



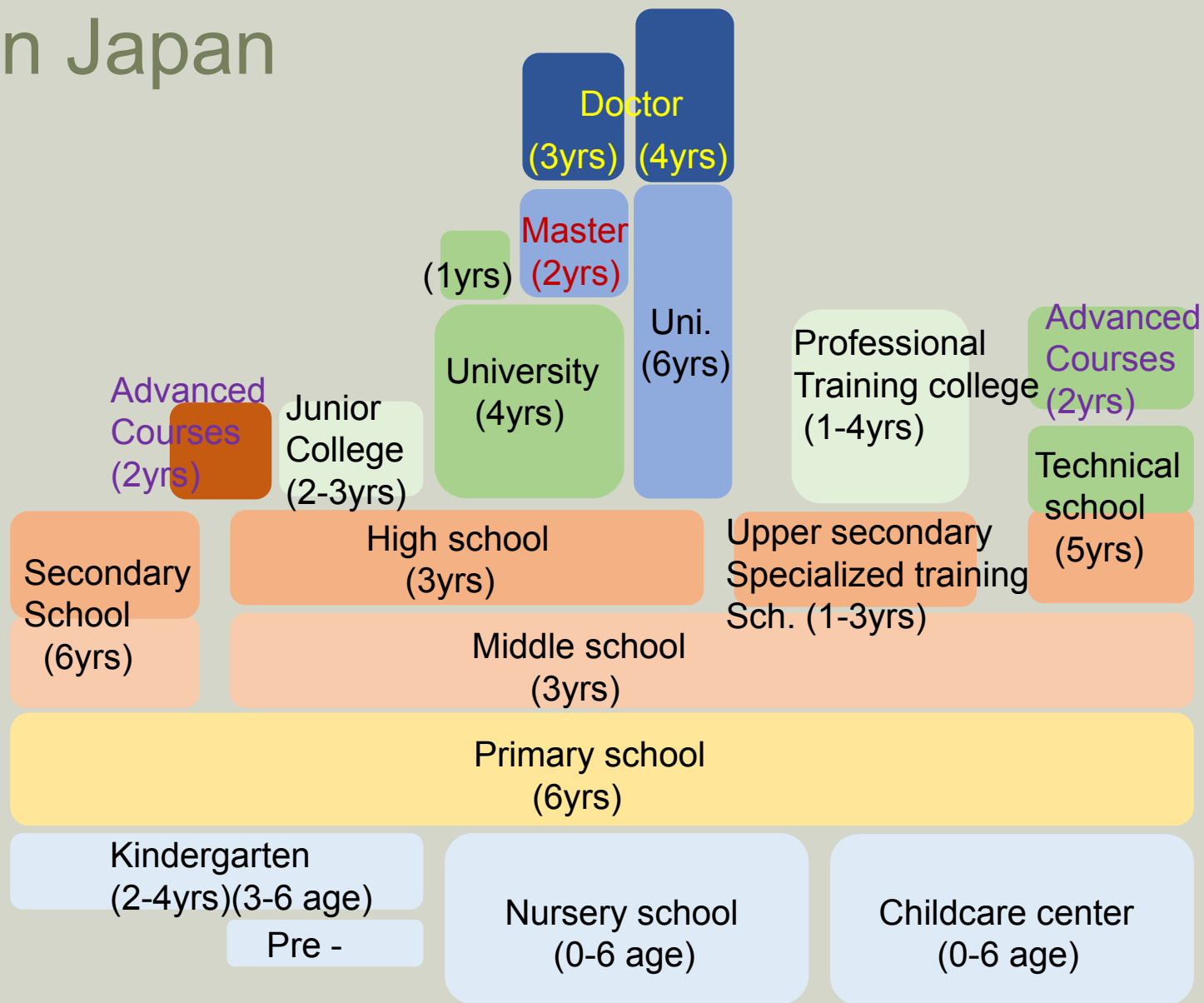
# The Comparison of educational system between Japan and Czech Republic

Sato Tomohiko, 3<sup>rd</sup> year, faculty of education

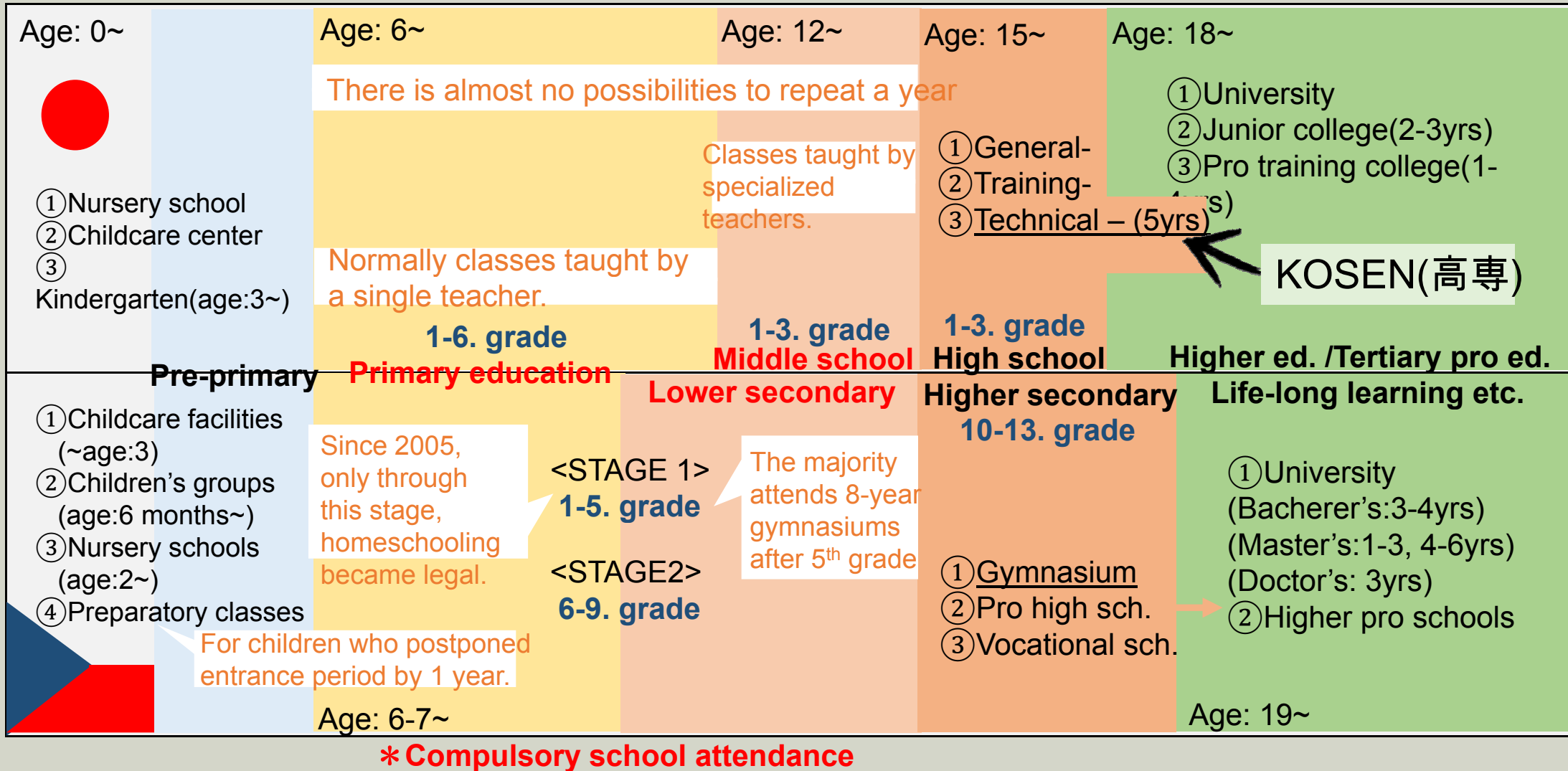



What the ISCED in Japan looks like?

# ISCED in Japan



# The differences of ISED among the two countries





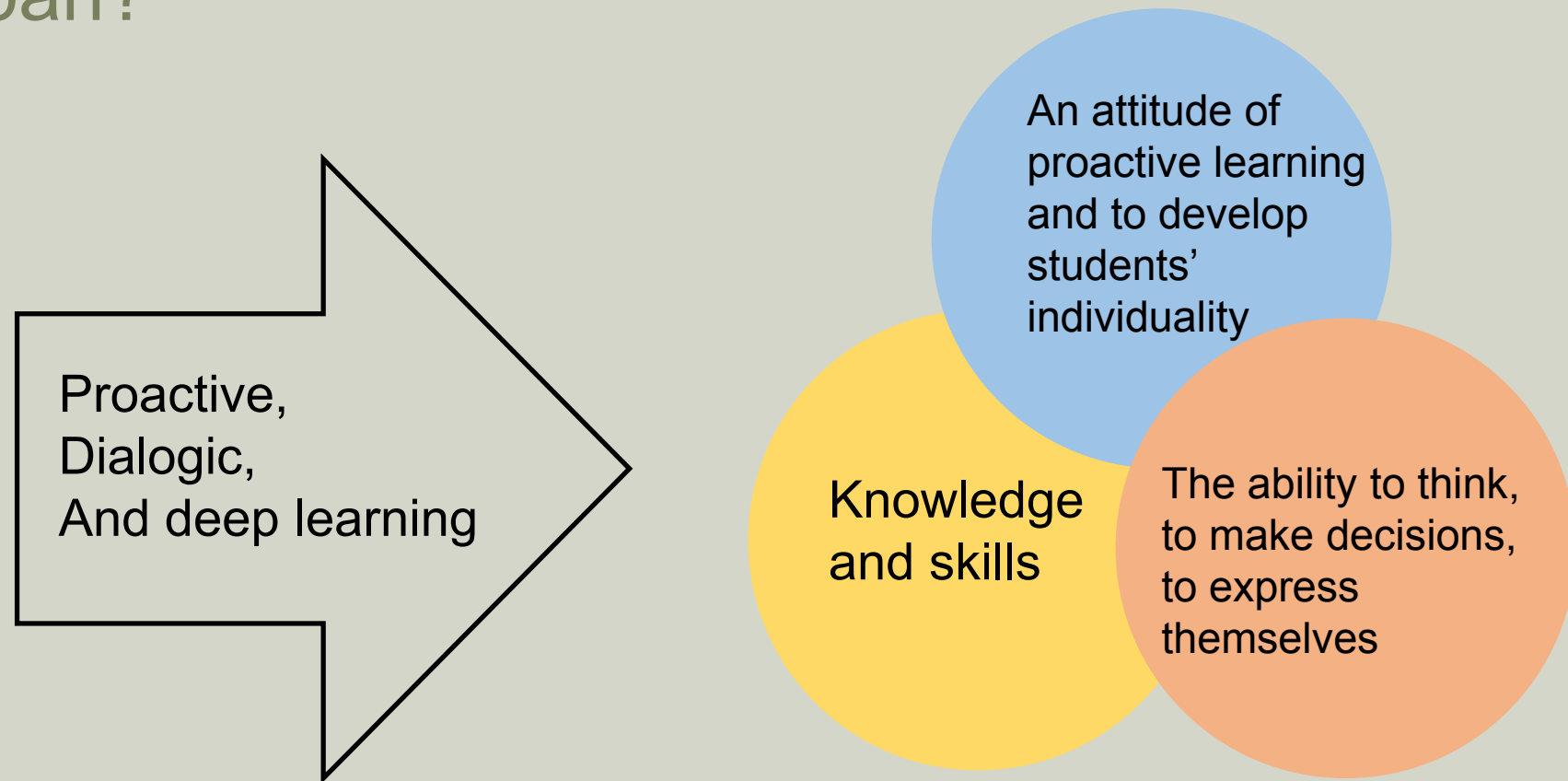
The goals of basic education in Japan  
are to cultivate the following  
abilities...

- An attitude to proactively participate in the formation of society and contribute to its development
- A spirit of respect for life and nature and an attitude to contribute to the preservation of the environment
- A correct understanding of the present situation and history of Japan and **an attitude of love for own country**. Plus, to respect them as well as other countries and contribute to the peace and development of international society
- A basic understanding and skills in the roles of the family and home, and in the clothing, food, housing, information, industry, and other matters necessary for daily life
- Basic knowledge and skills about occupations, an attitude of respect for work, and ability to choose a future course according to one's individuality
- A basic understanding and skills in music, fine art, literature and other arts that enrich our lives
- The habits necessary for a healthy, safe, and happy life, and to develop physical strength through exercise for the harmonious development of body and mind

⋮

School Education Act, article 21 (1947)

# How to achieve the goals in Japan?



\*From the education guidelines(2019) by the Ministry of Education

Abilities to cooperate and value their own work and achievements as well as the work and achievements of others

Develop own abilities and skills in the context of actual opportunities and to use their abilities and skills in combination with their acquired knowledge when making decision regarding the aims of their own life and profession

**Carrier Education**


Creative thinking, logical reasoning and problem solving

The sense of toleration, consideration and respect for other people

**Inclusive Education**







What do you learn in basic education  
in Japan?


Primary school	Middle school
<ul style="list-style-type: none"> <li>• Japanese</li> <li>• Social studies</li> <li>• Mathematics</li> <li>• <b><u>Foreign language</u></b></li> </ul>	<ul style="list-style-type: none"> <li>• Science</li> <li>• Domestic science</li> <li>• Music</li> </ul>
<ul style="list-style-type: none"> <li>• Arts and crafts</li> <li>• Physical education</li> <li>• Socio-environmental studies</li> </ul>	<ul style="list-style-type: none"> <li>• Fine arts</li> <li>• Technology</li> <li>• Health and physical education</li> </ul>
<ul style="list-style-type: none"> <li>• <b><u>Moral education</u></b></li> <li>• the Period of Integrated Study</li> <li>• Special activities</li> </ul>	

Became a subject of 5<sup>th</sup> and 6<sup>th</sup> year of primary schools from 2020.

Became a special subject from 2018

+

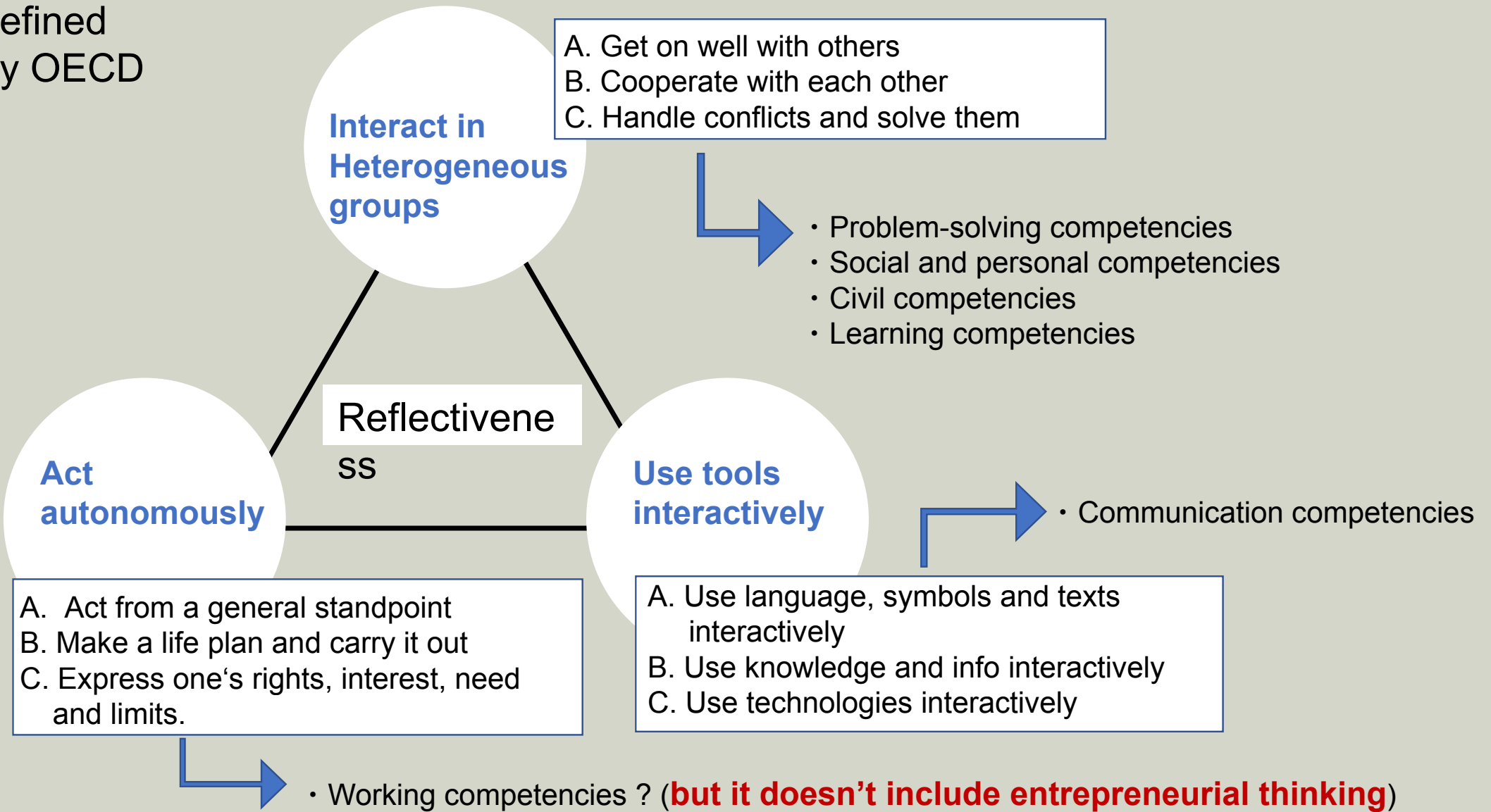
**Programming education** has been required at primary schools since 2020.



How to survive in this changeful  
society ?

# Key competencies

defined  
by OECD





What is interesting facts to me?

## Interesting facts

- ◎ The fact wherein you can postpone entrance period of primary school and repeat the school year once at each educational stage in Czech is distinct from the situation in Japan. Both has pros and cons and the system could discourage children with learning difficulties but get ready to follow the classes.
- ◎ Homeschooling is accepted for a specific educational stage in Czech though it's not allowed by laws in Japan. Despite that it's not common for some reasons in Czech, it's one of advantages in terms of educational freedom, I think.
- ◎ As you can see from the School Education Act, in Japan, basic education cherish the love for own country and hometown. In my point of view, it could be a reason why many of Japanese nationals have a common sense as a Japanese citizens.
- ◎ Based on the Key competencies defined by OECD, basic education in Japan doesn't pay much attention to entrepreneur spirits, but to the abilities to act from a general standpoint and make a life plan and carry it out.



# References

- UNESCO Institute for Statistics 「ISCED Mappings」  
<http://uis.unesco.org/en/isced-mappings>
- Ministry of Education, Culture, Sports, Science and Technology – Japan HP  
[https://www.mext.go.jp/a\\_menu/shotou/new-cs/youryou/syo/](https://www.mext.go.jp/a_menu/shotou/new-cs/youryou/syo/)
- Public Relations Office, Government of Japan  
<https://www.gov-online.go.jp/useful/article/201903/2.html>
- Framework Educational Programme for Basic Education, 2007
- Ministry of Education, Youth and Sports, Areas of work  
<https://www.msmt.cz/areas-of-work/preschool-education>

Thank you all for listening