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| TOPIC | OBJECTIVES | CONCEPTUALANALYSIS | OPERATIONALANALYSIS(Bloom Tax.) | TEACHINGSTRATEGIES | METHODOLOGI-CALNOTES |
| 1.ADJ.INTRODUCTION | **Cognitive:** Students can identify an adj. in a sentence. Students understand the creation of adjectives and can create them from nouns.**Psychomotor:** Students can actively search in books.**Affective:** Students are comfortable with working in groups.Students feel comfortable to evaluate themselves. | **Facts:** Adjectives belong to flexible word classes. We can decline them.**Concepts:** adjectives, nouns, word class, flexible, declination**Generalisation:** Adjectives specify nouns. | **Remembering:** What do adjectives do with nouns?**Understanding:** Read the list of different adjectives in your worksheet.**Applying:** Underline all the adjectives in the text.**Analyse:** Look at these nouns and tell me how we create adjectives from them.**Creativity:** Create adjectives from these words. | **Deductive:** Teacher explains what adjectives are.**Inductive:** Pupils find the connection between adjectives and nouns and therefore the purpose of adjectives. | **Methods:** verbal (explanation), group work, self-study**Forms:** partly frontal (explanation and introduction), then cooperative learning**Aids:** pictures, ball, worksheet, notebook, student book**Equipment:** whiteboard, markers**Evaluation:** control, group evaluation |