

MASARYK UNIVERSITY

FACULTY OF EDUCATION

DEPARTMENT OF EDUCATION



Portfolio task

Didactic analysis of a lesson

Name of the course

(semester)

Authors's name: Name (person's university number)

Instructor's name:

I hereby declare that I have worked on my seminar work independently and used only the sources listed in the bibliography.

Relation to the Final State Examination:

6. SUBJECT MATTER CONTENT	PED Educational content, its design, didactic analysis of the content , design of learning tasks.	<ul style="list-style-type: none">• Give an example of preparation for a lesson - goals, content, didactic analysis of the content and the design of learning tasks.• Show a didactic test of your own construction, illustrate the possibilities of testing particular language skills and systems.
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Didactic analysis of the lesson content

Assignment:

Provide a didactic analysis of one thematic unit from your subject field. Complete the following steps:

Subject, grade:

Thematic unit:

Relation of the thematic unit to the Framework Educational Programme (FEP) and the School Educational Programme (SEP):

Educational goals: cognitive (specify the Bloom's taxonomy level), affective, psychomotoric

Key competences: (which key competencies you develop in your students; key competences can be found in FEP):

Didactic analysis – conceptual: (provide the concepts, facts and generalisations you are going to teach your students within this thematic unit)

Concepts

Facts

Generalisations

Didactic analysis – operational: (Think of the activities, you are going to do during the lesson. List them in a form of imperative: e.g. „Match the cards with pictures and words together“.; When the list is complete, relate each activity to the Bloom's taxonomy.)

Teaching strategies: (state which teaching strategy you are using – Inductive, deductive, Socially mediated? Be able to explain why.)

Evidence of learning: (How will you know you have achieved your educational goal? How will your students show you that they have the knowledge/attitude or skill you wanted to teach them? What will be that proof? How will you see it/hear it?).

Assessment: What sort of feedback are you going to give your students? How are you going to assess them?

Differentiation: How are you going to differentiate your instruction? Choose one activity and give an example. Is this an example of a differentiation of a content/process/product or an environment?)