Formal lesson plan

**Primary lesson plan**

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| Trainee:                   | Date:                        Time: |
| No. of pupils: |  |
| Class description: |  |
| Anticipated problems: |  |
| Lesson aims (state clearly): |  |
| Personal aims: |  |
| Teaching aids and materials: |  |
| Stages of the lesson: |  |
| Homework: |  |
| Assessment: |  |
| Reflection after the lesson: |  |

**You can organise your lesson plan in your own way. It needs to be prepared it before the lesson and written in English.**

**Read the explanations of the categories.**

**Class description** - *the group of learners, their level, abilities, skills, specific needs, interests, their behaviour, etc.*

**Anticipated problems** - *what can go wrong in the tasks, with your materials, classroom managements, etc., and how will you deal with it?*

**Lesson aims** - *clearly state what you want****the learners****to achieve in the lesson - what they'll be able to do better at the end of the lesson. The more specific, the better.*

*Eg. Pupils will: -say and use basic greetings in a conversation*

*- understand instructions (write five words, draw a*

*picture...)*

**Personal aims** - *what****you****want to learn in this lesson (eg. organise pupils into pairs or groups quickly and effectively, give clear instructions only in English, etc.)*

**Teaching aids and materials** - *what you are going to use in the lesson (coursebook page?, worksheets, coloured pencils, WB, audio, video - where from? attach your own material and state the source of other material ...)*

**Stages of the lesson:** *describe individual stages of the lesson, don´t forget to mention time, interaction, what the learners and you do, language focus, language used.*

*Eg. 4´ whole class    Greetings - T greets the learners, learners greet each other,   Practising greetings      Hello, how are you? Hi, I´m fine and you?*

**Homework** - *what and where from. You should always set HWK, at least a small task linked to your lesson aims.*

**Assessment***- how do you know the learners are learning? (use formal or informal assessment) Provide evidence.*

**Reflection (after the lesson)-** *what went well and why? Provide evidence. What didn't go so well and why? Evidence. How could you change it to make it better next time.*