9 /1/, /it/ and /i/

The /I/, as in KIT, the /II/, as in SHEEP and the /I/, as in the final sound in HAPPY are very similar to each other. Try reading the lines of this table horizontally, making the differences between each column clear.

Remember that /I/ is a short sound, and /II/ is a long sound, made with the tongue a little higher than the /I/. /I/ is a shorter /II/ sound which comes at the end of a word.



/1/		/iː/		/i/	
lid	→	lead	->	literally	
hid	->	heed	→	hippy	
pitch	->	peach	->	pity	
bid	→	bead	→	body	
risen	->	reason	→	rosy .	
bin	→	been	→	beanie	
is	→	ease	->	easy	
slip	→	sleep	->	slippery	
chip	→	cheap	→	cheaply	
wit	→	wheat	->	witty	
lip	→	leap	>	lippy	
hit	>	heat	>	happy	
Tim	>	team	>	tiny	
ship	→	sheep	→	sheepishly	
bit	→	beat	->	bitterly	
dill	→	deal	→	doily	
lick	→	leak	>	lucky	
grid	→	greed	>	greedy	
live	→	leave	→	lively	
fill	→	feel	→	finally	

$13/\approx$ /, / Λ / and /D/

The /æ/, as in CAP, the /n/, as in CUP, and /p/, as in LOT, are often confused. Read the lines of this table horizontally, making the differences between each column clear.

These are all short vowel sounds. /æ/ is a front vowel, while $/\Lambda/$ is made further back in the mouth, and the /p/ vowel has lip rounding.



/æ/		/^/	TENES !	/p/	
trap	>	truck	->	trot	
cap	->	cup	>	cot	
pack	->	puppy	->	рорру	
hack	->	hug	→	hob	
slap	->	slug	→	stop	
dad	->	duck	→	dock	
apple	→	plum	→	orange	
rapper	->	rubber	→	robber	
batter	→ .	butter	→	bottle	
haggle	->	hunter	→	toggle	
whack	->	once	->	wash	
bad	->	blood	→	body	
fat	→	flood	→	foreign	
swagger	->	swum	→	swan	
bag	->	bus	→	box	
add	→	udder	>	odd	
hand	>	hundred	->	hobbit	
cabbage	>	cupboard	>	cobble	
plait	>	plug	>	plot	
mat	>	mug	>	mop	

12 /u/ and /uː/

People often mix up the $/\upsilon/$, as in FOOT, and the $/\upsilon$ /, as in GOOSE. Read the lines of this table horizontally, clearly sounding the different vowels.

Remember that $/\sigma/$ vowel is short, whereas the /u:/ is a long vowel sound.



/ʊ/		/u:/	/ʊ/	10 STP#	/u:/
foot	>	food	good	->	goose
hood	>	whose	should	>	shoes
woody	→	woozy	look	→	Luke
sugar	>	shoe	full	>	fool
pull	→	pool	pudding	→	poodle
cook	->	cool	butcher	→	boudoir
hook	→	hoover	wolf	->	wound
ambush	->	beauty	bullet	→	boot
rook	→	route	stood	→	stool
woman	>	human	crook	→	cruise

14 /31/ and /ə/

The /3I/, as in NURSE, and the /9/, as in LETT<u>ER</u>, are often confused. Read the lines of this table horizontally, making the differences between each column clear.

Remember that the NURSE words use a long vowel (with a silent *r*), and both COMMA and LETTER words end with the schwa. Be careful not to pronounce the *r* sound on the end of the LETTER words.



NURSE /3:/	65 65 5	LETTER/ə/		COMMA /ə/	
nurse	→	neither	>	Nina	
skirt	→	skier	>	Sarah	
perfect	→	appear	->	Paula	
work	→	whisper	→	wisteria	
earth	→	either	>	area	
journey	>	jeweller	→	Geneva	
church	→	chancer	>	China	
bird	→	bouncer	>	bacteria	
certain	→	sister	>	samosa	
early	→	earlier	>	arena	
learn	→	lumbar	->	lava	
courtesy	→	corner	->	comma	
purple	→	potter	>	panda	
stir	→	singer	>	salsa	
version	→	visor	>	viva ·	
worse	>	worker	>	Wilma	
heard	→	hoover	→	hysteria	
German	→	gangster	->		
earn	>	earner	>	idea	
turn	→	tower	>	Tunisia	

15 /e/ and /eɪ/

The /e/, as in DRESS, and the /eɪ/, as in FACE, are two more confusing sounds. The /e/ sound is short, while the /eɪ/ is a diphthong. Read across the table.



/e/	11 17 17	/eɪ/	/e/	世主義	/eɪ/
rest	→	race	met,	→	mate
red	→	raid	neck	→	naked
led	. →	laid	ten	→	attain
bread	→	braid	technology	→	taken
mess	→	mace	second	→	sake
beckon	→ .	bacon	edge	→	age
deaf	→	Dave	chess	→	chase
fell	→	fail	bet	>	bait
fed	→	fade	Jennifer	→	Jane
guess	→	gaze	get	→	gate

16 The sounds of the letter a

The job advert below demonstrates the different ways in which the letter *a* can be used in English spelling. Think about all of the pronunciations that can be required by the letter *a*. Try reading it aloud. Then, listen to the audio track to check if your pronunciation was correct.



This advert has been placed in many national papers because we are planning to add to our fantastic team of Chartered Accountants.

After three triumphant decades, we have established a reputation as a large, and dynamic company, and we are continuing to expand. This is the chance to gain experience in all areas of financial work.

Typical daily activities will include:

- Management of financial systems, and risk analysis.
- Undertaking large-scale audits of major international companies.
- Liaising with clients and advising on financial matters.
- Evaluating and testing fiscal information.
- Giving advice on taxation and associated treasury activities.
- Maintaining accounts archives.
- Advising on business transactions, mergers and acquisitions.
- Preparing financial statements, and annual accounts.
- Financial planning and forecasting.

The ideal candidate will have the following desirable attributes:

- A background in chartered accountancy.
- An exemplary track-record.
- An understanding of the daily tasks explained above.
- Outstanding time management.
- Considerable maturity and the ability to teach lower-ranking trainees.

Deadline for applications: 3rd January. Please address all applications to the Managing Director, Edward Evering.

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