## One suggestion how to apply the knowledge from the study of pragmatics in the (future) teaching profession:

## Complete the conversations. (A2 level)

- **1.** Can you help me find my glasses?
  - A It's too much.
  - **B** That's not right.
  - **C** Where did you lose them?
- 2. Why don't we play a board game?
  - A Yes, it is.
  - **B** Sorry, I can't right now.
  - **C** I'm sorry I broke your skateboard.
- **3.** Would you like something to drink?
  - A Yes, please.
  - **B** Me, too.
  - **C** What a pity!
- **4.** Have you seen the new adventure film?
  - A He watched it last night.
  - **B** No, but I'd like to.
  - **C** I didn't see you yesterday.
- **5.** I met a famous actor yesterday!
  - **A** Good idea!
  - **B** I hope so!
  - **C** Really? Fantastic!
- **6.** How many people are coming?
  - A I don't know them.
  - **B** Nearly all of it.
  - **C** Not many.
- **7.** It rained all day yesterday.
  - A What do you think?
  - **B** I expect it will.
  - **C** Did you stay at home, then?
- **8.** Which one are you going to choose?
  - A Oh, not again!
  - **B** Yes, probably.
  - C I can't decide.

## Complete the conversations. (B2 level)

1. W: That was an excellent talk, wasn't it?

P: Yes ... yes, most informative.

W: Do you fancy chatting about it over a coffee?

- P: A I thought it was excellent too.
  - **B** Sorry, I'd rather have a coffee.
  - **C** Sorry, I really must be on my way now.
- 2. P: When's the interview?

W: Tomorrow at three. I'm really nervous.

P: Don't worry. Everything will be fine.

W: A I don't deny it.

**B** I'm not so sure.

**C** I really like that.

**3.** P: Excuse me – was that Doctor Jones I saw coming in?

W: Yes, I think so.

P: Can I go in now then?

W: A No, he'll call you when he's ready.

**B** Yes, he did go in, didn't he?

**C** Yes, he'll ring you tomorrow.

4. P: I can't imagine what's happened to him.

W: He's usually so punctual.

P: He's probably missed the train.

W: A That's for the next time.

**B** That's ten minutes away.

**C** That's not like him at all.

**5**. P: Where did you say you last saw it?

W: Well, I think it was on Paul's desk.

P: Well, there's a big blue file here ...

W: A Oh, no, I don't want it.

**B** Great, that's the one.

**C** No, it's a blue one.

**6**. P: I'm afraid Mr Brown isn't in yet.

W: But are you expecting him?

P: Oh yes, he's usually here by now.

W: A Do you expect to see him?

- **B** I'll try again later, then.
- **C** He's usually late, then?

## KEY:

**A2** level – 1.C, 2.B, 3.A, 4.B, 5.C, 6.C, 7.C, 8.C **B2** level – 1.C, 2.B, 3.A, 4.C, 5.B, 6.B

In both exercises, students are assigned to choose the best reply to each sentence following the principle of turn-taking (adjacency pairs). This kind of activity is very often practised as preparation for an international language exam, e.g. LanguageCert International ESOL.