

## Lesson plan: Stereotypes and Prejudice

1. Introduction (5 minutes)	What are stereotypes? Warm-up conversation of what they think are stereotypes
2. Basic points+video (5 minutes)	Basic bullet point of what stereotypes are <a href="https://youtu.be/r_Uer9LgITc">https://youtu.be/r_Uer9LgITc</a>
3. Discussion (10 minutes)	Discussion on 2 pictures: <ul style="list-style-type: none"><li>- Immediate assumptions on the subjects</li><li>- How can your prejudice impact your views of people</li><li>- Key stereotypes and prejudice about subjects</li> <li>- Racial, ethnic, political stereotypes and prejudice</li><li>- Prejudice - impact on society</li></ul>
4. Brainstorming (15 minutes)	What form of stereotypes have you encountered (have you personally stereotyped others, media stereotypes in movie, TV, magazines, etc.), are all stereotypes bad Yes/No, why?  Students work in groups, discuss
5. Summary+final question (10 minutes)	How would you stereotype a typical Czech person?

