

## Lesson 7 / Handout 7a – KEY

Match the following semantic roles of adverbials to the examples below:

degree contingency(result) space(position) modality(approximation) time(position)  
modality(restriction) contingency(cause) process(manner) space(direction)  
contingency(reason) process(instrument) time(duration) contingency(purpose)  
process(agency) contingency(concession) time(frequency) contingency(condition)

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1. a) *The child was asleep **on the grass**.* **space (position)**  
b) *The woman walked **down the hill**.* **space (direction)**
2. a) *He was born **in 1978**.* **time (position)**  
b) *I shall be in New York **until Thursday**.* **time (duration)**  
c) *They **very seldom** went to see their grandparents.* **time (frequency)**
3. a) *The teacher explained everything **very clearly**.* **(process) manner**  
b) *He has difficulty eating **with chopsticks**.* **(process) instrument**  
c) *This book was written **by Ernest Hemingway**.* **(process) agency**
4. a) *Her father died **of cancer**.* **(contingency) cause**  
b) *She bought the book **through an interest in linguistics**.* **(contingency) reason**  
c) *She bought the book **to study linguistics**.* **(contingency) purpose**  
d) *She read the book carefully, **so she acquired a good knowledge of linguistics**.*  
**(contingency) result**  
e) ***If she reads the book carefully**, she will acquire a good knowledge of linguistics. I*  
**(contingency) condition**  
f) ***Though she read the book carefully**, she didn't achieve much knowledge of linguistics.*  
**(contingency) concession**
5. a) *He is **probably** going to leave.* **modality (approximation)**  
b) *He should be in London **only** until Tuesday.* **modality (restriction)**
6. a) *Her father helped her **a little** with her research.* **degree**