**Lesson plan – Traditions**

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| Time | Activity | Aids |
| 5 minutes | Introduction - inspecting pictures, connecting them to traditions and countries | Pictures of celebrations and traditions (prepared with different nationalities of students in class in mind) |
| 10 minutes | Talking about traditions around the world. Non-native students will talk about their own traditions. | Either interactive board (to look up different traditions students mention) or board and marker. |
| 5 minutes | Group formation - separating students in mixed nationality groups (aim of this is having more options to talk about one’s own traditions in detail with others). Explanation of following task. | Questions like: Who comes from Europe? Who comes from Portugal? - knowledge of the class is essential to ask suitable questions without getting tangled in this activity. |
| 10 minutes | Group work - groups will pick one tradition we talked about earlier and add one more of their choice, then make notes about them in detail. | Pen and paper or notebook. |
| 10 minutes | Sharing notes with other groups, looking up relevant pictures on the interactive board to help the imagination. Answering questions to peers (peer to peer – Q - A) | Interactive board. |
| 5 minutes | Final discussion, sharing thoughts. | Notes taken during the lesson. |

**Obsah obrázku venku, průvod, festival, Čínský nový rok

Popis byl vytvořen automatickyObsah obrázku oblečení, osoba, kostým, karneval

Popis byl vytvořen automatickyObsah obrázku festival, karneval, osoba, průvod

Popis byl vytvořen automatickyObsah obrázku osoba, oblečení, venku, lidé

Popis byl vytvořen automatickyObsah obrázku obloha, venku, oheň, tráva

Popis byl vytvořen automaticky**