

**READING and SPEAKING: “MEDICATION ...THE RIGHT SOLUTION TO ADHD?”**

1. **Study the cards below. Each of them describes a potential effect of ADHD medication.**
2. **Divide the cards into two categories:**
* **Cards that GIVE REASONS FOR taking medication (F).**
* **Cards that GIVE REASONS AGAINST taking medication (A).**

**VOCABULARY:**

**drugs to fidget \*\*to stifle**

 **to notice self-confidence appetite**

**self-esteem side-effects moodiness**

\*to fidget /ˈfɪdʒ.ɪt/ = to make continuous, small movements that annoy other people

\*\* to stifle /ˈstaɪ.fəl/ = to prevent something from happening, being expressed, or continuing

| **1 Many people with ADHD who take medication find it easier to finish schoolwork and homework.** |
| --- |

| **2 Medication cannot cure ADHD; the best it can do is to manage the symptoms until the person stops taking the drugs.**  |
| --- |

| **3 There are other ways of helping people with ADHD, including social skills training and parent education.**  |
| --- |

| **4 Some people with ADHD who take medication find that their relationships with friends and family improve.**  |
| --- |

| **5 Medication can help people with ADHD to fidget less.**  |
| --- |

| **6 Some medication for ADHD can stifle creativity.**  |
| --- |

| **7 Medication often helps people with ADHD to control their emotions.**  |
| --- |

| **8 Some people who take medication notice improved self-confidence and self-esteem.**  |
| --- |

| **9 Medication for ADHD can have many side-effects, including headaches, moodiness and a decrease in appetite. Some users stop growing.**  |
| --- |

| **10 One study found that one brand of ADHD medication can cause cancer in some animals.**  |
| --- |

1. **Now choose two best reasons for taking medication and two best reasons against taking it and justify your choice.**
2. **Talk to the person sitting next to you about your choices and explain your reasoning.**
* **Is it right, ethically, to give medication to young children with ADHD? Why? Why not?**