

# Structure of didactic analysis

**Formal structure :**

**Subject**– educational field:

**Level:**

**Thematic Unit:**

**Topic (3-4 teaching units)... .. mind map**

**Objectives of the topic: \*) - to choose from the FEP ("objectives", "key competencies" and "expected outputs"):**

- *cognitive (knowledge)*
- *psychomotor (skills, abilities)*
- *affective (attitudes, needs, interests, values)*

Topic	Educational objectives*)	<b><u>Did.analysis</u></b> CONCEPTUAL	<b><u>Did.analysis</u></b> OPERATIONAL	Teaching strategies	Assessment
		<i>facts</i>	<b><i>Learning tasks</i></b>		
		<i>concepts</i>	<i>(instructions)</i>		
		<i>generalisation</i>	<i>(questions)</i>		

+ add description of each lesson (lesson plan)

Be prepared to answer and demonstrate following questions:

- How will you motivate your students?
- What will be the evidence of learning for you? Explain in relation to your objective.
- What sort of competences are you developing in your students?
- How will you assess your students?
- How will you differentiate your teaching?

# Recommended literature

Pasch, M., et al.(1995). Teaching as Decision Making. Addison-Wesley: Longman.