live?  
B: Yeah, it was quite trendy. Lots of small shops and businesses ..... (base) there. And there was that old factory on the main road.  
A: Yes! You wouldn't recognise it now. It ..... (clean up) and it houses a big art gallery and café.

### GRAMMAR

#### Relative clauses

#### 3 Add commas where necessary.

- 1 We'd walked round the same streets five times at which point I decided it was time to buy a map.
- 2 The local people who had at first appeared rather unfriendly couldn't do enough for us.
- 3 Our hotel turned out to be in a pretty run-down part of town which really spoils the trip.
- 4 Most of the old town where my parents lived for many years had been knocked down and completely rebuilt.
- 5 We booked several day trips to the surrounding areas all of which were really good value for money.
- 6 The first day of the festival when everyone dresses up in amazing costumes is the one not to miss.

#### 4 Match the information (A-F) in the box to sentences 1-6, rewriting it each time as a relative clause.

- |  |
|--|
| A It was completely amazing.                         |
| B We had missed dinner by then.                      |
| C She had done a course in Mandarin Chinese.         |
| D His family is from South Africa.                   |
| E My brother-in-law has a boat there.                |
| F None of them were open when we actually got there. |

- 1 It was very relaxing to spend a few days in Cannes, .....  
*where my brother-in-law has a boat.* ..... F
- 2 The tour didn't finish until 10pm.  
.....
- 3 We spent a week exploring the coastline.  
.....
- 4 We couldn't have managed in Beijing without Nicola.  
.....
- 5 My old boss gave us a lot of travel tips about Cape Town.  
.....
- 6 We spent ages planning our visit to different vineyards.  
.....

## READING

- 1 Read the article on page 8 quickly. Who do you think wrote it?
- an art student
  - the director of an art college
  - the arts correspondent of a newspaper / magazine

### Learner tip

As well as looking for logical connections between the main text and missing sentences, remember to look for words that link parts of the text together. These include pronouns like *it*, *them*, etc. and connectors like *because*, *in order to*, *also*, etc.

- 2 Seven parts of the article have been removed. Write the correct letter (a-g) in the gaps in the article. There is one extra sentence that you do not need to use.
- The postcards can be viewed in person at the RCA or online.
  - in order to keep the artists' identity a secret
  - It's one of the most democratic art sales in the world
  - Most examples are much too expensive for the average buyer.
  - The idea behind it is simple.
  - but it has also developed into an important date in the British art calendar.
  - The money has helped hundreds of students in the early stages of their career.
  - Now over 1,000 artists take part in the event each year.
- 3 Number the paragraph summaries in the same order as the article.
- who benefits from Secret
  - the overall role of Secret
  - how Secret works
  - who made a good investment from Secret
  - who has taken part
- 4 Choose the correct words. Look back at the article if you need to.
- I'd never <sup>1</sup> *heard / known* of Secret until I went along with a friend last year. I wasn't really hoping to <sup>2</sup> *find / snap* up a bargain, more just interested to see the art. We spent ages <sup>3</sup> *viewing / looking* the postcards and the hall was packed. The exhibition has obviously <sup>4</sup> *taken / captured* the public's imagination. In the end, I bought just two cards and neither of them will make anything at <sup>5</sup> *an auction / investment*. I don't really mind. I think it's a great way to <sup>6</sup> *raise / rise* funds for young artists.

## Vocabulary Builder Quiz 1

Download the Vocabulary Builder for Unit 1 and try the quiz below. Write your answers in your notebook. Then check them and record your score.

- 1 Replace the underlined words with an adjective from VB Unit 1.
- That film was so full of hope and positive.
  - It was a beautiful painting in soft colours.
  - I didn't like the ending. What happened to the main character was unclear.
  - I couldn't watch it. It was just too upsetting.
  - The story is so exciting. You won't be able to put it down.
  - His jokes were extremely funny. I've never laughed so much.
  - I wish she wouldn't tell me all the private details of her life.
- 2 Which words that are both verbs and nouns can complete these sentences?
- Moving to a foreign country can be a big ..... I need more responsibility, this job doesn't ..... me enough.
  - Why did he ..... himself as a clown? He managed to escape because he was in .....
  - He burned down the factory in an act of ..... He's spent years trying to ..... himself on his attackers.
  - Winning the hand of the princess is the hero's final ..... I'm sure the company will ..... him for all his work.
- 3 Complete the sentences with adjectives ending in *-al*.
- The damage was ....., so it was easy to repair.
  - This film is quite ..... and tries new techniques.
  - It's all about good and bad: it has a strong ..... message.
  - Having lower costs gives us a ..... advantage.
  - We all have a ..... need for love and security.
  - It's a ..... weakness, which will destroy him.
  - Her writing style is very different. She never uses ..... ideas.
- 4 Write the missing word in the correct place.
- If I pass the exam, it will enable to get a better job.
  - The message in the poem is open interpretation.
  - I never tire reading this book.
  - They are bound get together in the end.
  - I used to spend hours online, until my dad banned.
  - Do you think they will get away the robbery?
  - His reasons for leaving struck me odd.

Score \_\_\_/25

Wait a couple of weeks and try the quiz again. Compare your scores.

## DEVELOPING CONVERSATIONS

### Agreeing using synonyms

#### 5 Match the opinions and responses.

- 1 I've never seen such a run-down area.
- 2 The architecture in the old town is amazing.
- 3 The height of that tower is unbelievable.
- 4 What wonderful old buildings!
- 5 The people round here must be quite wealthy.
- 6 They've turned this into quite a trendy area.
- 7 Aren't those high-rise flats awful?
- 8 The design of the roof is a bit strange.

- a You're right. It's absolutely stunning.
- b I know. They're beautiful, aren't they?
- c Yes, it does look quite an affluent area.
- d I agree. It does look a bit weird.
- e Yes, it does look pretty rough, doesn't it?
- f Yes, I heard it was quite fashionable now.
- g I know. It's incredible, isn't it?
- h I agree. They look hideous.

#### 6 Write responses agreeing with these opinions, using a suitable synonym.

- 1 A: The view across the bay is lovely.  
B: *Yes, it is beautiful, isn't it?*
- 2 A: This looks quite a fashionable area.  
B: .....
- 3 A: I think the new architecture round here is really hideous.  
B: .....
- 4 A: I'd hate to live here. It looks really rough.  
B: .....
- 5 A: The design of the new gallery is a bit weird.  
B: .....
- 6 A: Just look at the design of that cathedral. Isn't it stunning?  
B: .....
- 7 A: The condition of the buildings in the old town is incredible.  
B: .....
- 8 A: I think this must be the most affluent part of the whole city.  
B: .....

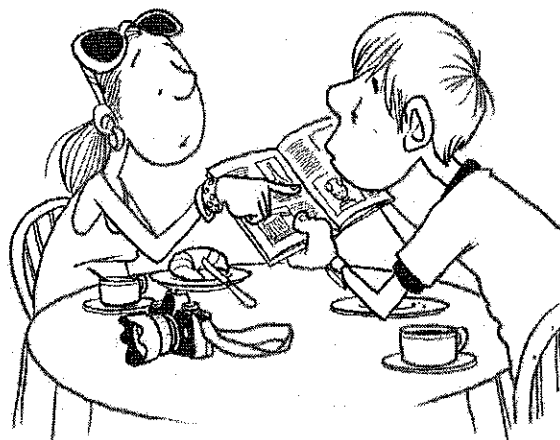
## LISTENING

#### 7 2.1 You are going to hear two people planning a day's sightseeing. Listen and tick the places / events they decide to visit.

- the annual parade
- the City Museum
- a tour of the temple ruins
- the street market
- the old town
- old Merchant's House

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#### 8 Number the places in the order they are going to visit them. Listen again if you need to.



## PRONUNCIATION Connected speech

#### 9 Underline the main stresses and mark the linking (final consonant + vowel sound).

- 1 It starts in the town square and then goes all the way through the main streets.
- 2 The city museum has one of the best collections of modern and abstract art in the country.
- 3 It's not the kind of place you can see in just a short time.
- 4 Take a trip into the past and soak up the atmosphere at the street market.
- 5 So, we spend the morning at the market and we end up at the parade.
- 6 We need to be up there for the parade anyway.

#### 10 2.2 Listen and check. Practise saying the sentences.

## VOCABULARY Festivals and carnivals

1 What are the people talking about? Match the statements (1–5) with the items in the list (a–i).

- a a firework display
- b costumes
- c a parade
- d confetti
- e a sound system
- f a bonfire
- g a band
- h masks
- i floats

- 1 'Wow! Look at how many people there are. It stretches all the way back to the main square. And the music is brilliant. I love all those Caribbean rhythms.'
- 2 'Look at that one with all the flowers. That must have taken ages to build. And the one in the shape of the boat is beautiful. But I can't hear the commentary very well. It isn't loud enough.'
- 3 'I'm freezing. Let's get a bit closer to the flames. Oh, it's started! Aren't they amazing? Like little coloured stars hanging in the sky.'
- 4 'There were people dressed as Romans, characters from Disney, birds all sorts. I didn't even recognise my own sister. Her face was completely covered with feathers.'
- 5 'Look at me! I'm covered in bits of paper. And you are too. It's all in your hair.'

2 Cross out the verb in each set that doesn't collocate.

- 1 ~~set light~~ / make / sit round / throw wood on a bonfire
- 2 watch / light / cancel / miss a fireworks display
- 3 listen to / form / play / book a steel drum band
- 4 set up / test / record / hire a sound system
- 5 watch / hold / look / take part in a parade
- 6 carry local / dress up in a / design a / wear national costume
- 7 decorate / build / ride on / sit a float
- 8 get dressed / make / wear / hide behind a mask
- 9 throw / spray / ban / be showered with confetti

## READING

3 Read the blog opposite quickly. Match the headings (a–f) to the correct sections (1–6).

- a Learn something new
- b Declare your home a work-free zone
- c Keep a record
- d Indulge yourself a little
- e Plan ahead
- f Set start and finish dates

4 Read the blog again. Which of these statements are true, according to the writer.

- 1 The only reason for doing a staycation is lack of money.
- 2 At first, the writer's children weren't keen on the idea of a staycation.
- 3 It's important to decide a fixed period for your staycation.
- 4 A staycation is a good time to catch up on household jobs.
- 5 Only one person should plan the family activities.
- 6 It's a good idea to explore your local area on foot.
- 7 You should be prepared to spend a bit on money on something special.
- 8 People don't often bother to look back on their staycation experiences.

5 Add one missing word to each sentence. Look back at the blog if you need to.

- 1 Our kids aren't very demanding. They usually ..... along with what we suggest.
- 2 You can't trust to luck if you want a successful party. It's ..... in the planning.
- 3 If you want to improve your language skills, staying with a host family is just the ..... for you.
- 4 I avoid fattening foods, but I like the ..... ice cream now and again.
- 5 There's a lot to choose from, but have what ..... your fancy.
- 6 You've been very kind. I'd like to ..... you to a nice dinner.



## GRAMMAR Talking about the future

### Language note referring to the future

Remember that there is no single future tense in English. We use a range of different forms and sometimes more than one form can be used with little difference in meaning.

#### 1 Cross out the one future form that is not possible.

- It's pouring down. Do you *want a lift?* / *I'll give you a lift.* / *I'm planning to give you a lift.*
- What *will you do?* / *are you going to do?* / *do you do* when you finish your contract?
- When *are they hoping to?* / *going to?* / *bound to?* move house?
- We *drive.* / *We're driving.* / *We're going to drive* to the airport at about ten o'clock tomorrow.
- Where *are we meeting?* / *are we going to meet?* / *do we meet* later?
- The strike *plans to start.* / *is due to start.* / *starts on* Wednesday.
- Look at all this traffic. We're *going to.* / *bound to.* / *hoping to* miss our train.
- I'm *taking.* / *I'm going to take.* / *I take* next week off.

#### 2 Rewrite each sentence using the word in brackets. Make any necessary changes.

- It's inevitable that you will get the job. (bound)  
.....
- When should your train arrive? (due)  
.....
- It's probable that the festival will be cancelled. (likely)  
.....
- I don't think that the weather will improve at all this week. (unlikely)  
.....
- I expect the taxi will get here in about 10 minutes. (due)  
.....
- It's certain that there will be a delay at the airport. (bound)  
.....

## DEVELOPING WRITING

### An email – making a request

#### 3 Read Martin's email to Kati. Choose the main reason for writing.

- to ask for help with money
- to ask for some travel tips
- to give and ask for news

#### 4 Read the email again and underline examples of these aspects of informal writing.

- contracted forms
- short sentences
- direct questions
- phrasal verbs
- two abbreviations
- a more informal way of saying:
  - thank you
  - fine
  - send you a message
  - you don't have to hurry

#### 5 Complete the sentences with the verb phrases in the box.

get around	drop off	booked up	put on	hang out
picking me up	eat out	put us up		

- We'd like to stay with a family. Do you know anyone who could .....?
- I'm arriving in the early hours of the morning. Would you mind .....?
- We like to get away from the tourist areas. How easy will it be to ..... on public transport?
- We don't want to organise accommodation in advance, but will hotels be ..... at this time of year?
- We're hoping to try some local specialities, so where would you recommend to .....?
- We'll be in town for just 24 hours. Is there a safe place where we can ..... our bags?
- Annie is desperate to see some flamenco, so where do they ..... the best shows?
- I'd like to sample the nightlife, so where are the best areas to ..... in the evening?

## HOLIDAYS FOR THE HARD-UP

Short of money, time or just energy? Fed up of being ripped off at hotels, restaurants and theme parks? Tired of getting stuck in endless traffic jams and airport queues? Then a staycation may just be the thing for you. Adapted from the word vacation, a 'staycation' is becoming the trend for families who opt to stay at home during their summer break. And it can be more fun than you might think.

My family and I have been 'staycationing' for the last couple of years. At first my kids went wild at the thought of not going abroad. What on earth would they tell their friends or put on their Facebook profile at the end of the summer? But then they realised they wouldn't have to put up with an exhausting journey, sharing a room with siblings, communication problems and endless arguments over the plans for each day. Suddenly, exploring the area near their own home and being able to hang out with their friends seemed like heaven.

Basically, as with any family activity, it's all in the planning. Don't expect to have a successful break by just staying at home and hoping that something interesting will happen. Here are a few pointers to get you started:

1 .....

Schedule a beginning and ending to make your staycation seem like a 'real' holiday. Otherwise, it might end up feeling like a series of days just hanging around at home.

2 .....

That means no housework, no paperwork and no homework. You are on holiday, after all.

3 .....

Have a daily activity in mind and a back-up in case the weather changes. Let each member of the family choose what they would like to do for at least one afternoon ... and make sure the others go along with it.

### Check out what's free

Everything from bike rides in the countryside to family fun days in the local park. Pack your own picnic and set a budget for treats like boat trips, cold drinks and the odd ice cream.

4 .....

Most colleges and sports centres run summer schools that offer a wide range of courses. Have a go at something the whole family can enjoy – pottery, cookery, local wildlife – whatever takes your fancy.

### Explore your own backyard

Take the time to explore the area near where you live. Walking or cycling is a great way to enjoy the scenery without adding to your carbon footprint.

5 .....

Add up all the money you're saving on travel and accommodation and treat the family to something really nice. It could be a banquet-style takeaway, a fancy dress party, or an evening out.

6 .....

Take photos or videos, just as you would if you went away from home for your holiday. Remember your kids will want something to show their friends, and you will want to keep those staycation memories too.

**Have a happy staycation!**

### Glossary

**back-up:** a second plan in case a situation changes  
**your own backyard:** the area near where you live  
**carbon footprint:** a measure of the amount of carbon dioxide produced by a person / organisation