

TEST

You can use a dictionary if you wish, but you don't have to understand every word to do this test.

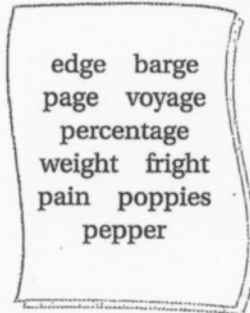
- B77 1 For each line (1, 2, 3, 4, 5), first listen to the whole line, then circle the one word, or part of a word, that is said twice. Note that meaning is not important in this exercise. The purpose is to review the sounds by hearing them in contrast. Some of the words are rarely used in everyday English, and this is shown with an asterisk *. Incomplete words have the rest of the word written in brackets, e.g. *Woy(Woy)*.

	/eɪ/	/aɪ/	/ɔɪ/	/aʊ/	/əʊ/	/ɪə/	/eə/
1	bay	buy	boy	bow (v)	bow (n)	beer	bear
2	hay	high	Hoy!*	how	Ho!	here	hair
3	A	I	Oy!*	Ow!	Oh!	ear	air
4	weigh	why	Woy(Woy*)	Wow!	woe	weir	wear
5	Tay*	tie	toy	Tao*	toe	tier	tear

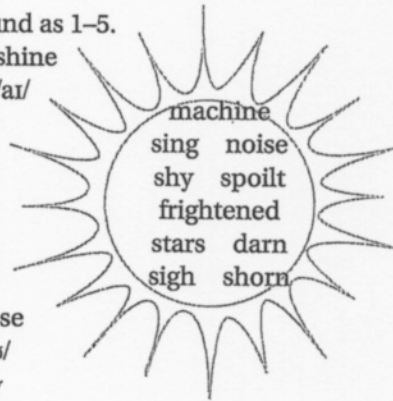
Score

- 2 Circle the words with the same vowel sound as 1-5.

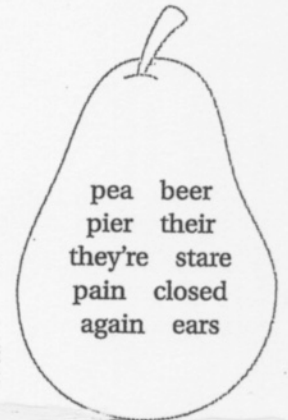
1 paper
/eɪ/



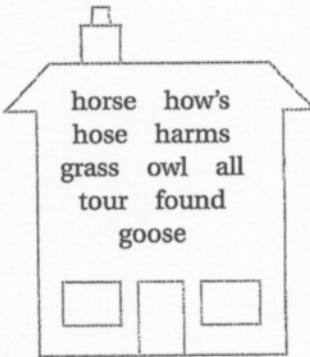
2 shine
/aɪ/



5 pear
/eə/



3 house
/aʊ/



4 nose
/əʊ/

class
annoys home
soup mouse snow
serve gnaws
though through

Score

- 3 Pronounced/silent 'r'

Show where the letter 'r' is pronounced. (Score 1 for each correct line.)

EXAMPLE Are Amber and Roger architects?

- We're looking for a builder or an architect, Adler and Anderson.
- Where are their offices?
- They're over there, aren't they?
- Are you an engineer or an architect, Mr Adler?
- I'm a structural engineer and this is Blair Anderson, our architect.

Score

- 4 Word stress

Underline the stressed syllable in these words or phrases. (Score half a mark per item.)

timetable today cycling horse riding appointment snowball
atmosphere nowhere work it out turn it down

Score

Total score

Baker 2006: 76-77