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| TOPIC | OBJECTIVES | CONCEPTUAL ANALYSIS | OPERATIONAL ANALYSIS (Bloom Tax.) | TEACHING STRATEGIES | METHODOLOGI-CAL NOTES |
| 1. A D J .  I N T R O D U C T I O N | **Cognitive:** Students can identify an adj. in a sentence. Students understand the creation of adjectives and can create them from nouns. **Psychomotor:** Students can actively search in books. **Affective:** Students are comfortable with working in groups. Students feel comfortable to evaluate themselves. | **Facts:** Adjectives belong to flexible word classes. We can decline them. **Concepts:** adjectives, nouns, word class, flexible, declination **Generalisation:** Adjectives specify nouns. | **Remembering:** What do adjectives do with nouns?  **Understanding:** Read the list of different adjectives in your worksheet. **Applying:** Underline all the adjectives in the text. **Analyse:** Look at these nouns and tell me how we create adjectives from them. **Creativity:** Create adjectives from these words. | **Deductive:** Teacher explains what adjectives are.  **Inductive:** Pupils find the connection between adjectives and nouns and therefore the purpose of adjectives. | **Methods:** verbal (explanation), group work, self-study **Forms:** partly frontal (explanation and introduction), then cooperative learning  **Aids:** pictures, ball, worksheet, notebook, student book  **Equipment:** whiteboard, markers  **Evaluation:** control, group evaluation |