

Teachers' competences: „an integrated set of personal characteristics, knowledge, skills and attitudes that are needed for effective performance in various teaching contexts“

- **Knowledge and instructional expertise (teaching and learning)** which include for example „knowledge of curriculum and subject matter“ and „instructional planning and strategies“ etc.
- **Organisation/management – pedagogical expertise** which include managing students and learning environment etc.
- **Diversity** knowledge of diverse students, including special needs, and how they learn
- **Partnering of parents, colleagues and community**
- **Professional development attitude** – including professional growth, resilience and adaptability, sense of self-efficacy or willingness to try new ideas and strategies etc.
- **Development of ethical stand** – exercising personal integrity and legal responsibilities

(Mohamed, Z., Valcke, M., & De Wever, B. (2017). Are they ready to teach? Student teachers' readiness for the job with reference to teacher competence frameworks. *Journal of Education for Teaching*, 43(2), 151-170., s. 155-157).