

Example:

| Date | Activities of the student (e.g.: conducting an activity with a group of children...; individual work with one child...; assistance to students with...; group work...; preparation of teaching aid/worksheet...etc.) | Number of hours (1 hour = 45/60 min) | The surname of the mentor or another teacher (without signature) |
|-------------------------|--|---|--|
| Monday October 15 | Mathematic – individual practicing multiplication with one student, checking worksheets with whole class | 1 | Mgr. Nováková |
| Monday October 15 | English - helping students in group work: practicing verbs, sports names, past tense. Big break: Supervision in the hallway | 2 hours for preparation of materials, 1 hour of lesson | Mgr. Svoboda |

Reflective questions on teaching assistant practice:

- What do you think about the school environment?
- What did you learn about the cooperation of the teaching assistant and the teacher?
- What was the basis of good cooperation with the teacher? Describe the situation(s) when you were not satisfied with the cooperation (if any)?
- What benefit did you get from the practice? Professional or personal?
- What did you learn about working with pupils in terms of pedagogical approach (about classroom management etc.)?
- What was different during your practice than you had expected?
- What did you learn about online teaching?
- What pedagogical skills would you like to develop in your following practice?

In the written form of reflection, try to answer the questions either in the form of a structured text or free writing (min. 1 A4, max. 2 A4, Times New Roman 12, line spacing 1).

Hand it in the IS – homework vault by May 31 in the spring semester, by January 31 in the autumn semester. Individual submission date is necessary to arrange with the teacher.