

## 2 Minimal pairs A

13:1



### Sound 1

/ɔ:/

### four

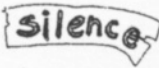
She's got four.

### Sound 2

/ɜ:/

### fur

She's got fur.



### torn

It's a torn sign.

### turn

It's a turn sign.



### warm

I wouldn't like warm soup.

### worm

I wouldn't like worm soup.



### walker

He's a fast walker.

### worker

He's a fast worker.



### Minimal pair words

B10a a Listen and repeat the words.

B10b b You will hear five words from each minimal pair. For each word write 1 for /ɔ:/ (sound 1) or 2 for /ɜ:/ (sound 2).

EXAMPLE Pair 1: 1, 2, 1, 1, 2

### Minimal pair sentences

B11a c Listen to the minimal pair sentences.

B11b d Listen to four of the sentences and write 1 for /ɔ:/ (sound 1) or 2 for /ɜ:/ (sound 2).

B11a e Sentence stress

Listen to the minimal pair sentences again and underline the sentence stress (on page 43).

EXAMPLE I wouldn't like warm soup.

## Minimal pairs B



### Sound 1

/e/

### ten

The sign says ten.

### Sound 2

/ɜ:/

### turn

The sign says turn.



### Ben

Look at it, Ben.

### burn

Look at it burn.



### bed

It's a colourful bed.

### bird

It's a colourful bird.



### west

It's the west wind.

### worst

It's the worst wind.



### Minimal pair words

B12a a Listen and repeat the words.

B12b b You will hear five words from each minimal pair. For each word write 1 for /e/ (sound 1) or 2 for /ɜ:/ (sound 2).

EXAMPLE Pair 1: 2, 2, 2, 1, 1

### Minimal pair sentences

B13a c Listen to the minimal pair sentences.

B13b d Listen to four of the sentences and write 1 for /e/ (sound 1) or 2 for /ɜ:/ (sound 2).

B13a e Sentence stress

Listen to the minimal pair sentences again and underline the sentence stress (above).

EXAMPLE It's the west wind.

Minimal pairs C



**Sound 1** /ʌ/  
**fun**  
 Fabulous fun!



**Sound 2** /ɜ:/  
**fern**  
 Fabulous fern!



**bun** Look at that bun.  
**burn** Look at that burn.



**bud** That's a tiny little bud.  
**bird** That's a tiny little bird.



**gull** There's a gull on the beach.  
**girl** There's a girl on the beach.



Minimal pair words

- B14a a Listen and repeat the words.
- B14b b You will hear five words from each minimal pair. For each word write 1 for /ʌ/ (sound 1) or 2 for /ɜ:/ (sound 2).  
 EXAMPLE Pair 1: 1, 2, 1, 2, 1

Minimal pair sentences

- B15a c Listen to the minimal pair sentences.
- B15b d Listen to four of the sentences and write 1 for /ʌ/ (sound 1) or 2 for /ɜ:/ (sound 2).
- B15a e Sentence stress  
 Listen to the minimal pair sentences again and underline the sentence stress (above).  
 EXAMPLE Fabulous fun!

- B16 f Tick the words a) or b) that you hear in the sentences:
 

1 a) bed	<input type="checkbox"/>	b) bud	<input type="checkbox"/>	c) bird	<input type="checkbox"/>
2 a) Ben's	<input type="checkbox"/>	b) buns	<input type="checkbox"/>	c) burns	<input type="checkbox"/>
3 a) ward	<input type="checkbox"/>	b) word	<input type="checkbox"/>		
4 a) walk	<input type="checkbox"/>	b) work	<input type="checkbox"/>		
5 a) short	<input type="checkbox"/>	b) shirt	<input type="checkbox"/>		
6 a) or	<input type="checkbox"/>	b) er	<input type="checkbox"/>		

5 Spelling

- Look back over this unit at words with the target sound and write what you noticed about how to spell the sound /ɜ:/.