Lesson 11 / handout 11a

ELLIPSIS

= substitution by nothing; grammatical omission

- as with substitution, ellipsis may be nominal, verbal, or clausal

Match the three labels (1., 2., 3.) with the examples (a, b, c):

Positional categories of ellipsis:

3 categories of ellipsis according to where the ellipsis occurs within a construction:

- 1. INITIAL: the initial elements are ellipted
- 2. MEDIAL: medial elements are ellipted
- **3. FINAL:** the final elements are ellipted

a) John owns a Volvo and Tom (owns) a BMW.

b) I'm happy if you are (happy). I know that we haven't yet set the record straight, but we will (set the record straight).

c) (*I*) hope he's there. (*Of*) course he's here. (*The*) fact is I don't know what to do. (I'm a) fraid he won't be there. (Do you) want a drink? (Have you) got any money? (I'm) sorry I couldn't be there. (I'll) see you later.

Put the examples below (a - l) under the appropriate label (1., 2., 3.). There is always "e.g." to indicate where an example (or possibly more examples) should occur:

1. NOMINAL ELLIPSIS = elliptical noun phrases;

- usually results from final ellipsis, i.e. heads and any postmodifiers tend to be ellipted; omission of the head of a noun phrase:

e.g.

2. VERBAL ELLIPSIS:

- the dominant type is final

- typically, the subject and operator (and perhaps other auxiliaries) remain, and the predication is ellipted:

e.g.

- another kind of verbal ellipsis omits everything except the lexical verb:

e.g.

3. CLAUSAL ELLIPSIS:

- involves ellipsis of the whole clause or the whole clause except for an introductory word:

e.g.

- a *to*-infinitive clause may be omitted if it functions as the complementation of a verb or adjective. An elliptical *to*-infinitive clause may consist of just the introductory unstressed particle *to*:

e.g.

- in the negative, not is placed before to:

e.g.

Examples:

- **a)** Somebody has hidden my notebook, but I don't know who / why / where .
- **b)** *Has she been crying? No, laughing.*
- c) She borrowed my pen, although I told her not to .
- d) Tomorrow's meeting will have to be our first or our last .
- e) I'm happy if you are .
- f) If I could have bought a ticket, I would have .
- \mathbf{g}) He had to admit that Sarah's drawings were as good as his own $\ .$
- **h)** We're bound to win the prize some day. Yes, but when ?
- i) You can borrow my pen, if you want to .
- **j)** You will speak to whomever I tell you to .
- **k)** Tom will be playing, but I don't think Martin will (be) .
- I) Somebody ought to help. Shall I ask Peter to ?

References:

Greenbaum, S. and R. Quirk (1990) *A Student's Grammar of the English Language*. Harlow: Longman. (chapter 12, pp. 255 – 261)