

## Portfolio task

### Steps to follow:

1. Choose a school and describe it. What type of school is it? What type of students does it educate? Study the SEP ( School educational plan) of the selected school and characterize declared principles / strategies on which the school builds the SEP.
2. Choose one thematic unit within one year of the selected school type and find out how the school curriculum delimits the curriculum and outcomes for one of your subjects and how it corresponds with the philosophy of education by Pasche et al.
3. Perform didactic analysis of the curriculum of the selected thematic unit (concepts, learning tasks, cross-curricular relations) – see the table below.
4. Formulate general objectives for the selected thematic unit.
5. Schedule the whole unit into several lessons.
6. For each teaching unit, formulate sub-objectives derived from the more general objectives and propose the activities (learning tasks) and the assessment methods accordingly.
7. Based on your practical experience, consider teaching with regard to pupils' capabilities (e.g. gifted pupils, with SEN).

Organize your outputs clearly into one file in MS Word format, giving your name. Do not forget to use citations. Submit the assignment to the appropriate Homework vaults folder (the date will be specified by the teacher).

### Formal structure :

**Subject**– educational field:

Level:

Thematic Unit:

Topic (3-4 teaching units)... .. mind map

Objectives of the topic: \*) - to choose from the FEP ("objectives", "key competencies" and "expected outcomes"):

- cognitive (knowledge)
- psychomotor (skills, abilities)
- affective (attitudes, needs, interests, values)

| Topic | Educational objectives*) | <u>Did.analysis</u><br>CONCEPTUAL | <u>Did.analysis</u><br>OPERATIONAL | Teaching strategies | Assessment |
|-------|--------------------------|-----------------------------------|------------------------------------|---------------------|------------|
|       |                          |                                   |                                    |                     |            |

|  |  |                               |                              |  |  |
|--|--|-------------------------------|------------------------------|--|--|
|  |  | <i><b>facts</b></i>           | <i><b>Learning tasks</b></i> |  |  |
|  |  | <i><b>concepts</b></i>        | <i>(instructions)</i>        |  |  |
|  |  | <i><b>generalisations</b></i> | <i>(questions)</i>           |  |  |
|  |  |                               |                              |  |  |