Unit 15	Can, could, be able to and be allowed to
	Can, could and be able to: talking about ability
A	We sometimes use be able to instead of can and could to talk about ability. However, we avoid be able to —
В	If we talk about a single achievement, rather than a general ability in the past, we usually use be able to rather than could. Compare: Sue could play the flute quite well. (orwas able to; a general ability) and She swam strongly and was able to cross the river easily, even though it was swollen by the heavy rain. (not She swam strongly and could cross; a specific achievement)
	However, could is usually more natural — ☆ in negative sentences: ☐ I tried to get up but I couldn't move. (rather thanI wasn't able to move.) ☆ with verbs of the senses — e.g. feel, hear, see, smell, taste — and with verbs of 'thinking' — e.g. believe, decide, remember, understand: ☐ I could remember the crash, but nothing after that. (rather than I was able to remember) ☆ after the phrases the only thing/place/time, and after all when it means 'the only thing': ☐ All we could see were his feet. (rather than All we were able to) ☆ to suggest that something almost didn't happen, particularly with almost, hardly, just, nearly: ☐ I could nearly touch the ceiling. (rather than I was nearly able to)
	Can and could: talking about possibility
С	To talk about the theoretical possibility of something happening we use could, not can. However, we use can, not could, to say that something is possible and actually happens. Compare: □ It could be expensive to keep a cat. (= if we had one, it could or it may not be expensive) and □ It can be expensive to keep a cat. (= it can be, and it sometimes is)
	We use can't, not couldn't, to say that something is theoretically or actually impossible: □ There can't be many people in the world who haven't watched television. □ The doctor can't see you this morning; he's busy at the hospital.
D	We use can to indicate that there is a very real possibility of a future event happening. Using could suggests that something is less likely or that there is some doubt about it. Compare: □ We can stay with Jim in Oslo. (= we will be able to stay) and □ We could stay with Jim in Oslo. (= it's possible; if he's there)
	Could and be allowed to: talking about permission
E	To say that in the past someone had <i>general</i> permission to do something – that is, to do it at any time – we can use either could or was/were allowed to. However, to talk about permission for one <i>particular</i> past action, we use was/were allowed to, but not could. Compare: Anyone was allowed to fish in the lake when the council owned it. (orcould fish) and

☐ Although he didn't have a ticket, Ken was allowed to come in. (not ...could come in.)

In negative sentences, we can use either couldn't or wasn't/weren't allowed to to say that

□ We couldn't/weren't allowed to open the presents until Christmas morning.

permission was not given in general or particular situations:

Grammar review: can, could \rightarrow C1-C4; be able to \rightarrow C5-C6; be allowed to \rightarrow C7

30

Exercises Unit 15

15.1 Underline the correct or more natural answer. If both answers are possible, underline them both. (A & B)

- 1 Valuables can/ are able to be left in the hotel safe. Please ask at the reception desk.
- 2 We could/were able to finish the football match before it started snowing too heavily.
- 3 The rebels could/ were able to draw on the support of over 20,000 soldiers.
- 4 Could you! Were you able to understand Professor Larsen's lecture? I found it really difficult.
- 5 'Do you want a game?' 'Sorry, I can't/ 'm not able to play chess.'
- 6 Look at me, I canl 'm able to ride my bike without any help.
- 7 When the fire officers arrived they could/ were able to put out the flames in a couple of minutes.
- 8 The air was so polluted in the city centre, I could hardly/ was hardly able to breathe.
- 9 I knew John had been smoking. I could/ was able to smell the cigarettes when I came into the room.
- 10 Can you! Are you able to drive without your glasses?
- 11 No changes can/ are able to be made to this rail ticket after purchase.
- 12 He could/ was able to untie the ropes without the guards noticing.
- 13 She looked all over the house, but couldn't/ wasn't able to find her keys anywhere.
- 14 I was very busy at work, but I could/ was able to have a couple of days off last week.
- 15.2 Complete these texts with can, could and be allowed to. Use negative forms where necessary. Where two answers are possible, give them both. (A–E)

a

end Now 😸 Send Later	Save as Draft	Add Attachments	』/Signature → 🖫 Op	tions 🕶 📙 Rewrap	
(1)arrived we (2) a place to car advertisement with no previous people who have than two said that we (5) take the tent of all night. Let's	rain a lot inp, in a field for it said, us experien aven't had d hours. And o hours. And down again. go to that h	on the coast, believe how next to a bea This tent (3) ce.' What a jo lifficulty puttin then, just as camp ther Then Sue just notel in the las ere full. But the	ke! Now, there g up a tent at it was finished re – it was priva t said, 'Well, w t village we dr	ummer, and the was. Eventual new tent – the expended in (4)	e day we ally we found e in two minutes be many it it took us along and so we had to stay here

	aid that sports coaches (1) be strict, but athlete Peter Black's
was incredi	ibly hard on him in the year before the Olympic Games. For instance, Peter
(2)	stay up later than 9.00, although on his birthday he (3)
watch telev	ision until 10.00 as it was a special occasion! Of course, all Peter
(4)	think of was going out with his friends in the evening, and he
(5)	hardly wait for the Games to finish and get back to a normal life. When
he complai	ned, his coach just said, 'Trust me and you'll win gold - you (6)
lose!' And I	his coach was right. He won a gold medal in the 400 metres in a world record
time. And	on the night of his victory Peter (7) celebrate – by staying up
	clock! 'But no later,' said his coach. 'The World Championships are only two
years away.	

15	III, would and used to
	We can use will (for the present) and would (for the past) to talk about characteristic behaviour or habits: □ Every day Dan will come home from work and turn on the TV. □ At school she would always sit quietly and pay attention. and about things that are or were always true: □ Cold weather will kill certain plants. □ During the war, people would eat all kinds of things that we don't eat now. (For the use of will to talk about the future, see Unit 9.)
	We don't use will or would in this way to talk about a particular occasion. Compare: □ Each time I gave him a problem he would solve it for me. and □ Last night I gave him a problem and he solved it for me. (not Last night I gave him a problem and he would solve it for me.) However, we can use will not (won't) and would not (wouldn't) in either case. Compare: □ He would/wouldn't walk the 5 miles to his place of work. (characteristic behaviour) and □ She wouldn't say what was wrong when I asked her.
В	In speech, we can stress will or would to criticise people's characteristic behaviour or habits. It often suggests that criticisms have been made before but ignored:
	We can also criticise a person directly or express disapproval of something they have done or do regularly using will: — 'I feel sick.' 'Well, if you will eat so much, I'm not surprised.' (indicating disapproval)
C	We can use use will to draw conclusions or state assumptions about things that are the case now (see also Unit 9B): □ Jack will be at home by now. Let's go and see him. □ You will know that John and Sandra are engaged. (= I believe you already know)
D	When we talk about repeated events in the past that don't happen now we can use either would or used to + infinitive. However, we can use would only if the time reference is clear. Compare: \[\to \text{We used to play} \text{ in the garden. (not We would play; time reference not given) and } \[\to \text{Whenever we went to my uncle's house, we would/used to play in the garden.} \]
	We can use used to but not would when we talk about past states that have changed: □ The factory used to be over there. □ Didn't you use to smoke at university?
	We don't use either used to or would when we say exactly how many times in total something happened, how long something took, or that a single event happened at a given past time: Use visited Switzerland four times during the 1970s. (not We would/used to visit) She went to Jamaica last month. (not She would/used to go to Jamaica last month.)
E	To talk about an <i>unreal past</i> situation – that is, an imaginary situation or a situation that might have happened in the past, but didn't – we use would have + past participle: □ I would have been happy to see him, but I didn't have time. □ My grandmother wouldn't have approved of the exhibition.
	However, when we want to indicate that we think a past situation actually happened, we prefer will have + past participle: As you will have noticed, he's got new glasses. (rather thanwould have noticed) Most people won't have seen last night's lunar eclipse. (rather thanwouldn't have seen)
32	Grammar review: will and would \rightarrow C8-C12; used to \rightarrow C13-C14

16.1	If possible, complete these sentences with will (or won't) or would (or wouldn't) followed by one of these verbs. If it is not possible to use will or would, use a verb in the past simple. (A & C)
	come decide eat help invite keep remember
	 Amy works really hard. Every afternoon she home from school at 4.15 and do an hour of piano practice. Richard phoned yesterday and me out for dinner. When Dominic was young he any green vegetables. The creaking noises in the old house me awake until I became accustomed to them. I'm sure that many people seeing Sarah Thomas on television in the 1980s. Whenever I had a problem with my maths homework, Sam me.
	7 After standing on the bathroom scales, I that I needed to lose some weight.
16.2	If necessary, correct these sentences using would or used to. If neither would nor used to is correct, use a past simple verb form. (D) 1 I would enjoy studying Latin when I was at school. 2 Orwell would spend winters in Spain and summers in England. 3 We would live in a bungalow on the south coast, and then we moved to a flat in London. 4 You used to teach at Halston University, didn't you? 5 On Saturdays and Sundays the ferry used to take tourists across to the island. 6 The committee would meet four times last week, but still no decision has been reached.
16.3	Complete these sentences with will have or would have and the past participle of one of these verbs. (E)
	buy hear hurt notice prefer say record
	 'I wanted to watch <i>The Simpsons</i> last night, but I missed it.' 'I'm certain Derek
16.4	Suggest completions to these responses as in the last example of B. Show that you are criticising or expressing disapproval. (B) 'I think I'm putting on weight.' 'Well, if you will' 'I've got a headache.' 'Well, if you will' 'Pm really hot.' 'Well, if you will'

Unit 17	May and might: possibility
A	May and might often have a similar meaning when we talk about possibility. However, we prefer may in academic or formal language to talk about the characteristics or behaviour of something: □ The seeds from the plant may grow up to 20 centimetres in length. and in speech we prefer might to say what we will possibly do in the future: □ I might paint the kitchen purple.
В	We don't use may to ask questions about the possibility of something happening. Instead we use, for example, could(n't) or the phrase be likely: □ Could it be that you don't want to leave? (not May it be that you?) □ Are you likely to be in Spain again this summer? (not May you be in Spain?)
	It is possible to use might in this type of question, but it is rather formal: Might they be persuaded to change their minds? Note that we can use may in formally asking for permission and offering help: May I leave now? May I help you?
С	Might (not 'may') + bare infinitive is sometimes used to talk about what was typically the case in the past. This is a formal or literary use: □ During the war, the police might arrest you for criticising the king. □ Years ago children might be sent down mines at the age of six. (passive form)
	We can also use could + bare infinitive in examples like this to talk about past ability (see Unit 15). For example, 'During the war, the police could arrest you' means that the police were legally able to arrest you.
D	When we say that a person or thing compensates to some extent for a limitation or weakness that having another characteristic, we can use a pattern with may/might not + bare infinitivebut or may/might not have + past participlebut: The painting may not be a masterpiece, but you've got to admit that the colours are striking. She might not have danced very gracefully, but she had a lot of energy and enthusiasm.
E	We use may/might (not 'can') + have+ past participle and may/might (not 'can') + be + -ing to talk about possible events in the past, present and future: Do you think Jean may/might have completed the report by now? (past) His maths may/might have improved by the time the exam comes round. (future) Malcolm isn't in his office. He may/might be working at home today. (present) When I go to Vienna I may/might be staying with Richard, but I'm not sure yet. (future)
	Note that could can be used in the same patterns instead of may or might: Do you think Jean could have completed the report by now?
	We can use may/might have been + -ing to talk about possible situations or activities that went on over a period of past time: □ David didn't know where the ball was, but he thought his sister might have been playing with it before she left for school.
F	We can use might/could + have + past participle to criticise someone because they didn't do something we think they should have: She's gone without us. She might/could have waited! You might/could have done the ironing instead of leaving it all to me. We usually stress might or could in sentences like this.

34

Grammar review: → C15-C19

17.1	Complete the sentences with either may or might, whichever is more likely. If neither is possible, suggest an alternative completion. (A & B)
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	1 We go to Majorca for our holiday this summer.
	2 The planet Venus be seen clearly in the night sky during this month.
	you see Becky this weekend?
	4 I feel really sore after playing tennis. I think I have a bath.
	5 'Someone's left their coat.' ' it be Ken's?'
	6 Exceeding the stated dose cause drowsiness.
17.2	in brackets: be + past participle, have + past participle, be + -ing, have been + -ing. If both may and might are possible, indicate this. (C & E)
	1 There's a man lying down on the pavement over there. Do you think he
	2 I you this before. I can't remember. (tell)
	3 Is that John's car that just stopped? He for us. (wait)
	4 In the early 19th century a person to Australia for stealing as little as a loaf of
	bread. (send)
	5 'Ann looks exhausted.' 'I suppose she
	6 I've heard that the newsagent's is losing a lot of money and it down. (close)
	7 Real Madrid started well and an early lead when Figo hit the post, but
	Barcelona scored first after 20 minutes. (take)
	8 As little as 50 years ago a worker still for being ill. (dismiss)
	9 'When will the painting be ready?' 'Well, I it by this evening.' (finish)
	10 The race had to be stopped because the oil on the track
170	0 14 44 (6)
17.3	Complete these sentences in any appropriate way. (D)
	1 He may not be the best singer in the world, but
	2 Hugh's old car might not be terribly comfortable, but
	3 Her English grammar may not be very accurate, but
	Now expand these notes to complete the sentences.
	sound/ exciting agree/ him express/ feelings openly work/ quickly
	4 He may/might not work very quickly , but at least he's very reliable.
	5, but his opinions on architecture certainly make
	you think.
	6, but the new museum of fishing is actually very good.
	7, but the new intiseum of fishing is actuary very good.
	, but site is really very rolle or you.

Unit 18	Must and have (got) to
A	We use must and must not in formal rules and regulations and in warnings: Bookings must be made at least seven days before departure. The government must not be allowed to appoint judges.
	In spoken English we often use must and mustn't (= must not) to propose a future arrangement, such as a meeting or social event, without making detailed plans: Use must get together more often. We mustn't leave it so long next time.
	We can also use I must to remind ourselves to do something: □ I must phone Steve when I get home. I said I'd call him last night, but I forgot.
В	To draw a conclusion about —
	present situation and must have had to to conclude something about a past situation: I can't start the computer. You must have to know a password. (= a password is necessary) John wasn't at home when I went round. He must have had to go out unexpectedly. Note that we can't say 'must've to' or 'must have got to/ must've got to' (but we can say must've had to).
С	In questions that hope for or expect a negative answer we prefer have (got) to, although in formal contexts must is sometimes used: Do we have to answer all the questions? (or Have we got to?; Must we? is also possible but rather formal)
	We use have to in questions that imply a criticism. Must can also be used, although some people think this is rather old-fashioned. We usually stress have and must in sentences like this: Do you have to play your trumpet here? It's deafening me! (or more formally Must you play?)
D	Sometimes we can use either have to or have got to. However − ☆ we use have to with frequency adverbs such as always, never, normally, rarely, sometimes, etc. □ I often have to work at the weekend to get everything done. ☆ with the past simple we use had to especially in questions and negative sentences: □ When did you have to give it back? (not When had you got to give it back?) □ We didn't have to wait too long for an answer. (not We hadn't got to wait too long) ☆ if have is contracted (e.g. I've, He's, It'd) then we must include got: □ The experiment has failed twice before, so it's got to work this time. (notso it's to work this time.) ☆ we don't use have got to with other modal verbs:

□ Employees will have to accept the new conditions or be dismissed. (not Employees will

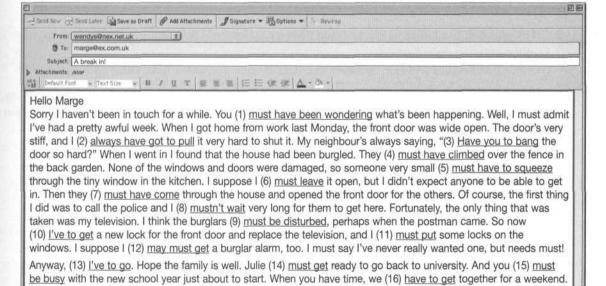
36 Grammar review: → C20–C24

have got to accept...)

Notice also that have got to is often preferred in informal speech.

- 18.1 Complete these sentences with one of these forms: must have + past participle; must + bare infinitive; must be + -ing; or must have (had) to. Use the verbs given. (B)
 - 1 When I left my laptop on the train I thought I'd never see it again. But someone it and handed it in to the lost property office. (find)
 - 2 Janine owns a big car and a yacht. She incredibly rich. (be)
 - 3 'Everyone's going into the hall.' 'The meeting soon. Let's go.' (start)
 - 4 Without things like washing machines and dishwashers our grandparents much harder in the kitchen than we do today. (work)
 - 5 'Where's the camera?' 'If it's not in the cupboard, Ken it. He said he was going to take some photos of the city centre today.' (use)
 - 6 The children are putting balloons outside their house. They a party. (have)
 - 7 I didn't think Bob was coming to the meeting. He his mind. (change)
 - 8 'I wonder how you get permission to go into the building.' 'I suppose yousome form of identification.' (show)

 - 10 Look at all those birds. There at least a thousand of them. (be)
- 18.2 Write new sentences with a similar meaning. Use have/has got to where it is possible or preferable; otherwise use have/has to. (D)
 - 1 It is necessary to do all of this photocopying before lunchtime. All of this photocopying has got to be done/has to be done before lunchtime.
 - 2 It is rarely necessary to ask Suzanne to tidy her room. Suzanne
 - 3 Is it necessary for us to hand in the homework tomorrow? Have
 - 4 It wasn't necessary for me to go to the hospital after all.
 - 5 Was it necessary for Ben to go alone? Did
 - 6 It is sometimes necessary for Don to start work at 6.30. Don
 - 7 It is necessary to extend the college to accommodate the growing number of students. The college
 - 8 It may be necessary for us to cancel our holiday because my mother is ill. We
- 18.3 Where necessary, make corrections in the underlined parts of this email message. (A-D)



All the best for now, Wendy

Unit 19

Need(n't), don't need to and don't have to

	recu(ii t), don't need to and don't nave to
A	We can use need as an ordinary verb or as a modal verb (followed by a bare infinitive). As a modal verb it doesn't change its tense and doesn't add '-s' for the third person singular. Compare: □ I needed to leave early. or □ She's thirsty. She needs a drink. (= ordinary verb) and
	☐ You needn't speak so loudly. (= modal verb)
	When it is a modal verb need is most commonly used in negative sentences, often with verbs like bother, concern, fear, panic, worry: □ I've already cleaned the car so you needn't bother to do it. □ Judges in England need not retire until they are 75. □ I was very nervous before the interview, but I needn't have worried. Everyone was very friendly and I got the job.
	It is sometimes used in questions, but we prefer to use need as an ordinary verb or have to: □ Need you go so soon? (= modal verb; less common and rather formal) □ Do you need to go so soon? (= ordinary verb) or □ Do you have to go so soon?
	It is rarely used in affirmative sentences (that is, not questions or negatives), but is sometimes found in written English, particularly in fiction: — We need have no fear for Nicole, she can take care of herself.
	In other styles of formal written English it is used in this way with negative words such as hardly, never, nobody/no-one, and only: □ The changes need only be small to make the proposals acceptable. (less formally The changes only need to be) □ Nobody ever need know about the money. (less formally Nobody ever needs to know)
	☐ 'I don't want my parents to know.' 'They need never find out.' (less formally They never need to find out.)
В	To give permission not to do something we can use either needn't or don't need to: \[\sum \text{You needn't cut the grass, I'll do it later. (or You don't need to cut the grass)}\]
	To talk about a general necessity, we prefer don't need to: \[\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\texitex{\text{\text{\texitex{\texi}\text{\tex{\texi{\text{\texi{\texi{\text{\texi{\texi{\texi{\texi{\texi{\tex
С	We can often use either needn't or don't have to with little difference in meaning to say that it is unnecessary to do something: \[\sum \text{You needn't whisper. Nobody can hear us. (or You don't have to)}\]
	However, some people prefer needn't when it is the speaker who decides the lack of necessity, and don't have to when external rules or somebody else's actions make something unnecessary. Compare: As you worked late yesterday you needn't come in until 10.00 tomorrow morning. (the
	speaker's decision) and We've been told that we don't have to be at work until 10.00 tomorrow. (reporting someone else's decision.)
D	We can use needn't (or don't have to) to say that something is not necessarily true. We don't use mustn't in this way (see also Unit 18C):
	Uslcanoes needn't erupt constantly to be classified as 'active'. (or Volcanoes don't have to erupt; not Volcanoes mustn't erupt)
	☐ Nowadays it needn't cost a fortune to own a powerful computer. (or Nowadays it doesn't have to cost; not Nowadays it mustn't cost)
38	Grammar review: → C25–C28

Exercises Unit 19

19.1 Match the sentence beginnings and ends. Join them with needn't and the bare infinitive of one of the following verbs. (A)

bother change concern panic worry

1 I'll give you a lift to the station so you...

...the details on the form.

2 The questions are in the book so you...

...yourself with his safety.

3 All the windows have screens so you...

...to copy them down.

4 Your son is being looked after by friends so you...

- ...about booking a taxi.
- 5 The new tax laws don't come into force until next year so you...
- ...about being bitten by mosquitoes.
- 19.2 Rewrite the following in a formal style using need. (A)
 - 1 It is hardly necessary for us to remind you that the money is now due.

 We need hardly remind you that the money is now due.
 - 2 It is only necessary for us to look at the population projections to see the seriousness of the problem.
 - 3 With such a lead in the opinion polls it is hardly necessary for the Democrats to bother campaigning before the election.
 - 4 It is not necessary for anyone to know who paid the ransom to the kidnappers.
 - 5 After such a huge lottery win, it is not necessary for him to work again.
- 19.3 Underline the more likely answer. If they are equally likely, underline them both. (B)
 - 1 In most developed countries, people needn't/ don't need to boil water before they drink it.
 - 2 You needn't/ don't need to walk. I'll give you a lift.
 - 3 There'll be a handout at the end of the lecture so you needn't/ don't need to take notes.
 - 4 You needn't/ don't need to have a university degree to become a police officer.
 - 5 You needn't/ don't need to buy me a birthday present.
 - 6 In most cities you needn't/ don't need to pay to get into the galleries and museums.
- 19.4 Here are some extracts from a speech made by the managing director of a company to her employees. Correct any mistakes. (A–D)
 - 1 You needn't to worry about losing your jobs.
 - 2 Need we make any changes in company policy? We are always happy to hear your views.
 - 3 Changes in technology mustn't be a problem, but could be seen as a great opportunity.
 - 4 I don't have to remind you that we are competing with two other companies.
 - 5 I need hardly to tell you how important it is that we get this order.
 - 6 You don't have to cancel your holiday plans.
 - 7 We mustn't allow our speed of production to drop.
 - 8 The present financial difficulties mustn't mean that people will lose their jobs.

Unit В

D

40

Should, ought to and had better

Should, bugitt to and had better
We can often use either should or ought to to talk about obligations and recommendations (e.g. You should/ought to finish your homework before you go out) and probability (e.g. It should/ought to be ready by now) although in general should is used more frequently. Ought to is used particularly in speech and most often to talk about obligation rather than probability.
Notice also the following details –

- ☐ The manual says that the computer **should** be disconnected from the power supply before the cover is removed. (*rather than* ...ought to be disconnected...)
- ☆ we use should (or would), not ought to, when we give advice with I...:
 - □ I should leave early tomorrow, if I were you. (or I would leave...; or I'd leave...)
- * we prefer should in questions, particularly wh-questions:
 - □ What **should** I do if I have any problems? □ **Should** I ring you at home? Some people might use 'What ought I to do...?' and 'Ought I to...?', but this is rather formal.

Note that when we conclude, on the basis of some evidence we have, that something is certain or very likely we can use must (see Unit 18) but not should/ought to:

- ☐ It's the third time she's been skating this week. She must really enjoy it.
- We use should/ought to + have + past participle to talk about something that didn't happen in the past and we are sorry that it didn't:
- ☐ We should/ought to have waited for the rain to stop. (I'm sorry we didn't) We often use this pattern to indicate some regret or criticism and the negative forms shouldn't/oughtn't to have are almost always used in this way.

We also use should/ought to + have + past participle to talk about an expectation that something happened, has happened, or will happen:

- □ If the flight was on time, he should/ought to have arrived in Jakarta early this morning.
- ☐ The builders should/ought to have finished by the end of the week.

We can use should in questions that are offers or that request confirmation or advice:

☐ Should I phone for a taxi for you? ☐ Who should I pass the message to?

Note that in sentences like these we can also use shall with a very similar meaning, and ought to is also used in questions, although less commonly.

Compare the use of shall and should in sentences such as the following, where 'I shall' means 'I intend to' and 'I should' means 'I ought to':

- ☐ I shall read the script on the train tomorrow. (or I'll read...)
- ☐ I should read the script on the train tomorrow but I know that I'll be too tired.

We can use had better instead of should/ought to, especially in spoken English, to say that we think it is a good idea to do something:

- ☐ If you're not well, you'd better ask Ann to go instead. (or... you should/ought to...) although we don't use it to talk about the past or to make general comments:
 - ☐ You should/ought to have caught a later train. (not You had better have caught...)
 - □ I don't think parents **should/ought to** give their children sweets. (*not* I don't think parents had better give their children sweets.)

We prefer had better if we want to express particular urgency and in demands and threats:

□ There's someone moving about downsrs. We'd better call the police, quickly.

Notice that the negative form is had better not. In question forms the subject comes after had, although many people avoid questions with had better:

- ☐ He'd better not be late again or he'll be in trouble.
- ☐ Hadn't we better get a taxi? (or Shouldn't we get...?)

Grammar review: should and ought to \rightarrow C29-C32

20.1 Complete these sentences with should/ought to + infinitive (active), should/ought to be + past participle (passive), or should/ought to have + past participle using each of these verbs once only. (A & B)

send take visit answer arrive be go put remove resign win 1 He is running so well at the moment that Thomas the 800 metres easily. 2 Where _____ I ____ the cheese? In the fridge? 3 The tickets a couple of weeks before we go on holiday. 4 Payment for the full amount with this application form. 5 You really the exhibition before it closes. There are some wonderful paintings. 6 Don told us not to take this road. We his advice. 7 All packaging before switching on the printer for the first time. 8 It's important to look smart at the interview. You a suit. 9 There are many people who think the President years ago. 10 _____ we ___ the questions in English or in French? 11 If you want my advice, I by train rather than car. 12 I can't imagine what's happened to Kathy. She here by now. 20.2 In which sentences can you use should or must and in which can you only use must? Where both are possible, consider the difference between should and must. (A) 1 A timetable be set for withdrawing the army. 2 Les isn't home yet. He have been held up at work. 3 'I wonder how old Mike is?' 'Well, he went to school with my mother, so he ______ be well over 50.' 4 If you smell gas, you phone the emergency number.

- 5 You try to visit Nepal it's a beautiful country.
- 6 'I know I'm always complaining that my house is small, but it's very convenient for work.' 'Yes, it be handy living so close to your office.'
- 20.3 Where necessary correct these sentences using should/ought to, must, shall, or had better, or write . (A, C & D)
 - 1 Cyclists had better not be allowed to ride on pavements, even where roads are very busy.
 - 2 'There's something wrong with David's computer yet again.' 'He should wish he'd never bought it.'
 - 3 The concert starts at 7.45. I'd better make a note of that.
 - 4 I shall take my library books back today, but I don't think I'll have time.
 - 5 'The children from next door have been throwing stones at our windows.' 'Well, they shouldn't do it again, otherwise I'll call the police.'
 - 6 'I'm freezing.' 'You'd better have worn a thicker coat.'
 - 7 We have to be in Bristol by 4.00. I think we'd better get started.
 - 8 I should phone Gary this evening, but it will probably be too late by the time I get home.
 - 9 'I've looked all over the house and can't find the car keys.' 'Well, if they're not here, they must still be in the car.'
 - 10 We believe that parents had better pay grandparents to look after their children.