

## Exercises

11.1 Write the words. Choose from the words in the box.

back beard bill black bomb book boot boots bought bread  
 build but butter buy pack paper part party pay pepper pie  
 piece pool pull purse put

1 /bɪl/	_____ bill _____	8 /pæk/	_____	15 /bæk/	_____
2 /pi:s/	_____	9 /bɒm/	_____	16 /bɜ:ts/	_____
3 /baɪ/	_____	10 /'pepə/	_____	17 /pa:ɪ/	_____
4 /pɜ:s/	_____	11 /'bɑ:tə/	_____	18 /brəd/	_____
5 /blæk/	_____	12 /pa:t/	_____	19 /pʊt/	_____
6 /peɪ/	_____	13 /bʊk/	_____	20 /bɔ:t/	_____
7 /bʌt/	_____	14 /'pɑ:tɪ/	_____		

A71 Listen to check your answers. Check with the Key. Then listen and repeat.

11.2 Complete the words with p or b.

- 1 Can you help me \_aint the \_edroom wardro\_e?
- 2 Brian's \_lond, and he's got a \_ig \_eard.
- 3 We're going to the \_ub. It's my \_rother's \_irthday.
- 4 Where did I \_ut my \_lack \_oots?
- 5 We asked the waiter to \_ring the \_ill, and it was dou\_le what we expected!

A72 Listen to check your answers. Check with the Key. Then listen and repeat.

11.3 Listen and fill the gaps.

A73

EXAMPLE

- Are you going to the \_\_\_\_\_ stop \_\_\_\_\_ ?
- 1 We'll have to change that \_\_\_\_\_ .
  - 2 Looking for a \_\_\_\_\_ ?
  - 3 It isn't on the \_\_\_\_\_ .
  - 4 Shall we give him a \_\_\_\_\_ ?
  - 5 Do we have to walk \_\_\_\_\_ that hill?
  - 6 \_\_\_\_\_ the bus – I want to get off!
  - 7 I \_\_\_\_\_ you have a good time!
  - 8 \_\_\_\_\_ yourself!

Check with the Key. Then listen and repeat.

11.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

A74

- 1 *pears* / *bears* (⇒ sound pair 23)
- 2 *pear* / *fair* (⇒ sound pair 24)
- 3 *copies* / *coffees* (⇒ sound pair 24)



Can you help me paint the bedroom wardrobe?

## Exercises

### 12.1 Listen and complete the sentences.

A77

EXAMPLE What shall we do next week?

- 1 2001 was the \_\_\_\_\_ time I went to Britain.
- 2 I \_\_\_\_\_ some money in the street.
- 3 I worked hard \_\_\_\_\_ week.
- 4 Do you know a \_\_\_\_\_ place to eat near here?
- 5 I live in \_\_\_\_\_ Road.
- 6 Is this the \_\_\_\_\_ house?
- 7 Do you want some \_\_\_\_\_ ?
- 8 Do you like my new \_\_\_\_\_ ?

Check with the Key. Then listen again and repeat.

### 12.2 Listen and write the numbers of the words.

A78

send \_\_\_\_\_ sent \_\_\_\_\_ wide \_\_\_\_\_ white \_\_\_\_\_  
 said \_\_\_\_\_ set \_\_\_\_\_ road \_\_\_\_\_ wrote \_\_\_\_\_

Check with the Key. Then listen again and repeat.

### 12.3 Listen and complete the sentences.

A79

- 1 They \_\_\_\_\_ us emails every day.
- 2 I \_\_\_\_\_ all my money on CDs.
- 3 When it stopped snowing we went for a walk across the \_\_\_\_\_ fields.
- 4 People \_\_\_\_\_ houses next to the beach.

Check with the Key. Then listen again and repeat.

### 12.4 Listen and repeat these poems.

A80a

#### Too many twos

Tom and Tim were twins.  
 Tom said to Tim, 'Can I talk to you?'  
 Tim said to Tom, 'Ssh, wait a minute ...'  
 One two is two  
 Two twos are four  
 Three twos are six  
 Four twos are eight  
 Five twos are ten ...'

Tom said to Tim, 'And what are two fives?'  
 Tim said to Tom, 'Two fives? Don't ask me!'



A80b

#### A difficult daughter

Doctor Dixon said to his daughter Daria,  
 'Don't go down town after dark - it's dangerous.'  
 Daria said, 'Don't worry, Dad, I won't. You know I never do.'  
 Next day when he came home for dinner, he said,  
 'Daria, dear, you didn't go down town after dark, did you?'  
 and she said, 'No, Dad, I didn't.'  
 But she did.  
 I don't know the details, but she definitely did.



### 12.5 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

A81

- 1 *what / watch* (⇒ sound pair 25)
- 2 *wide / white* (⇒ sound pair 26)
- 3 *dry / try* (⇒ sound pair 26)
- 4 *riding / writing* (⇒ sound pair 26)
- 5 *taught / thought* (⇒ sound pair 27)

## Exercises

### 13.1 Write the words. Choose from the words in the box.

ache again ago back bag big bigger bike black called cake  
 carry classical coffee cold comb come copy gave get give great  
 grey guess guest keys kiss walk work

- |                |                  |                  |
|----------------|------------------|------------------|
| 1 /gɪv/ _____  | 8 /eɪk/ _____    | 15 /bæg/ _____   |
| 2 /bɪg/ _____  | 9 /gest/ _____   | 16 /'bɪgə/ _____ |
| 3 /get/ _____  | 10 /bæk/ _____   | 17 /kəʊld/ _____ |
| 4 /kəʊm/ _____ | 11 /'kɒfɪ/ _____ | 18 /'kæri/ _____ |
| 5 /kɪz/ _____  | 12 /ə'gen/ _____ | 19 /wɜ:k/ _____  |
| 6 /keɪk/ _____ | 13 /wɜ:k/ _____  | 20 /greɪ/ _____  |
| 7 /kɪs/ _____  | 14 /kɔɪld/ _____ |                  |

**B4** Listen to check your answers. Check with the Key. Then listen and repeat.

### 13.2 Complete the words. They all have /k/ or /g/ sounds.

- 1 Can I carry your bas?
- 2 Give me a big kiss.
- 3 You gave me gold goffee again.
- 4 A grey gat with green eyes walked into the garden.
- 5 The guests would like egs for breakfast.

**B5** Listen to check your answers. Check with the Key. Then listen and repeat.

### 13.3 Listen and fill the gaps.

**B6**

#### EXAMPLE

- It's time to go back .
- 1 Shall we \_\_\_\_\_ ?
  - 2 I came by \_\_\_\_\_ .
  - 3 When you go out, \_\_\_\_\_ the \_\_\_\_\_ .
  - 4 I'm going to buy a new \_\_\_\_\_ tomorrow.
  - 5 A: You don't \_\_\_\_\_ in your tea, do you?  
 B: I do, in \_\_\_\_\_ .
  - 6 It's only seven o'clock and it's already \_\_\_\_\_ .
  - 7 Listen and \_\_\_\_\_ .
  - 8 Mark your answer with a \_\_\_\_\_ .

Listen to check your answers. Check with the Key. Then listen and repeat.

### 13.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

**B7**

- 1 *back* / *bag* (⇒ sound pair 28)
- 2 *cold* / *gold* (⇒ sound pair 28)



Can I carry your bags?