

2 Minimal pairs

/i:/ /ɪ/ x /I/



Sound 1
/i:/
sheep

Look out for that sheep.

Sound 2
/ɪ/
ship

Look out for that ship.



leak
Stop it leaking!

lick
Stop it licking!



cheeks
What lovely cheeks.

chicks
What lovely chicks.



peel
This peel's got vitamin C in it.

pill
This pill's got vitamin C in it.



bean
Throw out that bean.

bin
Throw out that bin.



leave
He's going to leave.

live
He's going to live.



Minimal pair words

A13a a Listen and repeat the words.

A13b b You will hear five words from each minimal pair. For each word, write 1 for /i:/ (sound 1) or 2 for /ɪ/ (sound 2).

EXAMPLE Pair 1: 1, 2, 2, 2, 2

Minimal pair sentences

A14a c Listen to the minimal pair sentences.

A14b d Listen to six of the sentences and write 1 for /i:/ (sound 1) or 2 for /ɪ/ (sound 2).

e Sentence stress

The most important words in a sentence are strongly stressed. They are pronounced **LOUDER** and **slower**. Look at these examples from the minimal pair sentences. (In the brackets on the right, the big circles are the strongly stressed syllables and the small circles are the weakly stressed syllables.)

Pair 1: OUT ... SHIP Look OUT for that SHIP! (oOooO)

Pair 2: STOP ... LEAK STOP it LEAKing. (OoOo)

Pair 3: LOVE ... CHICKS What LOVEly CHICKS! (oOoO)

Pair 4: PILL'S ... C This PILL'S got vitamin C in it. (oOooooOoo)

A14a Listen to the minimal pair sentences again and underline the strongly stressed words in each sentence (on page 7).

A15 f Tick the words a) or b) that you hear in the sentences.

- | | | | |
|-------------|--------------------------|-----------|--------------------------|
| 1 a) sheep | <input type="checkbox"/> | b) ship | <input type="checkbox"/> |
| 2 a) bean | <input type="checkbox"/> | b) bin | <input type="checkbox"/> |
| 3 a) cheeks | <input type="checkbox"/> | b) chicks | <input type="checkbox"/> |
| 4 a) cheap | <input type="checkbox"/> | b) chip | <input type="checkbox"/> |
| 5 a) heel | <input type="checkbox"/> | b) hill | <input type="checkbox"/> |
| 6 a) peel | <input type="checkbox"/> | b) pill | <input type="checkbox"/> |

4 Numbers

A17 a Word stress

Stressed syllables are in bold. Listen and repeat.

| | | | | | |
|--------------|----------------|----------------|---|----|----|
| three | thirteen | thirty | 3 | 13 | 30 |
| four | fourteen | forty | 4 | 14 | 40 |
| five | fifteen | fifty | 5 | 15 | 50 |
| six | sixteen | sixty | 6 | 16 | 60 |
| seven | seventeen | seventy | 7 | 17 | 70 |
| eight | eighteen | eighty | 8 | 18 | 80 |
| nine | nineteen | ninety | 9 | 19 | 90 |

b Moving stress

The stress in these 'teen' numbers is different when we are counting.

thirteen, fourteen, fifteen, sixteen, seventeen, etc.

c Other moving stress

The stress in these 'teen' numbers is also different when there is a strong stress in the next word.

Tim lives at number **fifteen**.

Tim lives at number **fifteen** Green Street.



A18

Practise giving A's reply in the conversations you hear, like the example.

Example

A: The dentist is at **seventeen** Mill Street.

B: **Seventy**?

A: **No**, not **seventy** – **seventeen**.



d Mini Bingo game

Play in a group of 3–5. One person calls out the numbers from 4a but in a random order. (Take turns to call the numbers.) The others each choose one of the boxes A, B, C or D below. Listen to the numbers and if a number is in your box, cover it with a small piece of paper. When all the numbers in your box are covered, you are the winner and you shout, BINGO!

| A | B | | | C | | | D | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|
| 13 | 3 | 80 | 60 | 4 | 16 | 5 | 15 | 16 | 60 | 6 | 15 |
| 7 | 19 | 50 | 40 | 30 | 13 | 70 | 90 | 3 | 8 | 14 | 17 |
| 17 | 90 | 8 | 70 | 5 | 90 | 40 | 7 | 18 | 9 | 90 | 80 |



Self study student: first make a recording, saying clearly all the numbers from 4a but in a random order. Then listen and play as many boxes as you can simultaneously.

5 Spelling



Look back over this unit at words with the target sound, and write what you noticed about how to spell the sound /ɪ/.

Baker 2006 : 7, 8, 10