

Feedback provided in the statements above...

1. Is too general. It does not provide specific information on:

- What the pupils did well (You did really well in the test... You got an A. Congratulations... Great job Jane. Keep up the good work...),
- What the pupils need to do better. Nor does it provide any concrete guidelines (Jan, you have not pulled it off again... I am sorry, but it did not go well... You need to fine-tune it.)

2. Judges the person of a pupil and its qualities; it labels them:

- She is a nice and problem-free pupil. Thomas, only an idler could do it like that.

3. Interprets behaviour of a pupil; it guesses its causes:

- I can see you did not study very hard before the examination. You see. Where there is a will, there is away.

4. Expresses distrust in pupil's abilities:

- Jarda, you have nicely surprised me. Did you do it yourself?

5. Threatens and predicts the future:

- One more F and you are going to fail the class!

Such feedback does not help the growth and can even hinder it.