

# Contacts

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- **E-mail:** In message subject please specify the code of the course (e.g. SZ6639:Educational psychology)
- Office hours:
  - Skubalova: online via MS TEAMS by prior e-mail agreement
  - Mareš: by prior e-mail agreement

# Literature

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## **Educational Psychology: 2nd Edition**

Kelvin Seifert and Rosemary Sutton

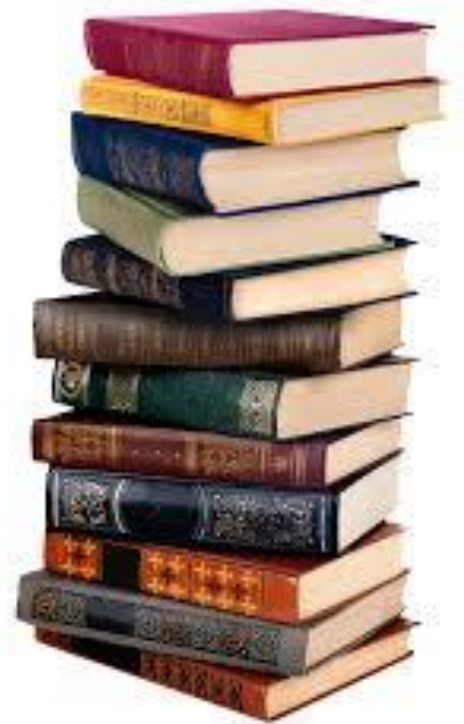
(online link in chapter I of Interactive syllabus)

***Educational psychology. Fifth edition***

SANTROCK, John W

***Educational psychology. Second edition.***

STERNBERG, Robert J. a Wendy M. WILLIAMS.



# Course schedule

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## Lectures (SZ6639 + SZ6649)

**6.10.** - 14:00–15:50 – Škubalová

**20.10.** – 9:00 – 10:50 – Mareš

**20.10.** – 11:00 – 13:00 – Škubalová

SZ6639

**1.12.** - 17:00–18:50 – Škubalová

## Seminars (SZ6639)

### Odd Tuesdays

**26.9.** 15:00–16:50 - Škubalová

**10.10.** 15:00–16:50 - Škubalová

**24. 10.** 15:00–16:50 – Škubalová

**7. 11.** 15:00–16:50 - Škubalová

**21. 11.** 15:00–16:50 - Škubalová

**5. 12.** 15:00–16:50 - Škubalová

# ASSESSMENT METHODS

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## ■ Written test

- 20 forced choice questions; 10 correct answers are needed to pass
- Questions will be based on presentations and materials in an interactive syllabus
- TERMS OF ONLINE TEST: January 12; January 26

## ■ PREPARATION AND PRESENTATION OF A POSTER

- Each student will prepare a poster on a chosen topic and **provide feedback** to presentations of other students
- **Criteria: fun and/or information, 5-8 minutes to read/absorb**
- Students of SZ6639 with seminar will provide feedback in person at the last seminar 5.12.
- Students of SZ6649 will do the same online (latest term 8.12.)
- Teamwork is allowed.
- Great posters can receive up to 3 points which can be added to your exam's score.



# POSTER CONTENT and TOPIC CHOICE

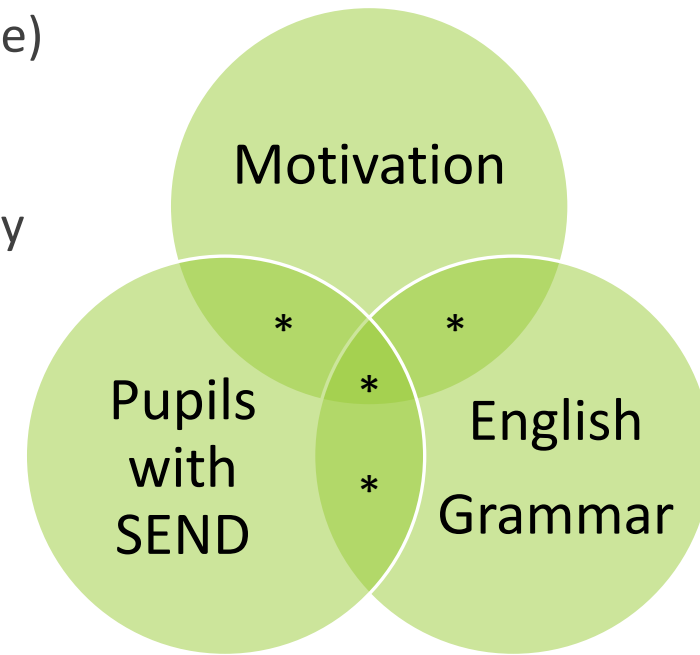
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- Justification of a chosen topic (relevance and contribution towards practice)
- Introduce the most interesting and important facts (without digressions)
- Choose most interesting part of the topic and elaborate it more thoroughly

## Example:

How to motivate pupils with Asperger syndrom to learn English Grammar

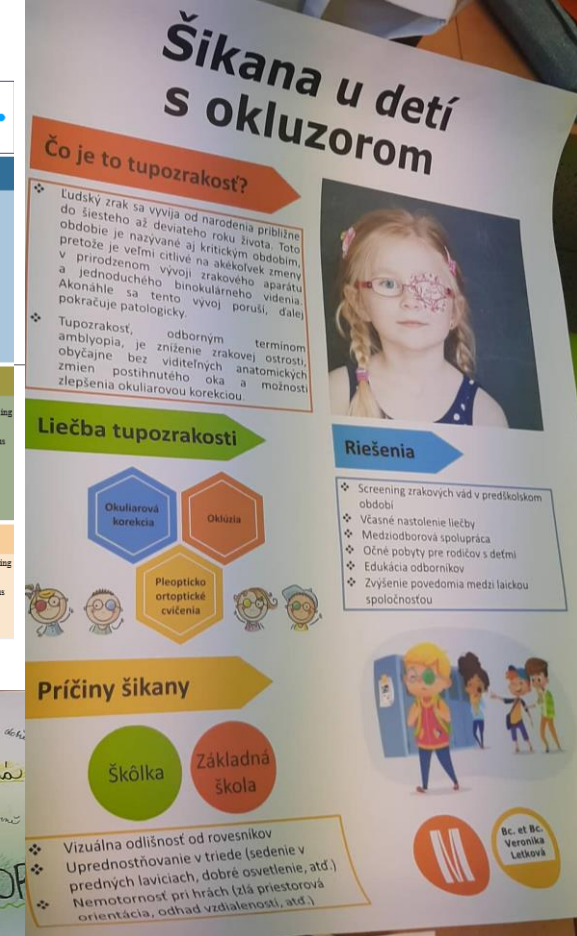
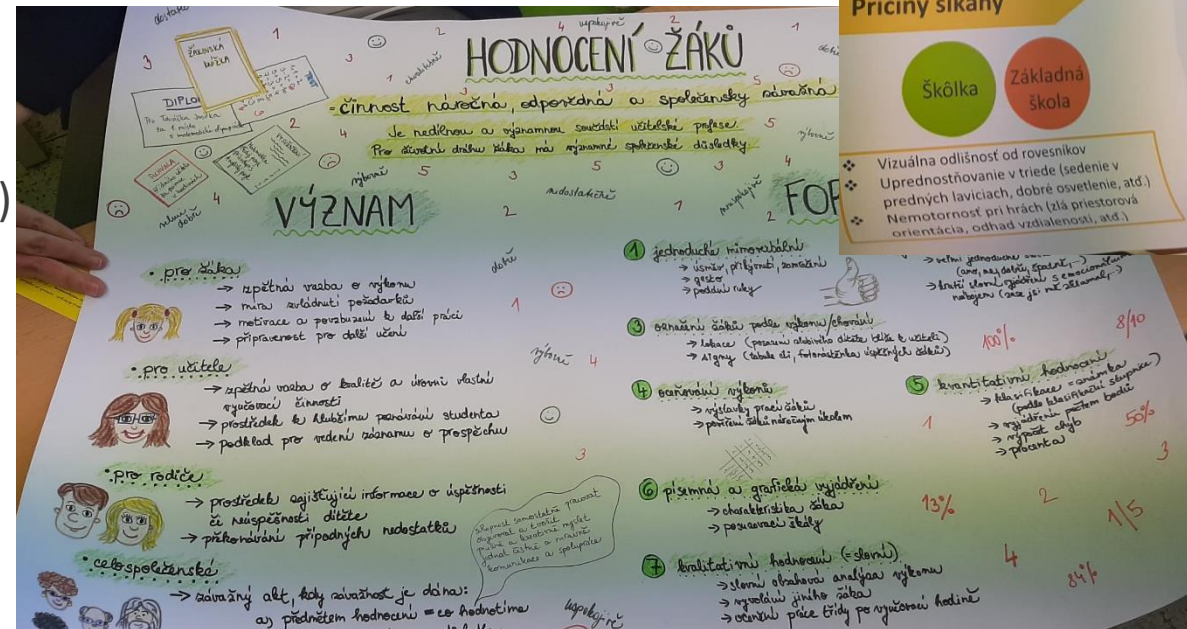
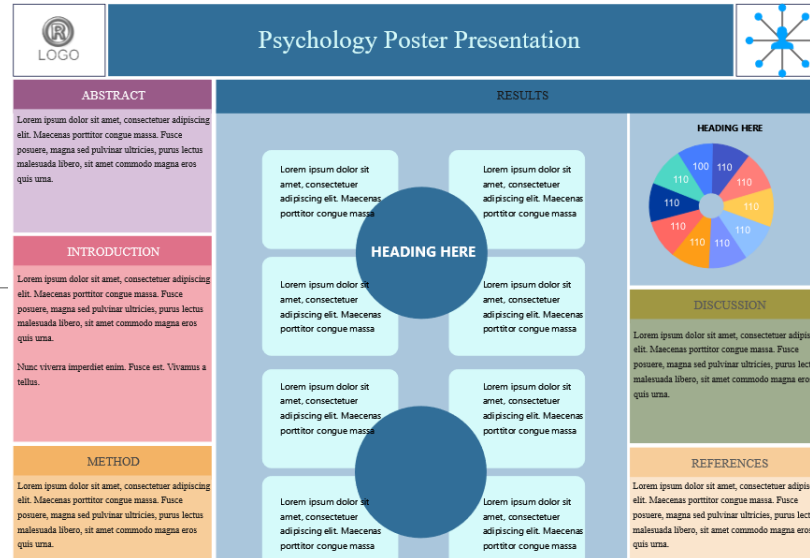
- 1) Broad topic
- 2) Narrow it down (combine with another area)
- 3) Link it with practice (to provide practical tips and examples)



\*hic sunt your poster topic

# Structure

- Abstract  
Brief interesting summary
- Introduction  
History  
Contemporary situation
- Main content  
More about the topic (pictures, tables, graphs)
- Discussion  
Comparison with othe theories and topics
- References (must be academical)



# Feedback

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Known criteria for the posters:

- ❑ fun and/or information (fit in time frame of 5-8 minutes)
- ❑ structure Abstract (Brief interesting summary (trailer); Introduction; Main content; Discussion (Comparison with other theories and topics); References

Provide written feedback:

Assign each person number suggesting order of excellence (skip yourself!) while 1 = the best poster

Comment on positive aspects of the poster: +

Comment on negative aspects of the poster: –

Suggest 1 thing that would make the poster better: ?

# POSTER TIMELINE

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**October 20th**

submit abstract &  
literature summary



**November 10th -  
voluntary**

send e-version/photo of  
poster for a **supervision**  
via e-mail



**November 24th**

finalize your posters and upload e-version/photo into  
**Homework vault in IS**

**Combined students will upload poster with voiceover  
presentation.**



# Benefits of poster preparation

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Allow you to study the topic thoroughly

**Practice how to gain and maintain attention**

Provide your colleagues with new insights, knowledge.

Can serve as a preparation for a master thesis

Great posters can receive up to 3 points which can be added to your exam's score.

If it is really good it will hang in the department of psychology for a loooooong time 😊