

# Structure of didactic analysis

**Formal structure :**

**Subject**– educational field:

**Level:**

**Thematic Unit:**

**Topic (3-4 teaching units)... .. mind map**

**Objectives of the topic: \*) - to choose from the FEP ("objectives", "key competencies" and "expected outputs"):**

- *cognitive (knowledge)*
- *psychomotor (skills, abilities)*
- *affective (attitudes, needs, interests, values)*

| Topic | Educational objectives*) | <u>Did.analysis</u><br>CONCEPTUAL | <u>Did.analysis</u><br>OPERATIONAL | Teaching strategies | Assessment |
|-------|--------------------------|-----------------------------------|------------------------------------|---------------------|------------|
|       |                          | <i>facts</i>                      | <i>Learning tasks</i>              |                     |            |
|       |                          | <i>notions</i>                    | <i>(instructions)</i>              |                     |            |
|       |                          | <i>generalisation</i>             | <i>(questions)</i>                 |                     |            |
|       |                          |                                   |                                    |                     |            |

+ add description of each lesson (lesson plan)

Be prepared to answer and demonstrate on at least one example the following questions:

- How will you motivate your students?
- What will be the evidence of learning for you? Explain in relation to your objective.
- What sort of competences are developing in your students?
- How will you assess your students?
- How will you differentiate your teaching?

# Recommended literature

Pasch, M., et al.(1995). Teaching as Decision Making. Addison-Wesley: Longman.