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Lesson Plan – Stereotypes

<u>Age group:</u> 8th - 9th grade

<u>Level of English</u>: A2

<u>Group size:</u> 15 students

<u>Aims of the Lesson</u>:

- Students will define and identify stereotypes.
- Students will understand the impact of stereotypes on individuals and society.
- Students will participate in discussions and different activities to analyze stereotypes.

Time	Activity	Aids
5 minutes	<u>Introduction</u> A quick discussion on what students know about stereotypes and sharing of examples. Introducing a working definition: Stereotypes are oversimplified and generalized ideas or beliefs about a particular group of people.	whiteboard marker
10 minutes	<u>Stereotype Identification – positive and negative</u> Students will be presented with a handout containing different images related to various nations of the EU. Students will work in small groups of three/four to identify and discuss the stereotypes from the handout. The teacher will monitor the student's work and, in the end, will lead a short discussion about how stereotypes might affect people.	handout
15 minutes	<u>Game "Witch Hunt"</u> Brief introduction of the game and its purpose to illustrate the impact of stereotypes. The teacher will distribute prepared cards featuring different characters. Students aren't supposed to show the card to anybody. They will mingle and interact based on the stereotypes associated with their character and, at the same time, try to guess other's identities. Students will write down their observations in the prepared handout. After the game, the teacher will lead a discussion on the experiences and feelings during the activity. The teacher would ask students if they came up with other stereotypes that could be said about the characters.	prepared cards handout

10 minutes	Challenging Stereotypes The teacher will divide the class into three groups of five. Each group gets a poster and markers. Students are supposed to brainstorm ideas and different ways to challenge and break down stereotypes. They can write what an individual or community can do. Each group will present their ideas, and the class will discuss them as a whole.	posters markers
5 minutes	Conclusion The teacher will summarize the key points of the lesson. They can also ask students for a quick reflection on the game "Witch Hunt" to enhance their understanding. In the end, the teacher will assign a homework. Each student will write at least one action they can do to challenge stereotypes.	

Prepared roleplaying cards – "Witch Hunt"

EMILY is a 30-year-old librarian who loves classical literature. She wears glasses and has a cat named Whiskers. Expected stereotypes: introvert, shy, reserved in group settings.	CARLOS is a 25-year-old mechanic who enjoys working on cars and motorcycles. He often wears a leather jacket. Expected stereotypes: tough and rough, lacks an interest in the arts, practical
SOPHIA is a 28-year-old artist with colourful hair and tattoos. She loves vibrant, abstract paintings. Expected stereotypes: free-spirit, unconventional, emotional instability, challenging norms, and expectations.	JAMES is a 40-year-old IT professional. He is passionate about technology and owns the latest tech. Expected stereotypes: socially awkward, introverted, workaholic.
LILY is a 35-year-old yoga instructor. She often wears comfortable clothing. Expected stereotypes: a deep connection to spirituality, an idealist, minimalist lifestyle.	ALEX is a 22-year-old college student studying environmental science. He advocates for sustainability. Expected stereotypes: an environmental activist, "a tree-hugger", passionate.
OLIVIA is a 45-year-old chef known for her gourmet cuisine. She is often seen with a chef's hat and carries a cookbook. Expected stereotypes: a perfectionist, authoritative, highly creative in the kitchen.	MIGUEL is a 32-year-old professional skateboarder who loves extreme sports. He is laid-back and carefree. Expected stereotypes: adrenaline junkie who loves extreme sports, laid-back and nonchalant attitude.
HANNAH is a 55-year-old retired schoolteacher. She often volunteers at local charities and wears modest clothing. Expected stereotypes: maternal figure, holding traditional values, deeply connected to her community.	ZOE is a 27-year-old journalist who loves her work. She carries a notebook and a pen everywhere with her. Expected stereotypes: curious, opinionated, career-focused.
ELIJAH is a 19-year-old aspiring musician. He plays the guitar and wears a beanie. He is a part of a local band. Expected stereotypes: brooding, rebellious, impulsive.	AISHA is a 33-year-old scientist working in a research lab. She is dedicated to her work and often wears a lab coat. Expected stereotypes: introverted, more focused on intellectual pursuits than social life, trusts in science.
FELIX is a 50-year-old travel blogger who explores different cultures. He always has a camera with him. Expected stereotypes: always seeking new adventures, free-spirited, superficial.	DANIEL is a 16-year-old gamer. He spends a lot of time at a computer. He wants to be a professional player. Expected stereotypes: introverted, a no-lifer, anti-social, lacks interest in physical activities.
VICTOR is a 38-year-old firefighter known for his bravery. He wears a uniform and is always ready for action. Expected stereotypes: brave, heroic, physically strong, deeply committed to protecting and serving his community.	

Handout – "Witch Hunt"

Name: Stereotypes:	Name: Stereotypes:
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