

# 8

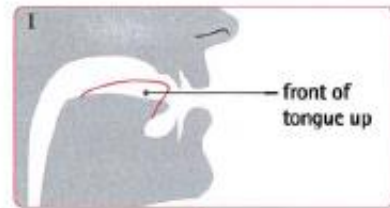
## Here and there

### /ɪə/ and /eə/

#### A

#### How to make the sound /ɪə/

- A48a • /ɪə/ is a long sound. It moves from /ɪ/ to /ə/. Look at the diagram. Listen and say the sound. Target sound: /ɪə/

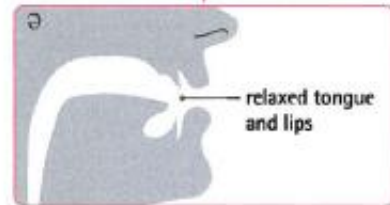


Note: When you say the sound /ɪə/ by itself, you say the word *ear*.

#### B

#### Sound and spelling

- A48b • /ɪə/ is spelled in different ways. Listen and repeat.
- |     |                                  |
|-----|----------------------------------|
| ea  | real                             |
| ear | ear heard clear hear nearly year |
| eer | beer cheers                      |
| ere | here we're                       |



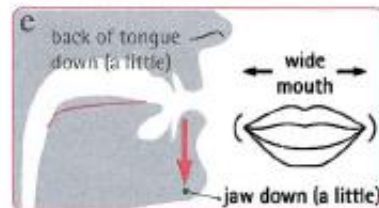
- A48c • Listen and say these sentences.

- 1 We're here!
- 2 Have a beer – cheers!
- 3 Is there a bank near here?
- 4 The meaning isn't really clear.

#### C

#### How to make the sound /eə/

- A49a • /eə/ is a long sound. It moves from /e/ to /ə/. Look at the diagram. Listen and say the sound. Target sound: /eə/



Note: When you say the sound /eə/ by itself, you say the word *air*.

#### D

#### Sound and spelling

- A49b • /eə/ is spelled in different ways. Listen and repeat.
- |     |           |                       |
|-----|-----------|-----------------------|
| are | care      | square                |
| air | air       | chair fair hair stair |
| ear | wear      |                       |
| ere | where     |                       |
| aer | aeroplane |                       |



- A49c • Listen and say these sentences.

- A: Look at that **ac**roplane!  
 B: **W**here?  
 A: **U**p there, in the **air**, of course!

A49d

Sometimes you hear an /r/ sound after /ɪə/ or /eə/. Listen.

important for listening

with /r/	car	nearly	air	where
without /r/	ear	nearly	air	where

# 9

## Have a great time!

### /eɪ/, /aɪ/ and /ɔɪ/

A

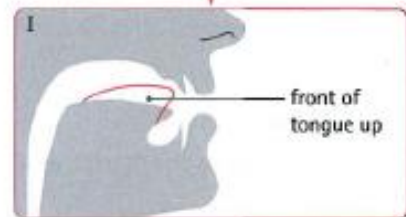
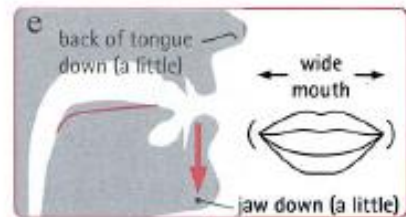
#### How to make the sound /eɪ/



• /eɪ/ is a long sound. It moves from /e/ to /ɪ/. Look at the diagram. Listen and say the sound. Target sound: /eɪ/



Note: When you say the sound /eɪ/ by itself, you say the letter A.



B

#### Sound and spelling



• /eɪ/ is spelled in different ways. Listen and repeat.

a age came plane table

ai rain wait

ay day play say

ey grey

ea break great

eigh eight weight



• Listen and say these sentences.

1 They came a day later.

2 It was a grey day in May.

3 Is this the way to the station?

4 Wait at the gate – I'll be there at eight.

C

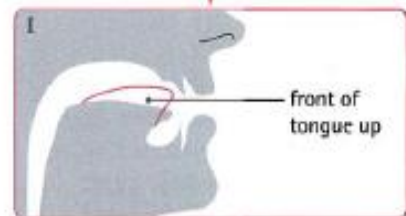
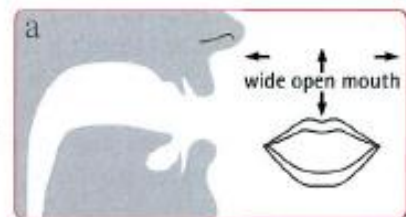
#### How to make the sound /aɪ/



• /aɪ/ is a long sound. It moves from /a/ to /ɪ/. Look at the diagram. Listen and say the sound. Target sound: /aɪ/



Note: When you say the sound /aɪ/ by itself, you say the word / or eye, or the letter I.



D

#### Sound and spelling



• /aɪ/ is spelled in different ways. Listen and repeat.

i like time white

ie die

y dry July why

igh high night right

uy buy



• Listen and say these sentences.

1 Do you like dry wine?

2 Why don't you try?

3 July will be fine.

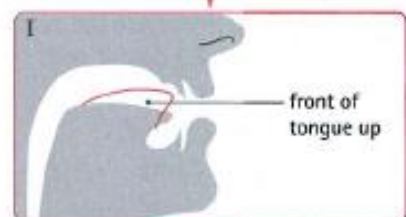
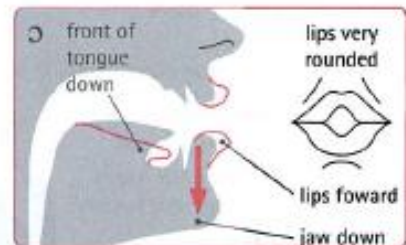
4 Drive on the right.

E

#### How to make the sound /ɔɪ/



• /ɔɪ/ is a long sound. It moves from /ɔ/ to /ɪ/. Look at the diagram. Listen and say the sound. Target sound: /ɔɪ/



F

#### Sound and spelling



• /ɔɪ/ is usually spelled oi or oy. Listen and repeat.

oi coin point voice

oy boy enjoy toy



• Listen and say these sentences.

1 I can hear a boy's voice.

2 Those are coins, not toys!

# 10

## Old town

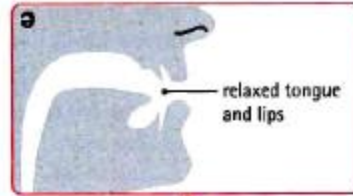
### /əʊ/ and /aʊ/

#### A

#### How to make the sound /əʊ/

- A63a • /əʊ/ is a long sound. It moves from /ə/ to /ʊ/. Look at the diagram. Listen and say the sound. Target sound: /əʊ/

⚠ Note: When you say the sound /əʊ/ by itself, you say the letter O.



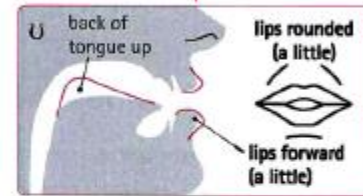
#### B

#### Sound and spelling

- A63b • /əʊ/ is spelled in different ways. Listen and repeat.
- |    |      |      |      |       |       |      |       |
|----|------|------|------|-------|-------|------|-------|
| o  | no   | cold | post | close | drove | home | phone |
| ow | know | low  | show | slow  |       |      |       |
| oa | boat |      |      |       |       |      |       |
| oe | toe  |      |      |       |       |      |       |

- A63c • Listen and say these sentences.

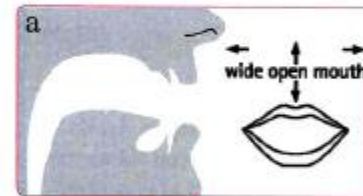
- 1 I don't know.
- 2 My toes are cold.
- 3 She phoned me in October.
- 4 They showed us their home.



#### C

#### How to make the sound /aʊ/

- A64a • /aʊ/ is a long sound. It moves from /a/ to /ʊ/. Look at the diagram. Listen and say the sound. Target sound: /aʊ/



#### D

#### Sound and spelling

- A64b • /aʊ/ is usually spelled ow or ou. Listen and repeat.

- |    |      |       |       |
|----|------|-------|-------|
| ow | how  | now   | vowel |
| ou | loud | mouth | sound |

- A64c • Listen and say these phrases.

- 1 a thousand pounds
- 2 loud vowel sounds
- 3 round the house
- 4 Countdown – three, two, one, now!

