

# AUTUMN - midterm

## Pronunciation Evaluation Sheet

Teacher: Irena Hůlková

Name:

Grade:

Grade:

S = satisfactory    I = in need of improvement    U = unsatisfactory

				Examples
æ	(mostly) OK	occasionally sounds /e/ more open	X /e/	<i>exam relax</i>
i:/I	(mostly) OK	/I/ is too soft (and long)	no difference between them	
ə	(mostly) OK	good attempt	minimal use of schwa	
ɜ:	(mostly) OK	good attempt	minimal use, connected with /r/	<i>nervous</i>
ɑ:	(mostly) OK	good attempt, occ. should be darker	Czech-sounding; must be darker, deeper	
əʊ	(mostly) OK	good attempt occasionally sounds /ou/	Czech-sounding; it must start on schwa, not /o/	
eə, Iə	(mostly) OK	sometimes followed by /r/ even when there should be no linking /r/	followed by /r/ sounds /e:/	
other	/aɪ/ /ʌ/ /ʊ/ /ɒ/			
ð	(mostly) OK	occasionally replaced by /d,z,dz/	X /d,z,dz/	<i>the that then breathe</i>
θ	(mostly) OK	occasionally replaced by /t,s,f/	X /t,s,f/	<i>through three everything</i>
r	(mostly) OK	occasionally too rolling; occasionally too prominent, ie ignoring silent /r/	Czech-sounding; too rolling; you pronounce most /r/ that you find in spelling	
ŋ	(mostly) OK	occasionally X /n/ , /k/	X /n/ , /k/	<i>seeing looking reading</i>
v/w	(mostly) OK	occasionally mixed up	mixed up	
aspiration	(mostly) OK	could be stronger	very weak none	<i>people pack pens pencils test time important</i>
other		<i>/z/ pens instructions pencils questions rubbers</i>		
Mispr. words	<i>revision exam routine breathe answer afterwards</i>		Misplaced stress:	Other:
Linking	very fluent smooth	good stretches of text with some pauses	little use of linking /r/ <i>before an exam close your eyes</i> frequent pauses	didn't flow <i>get up quite early</i> lack of Cons-Vow linking at the end/beginning of successive words
* Weak forms	good use	almost good use	some	hardly any

This evaluation sheet is to be included in your Portfolio and also submitted to the teacher at the time of the next recording. Ⓢ talk about it

\* to /ə/ of that can at an bus and for