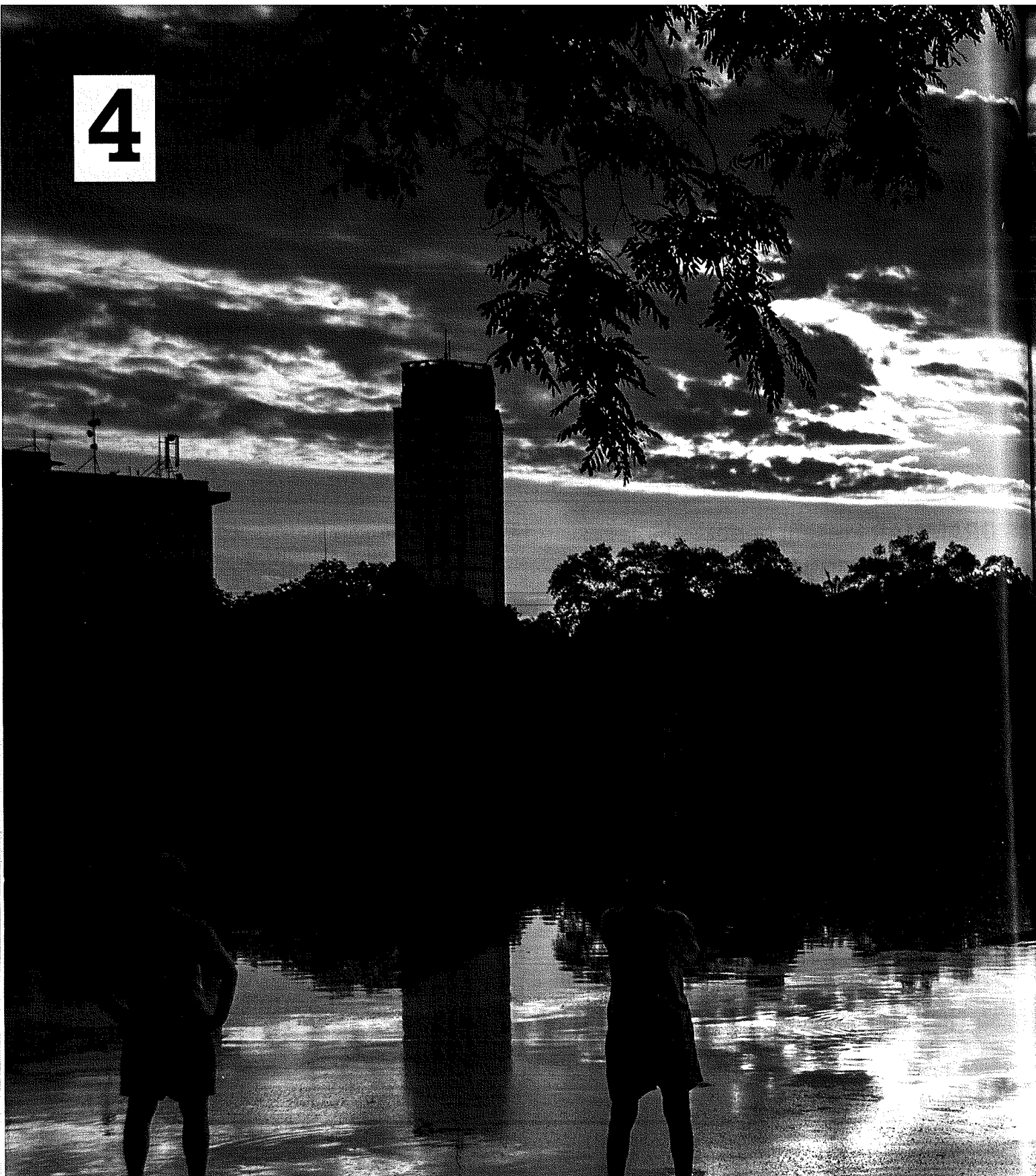


4



INTERESTS



IN THIS UNIT YOU LEARN HOW TO:

- talk about free-time activities
- describe how often you do (or did) things
- explain how good you are at things
- talk about injuries and sports problems
- ask about tastes

SPEAKING

1 Work in pairs. Discuss the questions.

- Where do you think this photo was taken?
- What time of day do you think it is?
- Have you ever done anything similar to this? When? Where?
- Do you do anything to keep fit? What?
- Are you more of a morning person or a night person?
- What do you usually do early in the morning and late in the evening?



MAKING THE MOST OF YOUR TIME

VOCABULARY Free-time activities

1 Match each sentence beginning (1–6) with the two most likely endings (a–l).

- | | |
|--------------|------------------------|
| 1 I went | 4 I just stayed in and |
| 2 I went to | 5 I had |
| 3 I went for | 6 I did |


- a a run round the block this morning.
- b took it easy.
- c climbing in the mountains last weekend.
- d sailing on a big lake near my house.
- e the theatre and saw an amazing play.
- f a drive to the beach with my girlfriend on Friday.
- g a friend's place for dinner last night.
- h a Russian lesson last night.
- i some baking for my sister's birthday party.
- j played cards with some friends until about two in the morning.
- k an early night last night.
- l a bit of exercise before breakfast.

2 Work in pairs. Think of one more way to finish each sentence beginning from Exercise 1.


3 Work in groups. Talk about activities in Exercise 1 that you:

- | | |
|-------------------------|----------------------------|
| 1 have done recently. | 3 don't really like doing. |
| 2 only do occasionally. | 4 have never done. |

LISTENING

4  13 Listen to three conversations. Answer the questions.

- 1 Which free-time activities from Exercise 1 do they talk about?
- 2 How often do Brenda, Domi and Frank do these activities?

5  18 Listen again. Are the sentences true (T) or false (F)?

Conversation 1

- 1 Both speakers have seen the play.
- 2 One speaker goes to the theatre a lot more often than the other.

Conversation 2

- 3 The weather wasn't very good at the weekend.
- 4 Domi went sailing more in the past than now.

Conversation 3

- 5 Frank had a late night last night.
- 6 Frank's father doesn't like playing cards.


GRAMMAR

Habit and frequency

To talk about present habits, we use the present simple.

To talk about past habits, we use the past simple or *used to* + infinitive (without *to*).

We use these structures with a range of different frequency phrases.

6  19 Work in pairs. Try to remember the missing words from the conversations. Listen and check your ideas.

- 1 A: So ¹_____ you go to the theatre a ²_____, then?
B: Yeah, ³_____ a lot, I guess. Maybe two or three times ⁴_____ month.
- 2 C: I didn't know you sailed. How ⁵_____ do you do that?
D: Not as much as I ⁶_____ to, to be honest. When I was living in Brittany, I ⁷_____ all the time, but I ⁸_____ often get the chance now.
- 3 E: Do you ⁹_____ play poker?
F: Yeah, quite ¹⁰_____, actually.

- 10 Work in groups. Use the questions from Exercise 8 to ask each other about habits. Use frequency phrases to give true answers.

G For further practice, see Exercise 2 on page 170.

DEVELOPING CONVERSATIONS

Are you any good?

We usually use a short phrase to answer the question *Are you any good?* We then explain the phrase in more detail.

A: *I play cards sometimes too. Are you any good?*

B: **Yeah, I'm OK.** *I mean, I'm not a professional or anything, but I enjoy it.*

- 7 Underline all the frequency phrases in Exercise 6. Then work in pairs and answer the questions.

- Which frequency phrase compares now with the past?
- Which frequency phrases mean the same thing?
- Do you know any other frequency phrases you could use to answer the questions in Exercise 6?

G Check your ideas on page 169 and do Exercise 1.

- 8 Complete the frequency phrases with these words.

all that	every used	hardly whenever	quite would
-------------	---------------	--------------------	----------------

- A: Do you go swimming a lot?
B: Yeah, **nearly** _____ **day**, unless I'm really busy.
- A: Do you eat out a lot?
B: **Not as much as we** _____ **to**. Before we were married, we went out all the time.
- A: So do you read much?
B: Yeah, _____ **the time** – at least a book a week.
- A: Do you go to the cinema much?
B: Yeah, _____ **a lot**. I probably go once every two weeks.
- A: How often do you play games on the computer?
B: **Not** _____ **often, actually**. I don't have time.
- A: So how often do you go to the gym?
B: _____ **ever** now, to be honest. Today was the first time in ages. I used to go more often.
- A: Do you ever try to read in English?
B: Yeah, _____ **I get the chance**. It's hard to find time, though. Work's so busy.
- A: Do you ever watch your favourite team play?
B: Yeah, but **not as much as I** _____ **like to**. I only went four times last season.

PRONUNCIATION

- 9 **20** Listen to the questions in Exercise 8. Practise saying the questions as quickly as you can.

- 11 Choose the correct option.

- No, I'm useless. / I'm OK.* I can't even boil an egg.
 - Yeah, quite good. / No, not really.* I do good soups and I bake quite a lot as well.
- I'm OK. / No, not really.* I used to be OK when I was at school, but I lost interest.
 - No, I'm useless. / Yeah, quite good.* I usually hit the ball out of the court or into the net.
- Yeah, quite good. / No, not really.* Most people seem to trust me.
 - I'm OK. / No, I'm useless.* I usually end up telling everybody everything!
- Yeah, quite good. / No, I'm useless.* I mean, I can't even kick a ball in a straight line.
 - I'm OK. / No, not really.* I didn't enjoy it at school, but now I play tennis quite a lot.

- 12 Match the questions (a–d) with the four pairs of answers in Exercise 11.

- Are you any good at sport?
- Are you any good at cooking?
- Are you any good at tennis?
- Are you any good at keeping secrets?

- 13 Write four more *Are you any good at...?* questions. Then work in groups. Ask and answer the questions from Exercise 12 and your own questions.

CONVERSATION PRACTICE

- 14 Think of a free-time activity that you do quite a lot. Think about how often you do it, where you do it and if you're any good at it. Then have conversations with other students in the class. Use the guide below to help you.

Student A

Student B

Ask B: *Did you have a good weekend?*

Say Yes. Explain that you did your free-time activity. Say when.

Ask if B does this much / how often B does this.

Answer.

Ask for more details.

6 To watch the video and do the activities, see the DVD ROM.