

A vertical rectangular area on the left side of the slide is filled with a blue watercolor wash. The colors range from a deep, dark blue at the top to a lighter, almost white-blue at the bottom, with various organic, blotchy textures and edges. The rest of the slide is plain white.

Contemporary British literature and society

Introduction to the course

Study programme outline

- + Contemporary British Literature, Culture and Society
- + Contemporary American Literature, Culture and Society
- + Literature for Children and Young Adults

Course aims and outcomes

Content: survey of British literature/culture 1945-2000

Skills: all language skills
critical and creative thinking
argumentative (framing, formulating and delivering an argument)

Teaching skills:

- issue/topic-based learning
- dialogic teaching
- flipped classroom
- cooperative/autonomous learning
- participatory pedagogy
- SEE learning

Course requirements

+ CONTINUOUS ASSESSMENT

- + 1. 80% **attendance** and active **classwork**, adequate rapport and punctuality.
- + 3. Regular home **reading and preparation**. You must come prepared for every class. That involves usu. short reading before the class.
- + 4. Short **writing tasks** (summaries and arguments), **quizzes**, one **speaking task**. No late work is accepted.
- + 5. **One classroom game** (maybe designed in small groups).

+ SUMMATIVE ASSESSMENT

- + 5. **Abstract and a presentation** on a novel selected from the recommended list or based on negotiation with the instructor.
- + Worksheets are optional (for reference).
- + The passmark for all the tasks and the course itself is 70%. Students who fail the continuous assessment may take a resit in the form of a credit test.

Aims of today's lesson

- + Create an outline of the period with highlights:
- + 1945/1959
- + 1960s
- + 1970s
- + 1980s
- + 1990s

Task

- + 1. Group or individual, see The Power of Introverts
- + 2. Explore the decade and choose highlights
- + using: textbooks, outlines, Internet sources, Chat GTP
- + 3. Decide how to process the findings:
- + using a mindmap, Stormboard, Jamboard, document collage ...
- + 4. Show/share it