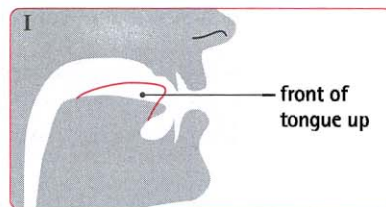


A How to make the sound /ɪə/

- A48a • /ɪə/ is a long sound. It moves from /ɪ/ to /ə/. Look at the diagram. Listen and say the sound. Target sound: /ɪə/



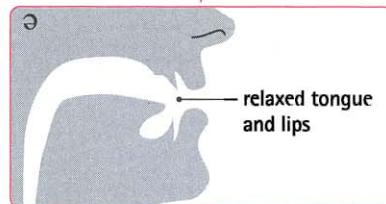
Note: When you say the sound /ɪə/ by itself, you say the word *ear*.

B Sound and spelling

- A48b • /ɪə/ is spelled in different ways. Listen and repeat.
- | | |
|-----|----------------------------------|
| ea | real |
| ear | ear beard clear hear nearly year |
| eer | beer cheers |
| ere | here we're |

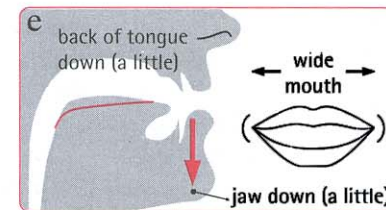
- A48c • Listen and say these sentences.

- 1 We're here!
- 2 Have a beer – cheers!
- 3 Is there a bank near here?
- 4 The meaning isn't really clear.



C How to make the sound /eə/

- A49a • /eə/ is a long sound. It moves from /e/ to /ə/. Look at the diagram. Listen and say the sound. Target sound: /eə/



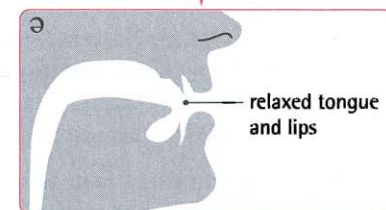
Note: When you say the sound /eə/ by itself, you say the word *air*.

D Sound and spelling

- A49b • /eə/ is spelled in different ways. Listen and repeat.
- | | |
|-----|---------------------------|
| are | care square |
| air | air chair fair hair stair |
| ear | wear |
| ere | where |
| aer | aeroplane |

- A49c • Listen and say these sentences.

- A: Look at that aeroplane!
 B: Where?
 A: Up there, in the air, of course!



A49d

Sometimes you hear an /r/ sound after /ɪə/ or /eə/. Listen.

| | | | | |
|-------------|-----|--------|-----|-------|
| with /r/ | ear | nearly | air | where |
| without /r/ | ear | nearly | air | where |

Important for listening

Exercises

8.1 Read this note and find four /ɪə/ words and four /eə/ words.

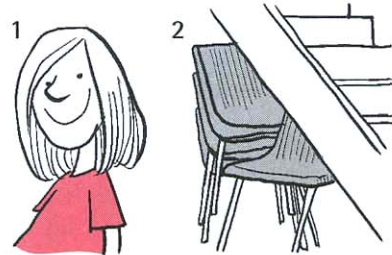
Dear Mary,
 I'm really pleased you can come to the theatre with us tonight.
 We've got seats upstairs, near the front. See you there!
 Sarah

/ɪə/ 1 Dear 2 3 4
 /eə/ 1 Mary 2 3 4

A50 Listen to check your answers. Check with the Key. Then listen and repeat.

8.2 Complete these sentences with /ɪə/ and /eə/ words.

- 1 She's got fair h..... .
- 2 The ch..... are under the st..... .
- 3 How many y..... have you lived h..... ?
- 4 There's a man with a b..... sitting in the s..... .
- 5 Speak up! I can't h..... you.
- 6 It's a cl..... day – you can see for miles.



A51 Listen to check your answers. Check with the Key. Then listen and repeat.

8.3 Listen. Can you hear an /r/ sound after the /ɪə/ or /eə/ in the underlined words? Circle the correct answer.

A52

EXAMPLE

See you next year.

/r/ no /r/

1 See you next year.

/r/ no /r/

2 We're from England – what about you?

/r/ no /r/

3 Bye – take care!

/r/ no /r/

4 Bye – take care!

/r/ no /r/

5 Where shall we meet?

/r/ no /r/

6 Where shall we meet?

/r/ no /r/

Check with the Key.

8.4 Listen and repeat these poems.

A53a

I've had these ears
 a hundred years.
 Well, no, not really
 but very, very nearly!



A53b

When nobody's there
 I don't care what I wear,
 and I sit on the stair
 with my feet on a chair.

8.5 Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 *Sound pairs* for further practice.

A54

- 1 *near* / *knee* (⇒ sound pair 2)
- 2 *bird* / *beard* (⇒ sound pair 20)
- 3 *wear* / *way* (⇒ sound pair 21)

Have a great time!

/eɪ/, /aɪ/ and /ɔɪ/

A

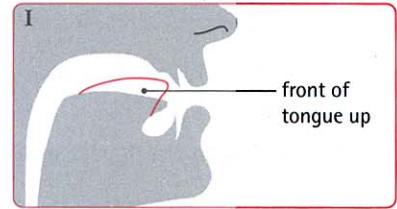
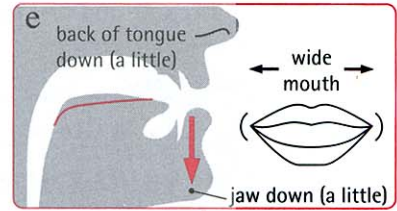
How to make the sound /eɪ/



- /eɪ/ is a long sound. It moves from /e/ to /ɪ/. Look at the diagram. Listen and say the sound. Target sound: /eɪ/



Note: When you say the sound /eɪ/ by itself, you say the letter A.



B

Sound and spelling



- /eɪ/ is spelled in different ways. Listen and repeat.

a age came plane table
ai rain wait
ay day play say
ey grey
ea break great
eigh eight weight



- Listen and say these sentences.

1 They came a day later.
2 It was a grey day in May.

3 Is this the way to the station?

4 Wait at the gate – I'll be there at eight.

C

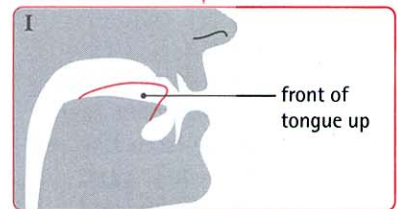
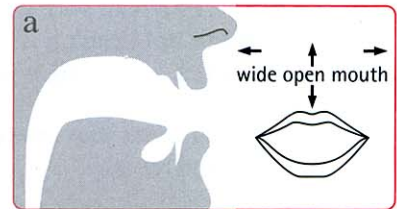
How to make the sound /aɪ/



- /aɪ/ is a long sound. It moves from /a/ to /ɪ/. Look at the diagram. Listen and say the sound. Target sound: /aɪ/



Note: When you say the sound /aɪ/ by itself, you say the word I or eye, or the letter I.



D

Sound and spelling



- /aɪ/ is spelled in different ways. Listen and repeat.

i like time white
ie die
y dry July why
igh high night right
uy buy



- Listen and say these sentences.

1 Do you like dry wine?
2 Why don't you try?

3 July will be fine.

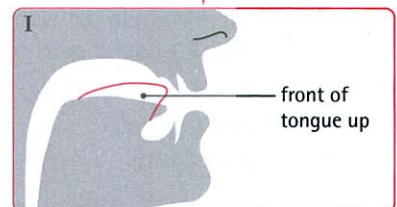
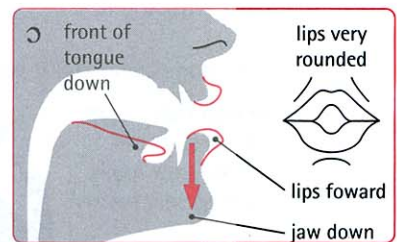
4 Drive on the right.

E

How to make the sound /ɔɪ/



- /ɔɪ/ is a long sound. It moves from /ɔ/ to /ɪ/. Look at the diagram. Listen and say the sound. Target sound: /ɔɪ/



F

Sound and spelling



- /ɔɪ/ is usually spelled oi or oy. Listen and repeat.

oi coin point voice
oy boy enjoy toy



- Listen and say these sentences.

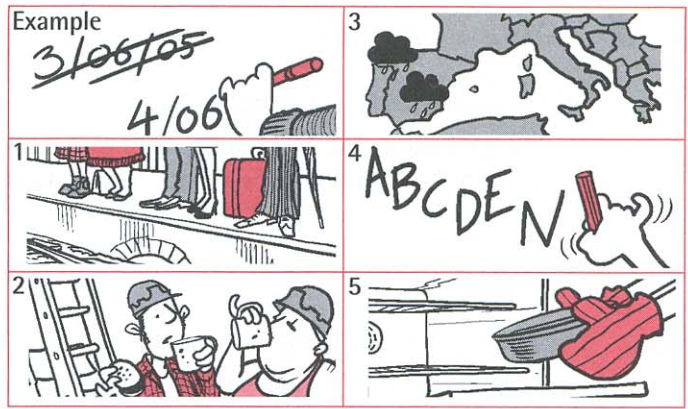
1 I can hear a boy's voice.
2 Those are coins, not toys!

Exercises

- 9.1** Complete the titles of these pictures. All the missing words have /eɪ/.

EXAMPLE Changing the date

- 1 W.....ing for the tr.....
- 2 T.....ing a br.....
- 3 R.....ing in Sp.....
- 4 M.....ing a m.....
- 5 B.....ing a c.....



- A58** Listen to check your answers. Check with the Key. Then listen and repeat.

- 9.2** These verbs are in the past tense. Write the infinitive. They all have /aɪ/.

EXAMPLE drove *drive*

- 1 wrote
- 2 tried
- 3 found
- 4 bought
- 5 flew

- A59** Listen to check your answers. Check with the Key. Then listen and repeat.

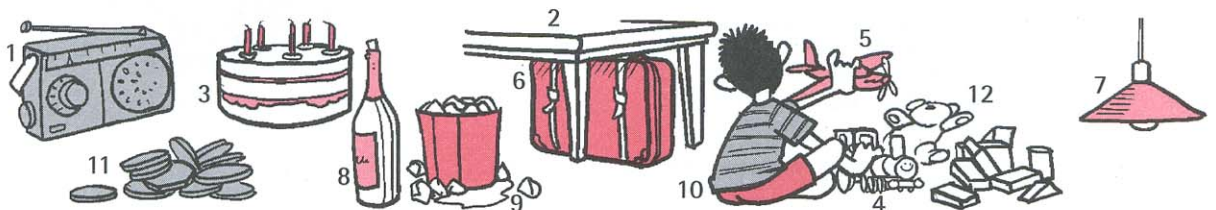
- 9.3** Complete these sentences. All the missing words have /eɪ/ or /aɪ/.

bye day dry eight flight great miles ~~right~~ right time way white wine

- 1 The plane left in the evening and arrived the next morning. It was a *night*
- 2 It's best to drink with fish.
- 3 Fourteen kilometres is about
- 4 There was no rain yesterday. It was a
- 5 I think I'm lost – is this the to the beach?
- 6 We've had a, thanks.!

- A60** Listen to check your answers. Check with the Key. Then listen and repeat.

- 9.4** Look at the pictures and find six things with /eɪ/, three things with /aɪ/ and three things with /ɔɪ/.



- /eɪ/ 1 *radio* 2 t..... 3 c..... 4 t..... 5 p..... 6 s.....
 /aɪ/ 7 l..... 8 w..... 9 i.....
 /ɔɪ/ 10 b..... 11 c..... 12 t.....

- A61** Listen to check your answers. Check with the Key. Then listen and repeat.

- 9.5** Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 *Sound pairs* for further practice.

- A62** 1 *gate / get* (⇒ sound pair 16)
 2 *way / wear* (⇒ sound pair 21)
 3 *my / May* (⇒ sound pair 22)

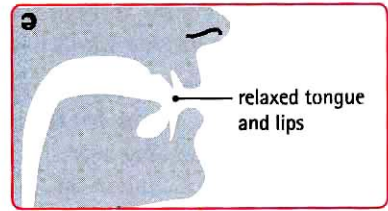
A

How to make the sound /əʊ/

- A63a • /əʊ/ is a long sound. It moves from /ə/ to /ʊ/. Look at the diagram. Listen and say the sound. Target sound: /əʊ/



Note: When you say the sound /əʊ/ by itself, you say the letter O.



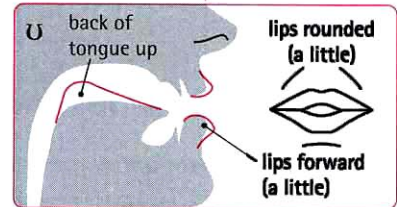
B

Sound and spelling

- A63b • /əʊ/ is spelled in different ways. Listen and repeat.
- | | | | | | | | |
|----|------|------|------|-------|-------|------|-------|
| o | no | cold | post | close | drove | home | phone |
| ow | know | low | show | slow | | | |
| oa | boat | | | | | | |
| oe | toe | | | | | | |

- A63c • Listen and say these sentences.

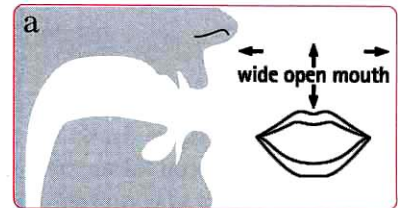
- 1 I don't know.
- 2 My toes are cold.
- 3 She phoned me in October.
- 4 They showed us their home.



C

How to make the sound /aʊ/

- A64a • /aʊ/ is a long sound. It moves from /a/ to /ʊ/. Look at the diagram. Listen and say the sound. Target sound: /aʊ/



D

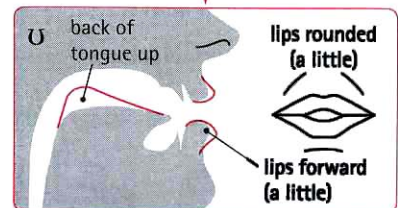
Sound and spelling

- A64b • /aʊ/ is usually spelled ow or ou. Listen and repeat.

| | | | |
|----|------|-------|-------|
| ow | how | now | vowel |
| ou | loud | mouth | sound |

- A64c • Listen and say these phrases.

- 1 a thousand pounds
- 2 loud vowel sounds
- 3 round the house
- 4 Countdown – three, two, one, now!



Exercises

10.1 Circle the word with a different vowel sound.

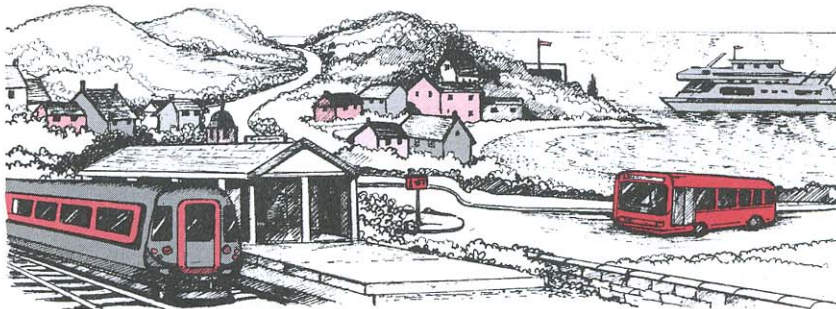
EXAMPLE

| | | | |
|---------|-------------|--------|-----------|
| houses | soup | about | mountains |
| 1 stone | gone | closed | coast |
| 2 brown | flower | snow | town |
| 3 old | over | lost | no |
| 4 coach | boat | some | road |

A65

Listen to check your answers. Check with the Key. Then listen and repeat.

10.2 Complete the text with some of the words from Exercise 10.1. All the missing words have /əʊ/ or /aʊ/.



It's an *old* *town* on the The are built with You can get there by train, or In winter there's a lot of and sometimes the the is

A66

Listen to check your answers. Check with the Key. Then listen and repeat.

10.3 Listen and repeat these poems.

A67a

A pound

I found a pound
down on the ground
and said, 'It's mine, I've got it.'
I looked around
and heard no sound
and put it in my pocket.



A67b

A letter

A letter came
in the post
from the coast
– the one that I wanted the most.
It said, 'Don't be slow,
walk through the snow
and phone me when you are close.'

10.4 Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 *Sound pairs* for further practice.

A68

- 1 *coast / cost* (⇒ sound pair 11)
- 2 *boat / boot* (⇒ sound pair 6)
- 3 *woke / walk* (⇒ sound pair 12)