

1

# FIRST CLASS

## IN THIS UNIT YOU LEARN HOW TO:

- say more about yourself and other people
- ask and answer common questions
- ask follow-up questions and maintain conversations
- describe how well you use different languages
- pay more attention to the language in texts
- tell better stories

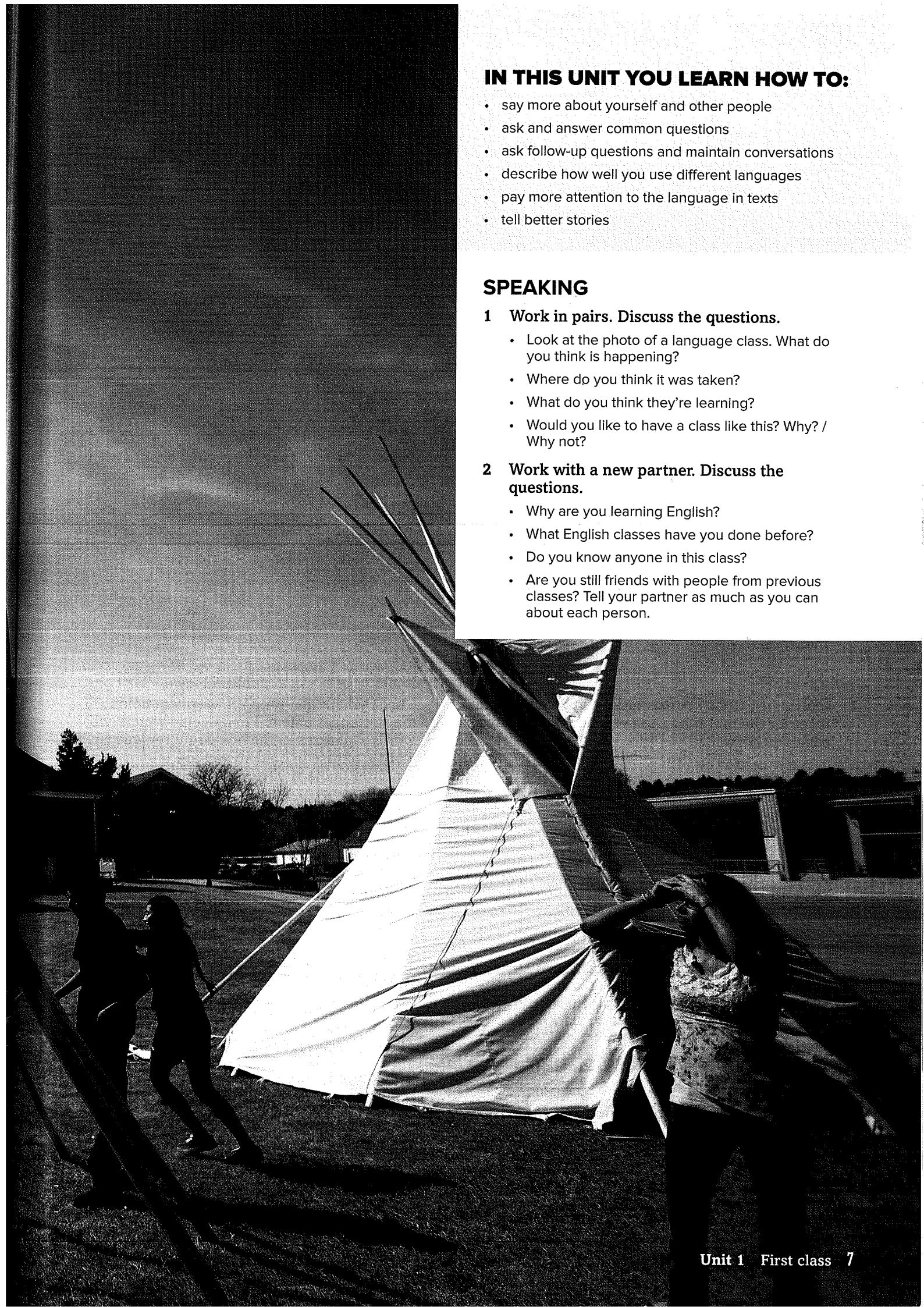
## SPEAKING

### 1 Work in pairs. Discuss the questions.

- Look at the photo of a language class. What do you think is happening?
- Where do you think it was taken?
- What do you think they're learning?
- Would you like to have a class like this? Why? / Why not?

### 2 Work with a new partner. Discuss the questions.

- Why are you learning English?
- What English classes have you done before?
- Do you know anyone in this class?
- Are you still friends with people from previous classes? Tell your partner as much as you can about each person.







# NICE TO MEET YOU

## LISTENING

1 **▶ 1** Listen to two conversations in which people meet for the first time. Answer the questions for each conversation.

- 1 Where do they meet?
- 2 Why are they there?

2 **▶ 1** Work in pairs. Try to answer the questions below. Then listen again and check your answers.

### Conversation 1

- 1 How is Alfie feeling? Why?
- 2 Is Holly a new student?
- 3 When did Alfie start studying French?
- 4 What does he think his strengths and weaknesses are?
- 5 According to Holly, where is French an official language?

### Conversation 2

- 6 How did Noah feel about the talk he attended?
- 7 Where is Noah from – and where is he living now?
- 8 When did Noah move to his current home?
- 9 Has Giuliana visited the city Noah is living in?
- 10 What does Noah do for a living?

3 With your partner, take turns to tell each other as much as you can about the last new person you met.

## VOCABULARY Talking about people

4 Check you understand the words in bold in the sentences below. Then decide which two words / phrases in the box could replace each word / phrase in bold so you are talking about the same subject. The first one is done for you.

Portugese	Japan	an only child	sport
a civil servant	married	reading	a translator
Economics	Medicine	Arabic	a twin
Germany	an office	separated	a warehouse

- 1 My friend Marcin is from **Poland**. *Japan, Germany*
  - 2 My husband's **a software engineer**.
  - 3 My brother works in **a university**.
  - 4 My mum speaks good French and a bit of **Russian**.
  - 5 My sister's doing a degree in **Law** at the moment.
  - 6 My parents are really into **travelling**.
  - 7 My friend Imke is **the youngest of six kids**.
  - 8 My aunt Maria is **single**.
- 5 Think of one more word or phrase that could replace each word / phrase in bold.
- 6 Work in groups. Use language from Exercises 4 and 5 to say five true things about people you know.

## GRAMMAR

### Auxiliary verbs

When we make questions and negatives, we use different auxiliary verbs. There are only three: *be*, *do* and *have*.

*I don't know.* (present simple)

*How's it going?* (present continuous)

*Have you been there?* (present perfect simple)

7 Look at these questions from the conversations. Then work in pairs and answer the questions below.

- Do you know it?
  - Did you enjoy it?
  - Have you studied here before?
  - Where **are** you based?
  - What **are** you doing there? **Are** you working?
  - How long have you **been** learning French?
- Which auxiliary goes with the infinitive (without *to*)?
  - Which two auxiliaries go with the past participle (often an *-ed* form) of the verb?
  - Which auxiliary goes with the *-ing* form of the verb?

**G** Check your ideas on page 166 and do Exercise 1.

### PRONUNCIATION

- 8 ▶ 2 Listen to the questions from Exercise 7 – first said slowly and then faster. Notice that in faster speech, the auxiliary verbs are hardly heard at all.
- 9 ▶ 3 Listen again to the faster version. Practise saying the questions as quickly as you can.
- 10 Complete the questions with the correct auxiliary verbs.
- Where \_\_\_\_\_ you live?
  - Who \_\_\_\_\_ you live with?
  - How long have you \_\_\_\_\_ living there?
  - Where \_\_\_\_\_ you born?
  - How long \_\_\_\_\_ it usually take you to get to work / school?
  - What \_\_\_\_\_ you do last weekend? Anything interesting?
  - Why \_\_\_\_\_ you studying at this school?
  - \_\_\_\_\_ you ever been to an English-speaking country?
  - \_\_\_\_\_ anyone else in your family speak English?
  - \_\_\_\_\_ anyone you know ever lived abroad? Where?
- 11 Work in pairs. Ask and answer the questions in Exercise 10.

**G** For further practice, see Exercise 2 on page 166.

## DEVELOPING CONVERSATIONS

### Asking follow-up questions

After someone answers a question we have asked, we often ask a second related question. This helps us to find out more details and to keep the conversation going.

A: So **have you studied here before?**

B: Yeah, last term.

A: Oh really? OK. **And did you enjoy it?**

B: Yeah, it was amazing.

12 Match the questions (1–6) with the pairs of possible follow-up questions (a–f).


- What are you studying?
  - Have you studied here before?
  - What do you do when you're not studying?
  - Do you have any brothers or sisters?
  - What did you do at the weekend?
  - What do you do?
- Whose class were you in? / Where did you learn your English?
  - What year are you in? / What does that involve?
  - Older or younger? / What do they do?
  - Where do you work? / Do you enjoy it?
  - How often do you do that? / Did you get anything nice?
  - How long have you been doing that? / What kind of music are you into?

13 Write one more follow-up question you might ask after someone answers questions 1–6 in Exercise 12.

14 ▶ 4 Listen to six short conversations. What follow-up questions do you hear?

### CONVERSATION PRACTICE

- 15 Choose six questions from this lesson that you think are good to ask people when you first meet them. Then think of two other questions you could also ask.
- 16 Choose one of these tasks.
- Work with the whole class and have conversations to get to know other students.
  - Imagine you are at a party for language students. Look at File 1 on page 187. Choose a person to pretend to be. Then have conversations to get to know other people. Ask and answer questions in the role of the person you chose.

 1 To watch the video and do the activities, see the DVD ROM.