



## Self/evaluation of student teacher teaching practice

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| <b>First name and surname of student:</b> |
| <b>Course code:</b>                       |
| <b>Student ID:</b>                        |
| <b>Name and address of school:</b>        |
| <b>First name and surname of mentor:</b>  |
| <b>Contact details of mentor:</b>         |

At the beginning of the teaching practice student teacher and mentor have to define „Initial goals“ of student teacher professional development. At the half of the teaching practice student teacher and mentor have to evaluate „Initial goals“ and define „Running goals“ of student teacher professional development. At the end of the teaching practice student teacher and mentor have to evaluate „Running goals“ and define „Future goals“ for future professional development of the student.

The goals need to be defined specifically so you can evaluate if they were achieved. The examples of the goals: „After each lesson I will spend about 10 minutes by reflection with mentor.“ „During the teaching I will purposely communicate with passive pupils (at least 5 pupils in each lesson).“ „At the end of each lesson I will evaluate (using different methods) if the main goal of the lesson was achieved.“

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| <b>The beginning of the teaching practice</b> | <b>Initial goals:</b> |
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| <p><b>The half<br/>of the<br/>teaching<br/>practice</b></p> | <p><b>Evaluating the initial goals:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>Running goals:</b></p>  |
| <p><b>The end<br/>of the<br/>teaching<br/>practice</b></p>  | <p><b>Evaluating the running goals:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>Future goals:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>I appreciate that student teacher during the teaching practice:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>Date:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>Mentors' signature and school stamp:</b></p> |