Lesson 7 / Handout 7a

Match the following semantic roles of adverbials to the examples below:

degree   contingency(result)   space(position)   modality(approximation)   time(position)

modality(restriction)   contingency(cause)   process(manner)   space(direction)

contingency(reason)   process(instrument)   time(duration)   contingency(purpose)

process(agency)   contingency(concession)   time(frequency)   contingency(condition)

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1. a) *The child was asleep **on the grass**.*
   b) *The woman walked **down the hill.***

2. a) *He was born **in 1978**.*
   b) *I shall be in New York **until Thursday**.*
   c) *They **very seldom** went to see their grandparents.*

3. a) *The teacher explained everything **very clearly**.*
   b) *He has difficulty eating **with chopsticks**.*
   c) *This book was written **by Ernest Hemingway**.*

4. a) *Her father died **of cancer**.*
   b) *She bought the book **through an interest in linguistics**.*
   c) *She bought the book **to study linguistics**.*
   d) *She read the book carefully, **so she acquired a good knowledge of linguistics**.*
   e) ***If she reads the book carefully**, she will acquire a good knowledge of linguistics.*
   f) ***Though she read the book carefully**, she didn't achieve much knowledge of linguistics.*

5. a) *He is **probably** going to leave.*
   b) *He should be in London **only** until Tuesday.*

6. a) *Her father helped her **a little** with her research.*

References:
Greenbaum, S. and R. Quirk (1990) *A Student's Grammar of the English Language.* Harlow: Longman. (pp. 158-160)