



ENGLISH
FOR
SPECIAL
EDUCATORS
II 2022

COURSE-RELATED
INFORMATION

GENERAL INFORMATION

- B2 level ESP course
- AIMS:
 - To learn and practice language related to special education.
 - To develop language skills at level B2: listening (specialized interview), speaking (presentation, dialogue), reading (specialized non-academic text) and writing (abstract, report).

Instructors:

- Group 01 – Mgr. Kateřina Gratrix; 11595@mail.muni.cz
- Group 02 – Bc. Anna Bízková Doleželová; 180425@mail.muni.cz
- Group 03 – Mgr. Miryana Georgieva Slavíková; 476004@mail.muni.cz
- Group 04 - Belinda R. Allan, M.Ed.; belinda.allan@mail.muni.cz
- Group 05 – Bc. Lenka Dítětová; 481546@mail.muni.cz

For individual office hours, see the personal web pages in the IS.

SYLLABUS

- 17.9. **ADHD**; How to identify key points; How to write a report;
- 7.10. **Intellectual disability**;
Describing your experience;
Presenting; Learning about vocab;
- 5.11. **Speech disorders**; Reading and summarizing; How to give instructions;
- 26.11. **Autism**; How to write an abstract Sharing good practice;
- 17.12. **Specific learning difficulties**
How to ask questions; Sharing good practice

COURSE REQUIREMENTS

1) In-term requirements:

- **Active participation in seminars and careful preparation for each seminar (1 absence allowed)** – for any other absence, students are expected to submit a note to the Studies office)

Students need to **attend at least 2 classes** to be allowed to take the oral exam.

- TASK 1 – Write a **report** and give **peer-review**
- TASK 2 – Give a **presentation** summarizing a text and describing your experience
- TASK 3 – Prepare an activity and share it with the class
- TASK 4 – Write an **abstract**
- TASK 5 – Contribute to a shared **terminology glossary**

Students need to complete all the tasks by the end of the semester (December 17th) and with at least 65% of the points. Otherwise, they get an 'X' and cannot take the oral exam.

COURSE REQUIREMENTS

2) Oral Exam:

- Ss present the tasks they worked on and explain how they completed them
- Ss ask each other questions about the presented content (3 questions from each student)
- Ss react to the questions posed

The exam will be held in small groups

(3 minutes for the presentation + 2 minutes for questions per student)

LIST OF DEADLINES:

- 2.10 – Report (first draft)
- 16.10 – Report – peer-reviews
- 30.10 – Report (final)
- 20.11 – Recorded presentation
- 10.12 – Forum contribution
- 17.12 – Abstract
- 17.12 – Terminology sheet contribution

