**Lesson description**  Jana Nohová

**Lesson topic**: Art – A picture is worth a thousand words

**Learning objectives/outcomes**: Art and culture are interconnected. They influence each other.Art can reflect and shape culture identity. We can distinguish different forms of art such as paintings sculpture, music, dance or theatre. In our lesson we focus more on pictures. A picture is worth a thousand words. A picture tells a story. I am interested in stories of my students.

Students improve their speaking, reading and writing skills as well. They get familier with the vocabulary related to the art especially types of art. Students learn useful strategies how to describe a picture.

**Activities**: brainstorming – mindmap, class discussion, types of art and their representatives – pictures – matching activity, moving activity – working in groups, collecting pictures and creating a story.

**Assessment:** Students share their stories to the others. They assess their works via peer observation sheet.

**Lesson plan**  Jana Nohová

**Topic**: Art – A picture is a worth thousand words

**Time:** 1 lesson (45 minutes)

**Age:** 9th graders

**Materials:** a set of pictures

**Objectives: -** to get familier with the vocabulary related to the topic art

* learn about useful strategies how to describe a picture
* improve speaking skills while a game running for pictures
* students practice writing while creating their stories
* students can express themselves via pictures
* they use their imagination

**Activities:**

**Warm up activity – 5 minutes**

To get into the topic, teacher asks students to make together a mindmap related to the topic art on the board. They write down as many words as come to their minds. Short discussions follows. The topic art is introduced to the students then. Teacher focuses more on the sense of the pictures.

**Activity – describe a picture 5 minutes**

Teacher shows a picture to the students. They focus more on describing the picture. Teacher pays attention to useful phrases while describing the picture.

**Activity – running for the pictures 5 minutes**

The game is played in groups of four. The first person runs to a place with a lot of pictures on the ground or table(s). They choose one (with their eyes only) run back and describe the picture to the next person in their team, this person listens and runs for the described picture. Students take turns in collecting and describing pictures. They collect 4 pictures altogether. Students put the pictures in order they need.

**Follow up activity – 15 minutes**

Students make a story related to the collected pictures. They write down their stories into their exercise books.

**Sharing stories activity – 10 minutes**

Students read their stories to the others.

**Last activity – assessment**

Students are provided by peer observation sheets. They assess their peers´ stories. Short disscussions follow. Students focus on what they like, what they struggle with.