# Purpose & Reason

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OBJECTS IN MIRROR ARE CLOSER THAN THEY APPEAR









#### Purpose infinitive

- Use the **to-infinitive** for describing the purpose of an action, when the subject of the action and the purpose are the same.
  - We used the information in the table to complete the graph.
    - (we use / we completed = same subject)

## Need and purpose infinitive

- We often use **the purpose infinitive with need**, often with an object after need.
  - Wait a minute, we need to discuss this.
  - You **need a special key** to open it.

#### For

Me after washing my hands for 20 seconds 126 times in one day



- Use **for** to describe the purpose of a thing using **for** + **noun** /- **ing**.
  - Soap is good **for washing** things because of the shape of its molecules.

#### Explaining a purpose

- Use so (that) + can / could to explain the purpose of an action, especially when there is a lot of detail.
  - We measured the amount of water in the jar every day, so we could work out the average daily rainfal1.
- Use so (that) + can / could when we describe the purpose of an action, but the subject of the action.
- and the purpose are different.
  - We displayed the information in the classroom so the rest of the class could read it.
    - (we displayed / they read = different subjects)
- Use **so that + didn't / wouldn't** to describe an action the purpose of which is to stop something from happening.
  - We used an umbrella so we didn't / wouldn't get wet.

## Adjective + enough + to-infinitive

- Use adjective + enough + to-infinitive in the same way, when the result has a positive meaning.
  - This comet is **bright enough to see** with binoculars.
- It is possible to add a negative, eg not large enough means the same as too small.
  - These molecules are **not large enough to see** with the naked eye.



## Explaining a result

- Use **so + adjective + (that)** to explain a result.
  - Same comets are **so bright that** people think they are planets or stars.
- We often use so + adjective + (that) with can / could.
  - These molecules are so small (that) we can't see them with the naked eye.
- Use **such a** in front of an adjective used with a singular noun.
  - It is **such a** bright comet that you can see it with binoculars.
- Use **such** in front of an adjective used **with plural nouns**.
  - Molecules are **such small parts** of matter **that** we can 't see them with the naked eye.
- Use **so with an adverb + (that)** to explain a result.
  - They searched the sky **so carefully that** they found three new comets.

## Too + adjective + to-infinitive



- Use too + adjective + to-infinitive when we describe a situation and its result. The result involves something negative, eg you can't do it, something bad might happen etc.
  - These molecules **are too small** (for us) **to see** with the naked eye.

#### Because of, as a result of

- Use the preposition phrase **because of + noun** or **as a result of + noun** to describe a result. Put the because of / as a result of clause at the beginning or end of the sentence.
  - Because of the great distances involved, it is hard to see any details.
  - Pollution has been increasing as a result of air traffic.

#### Creative task

- Now divide into groups of your choice. Your task is to learn and perform a short scene in this group, in which you will use a sentences related to our topic.
- e.g. police interrogation, a teacher and a student who was late, etc.
- There are no limits

#### the creative process:

- 1. This is awesome!
- 2. This is tricky.
- 3. This is terrible.
- 4. I am terrible.
- 5. This might be ok.
- **6. This is awesome!**
- 7. I am awesome!