

CULTURE VULTURE

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Brainstorm words or concepts you associate with "culture"

What is culture?



Think!





Why culture?

Benefits

- students bring their cultural background to the classroom
- promotes inclusivity, empathy, and global citizenship
- Reduces prejudice and stereotypes
- Encourages critical thinking
- Prepares students for diverse workplaces and communities

But, what about Teachers?

*Should we consider culture as the
fifth language skill?*



The fifth language skill

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- understand and appreciate the values, ways of doing things and unique qualities of other cultures.
- understanding how to use language to accept difference
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- It is an attitudinal change that is expressed through the use of language.

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- What are the best audio, text and visual aids for the teaching of culture?





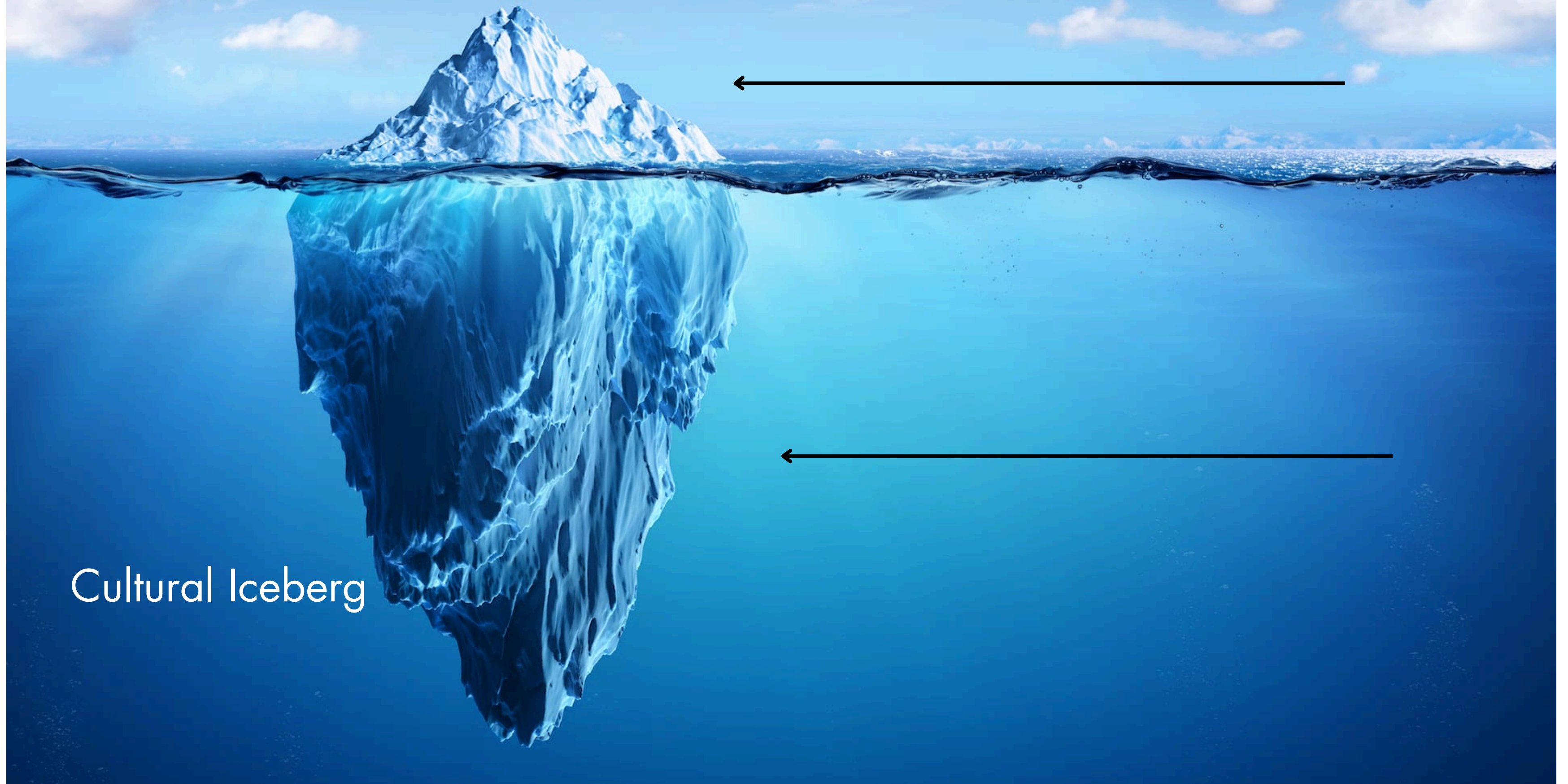
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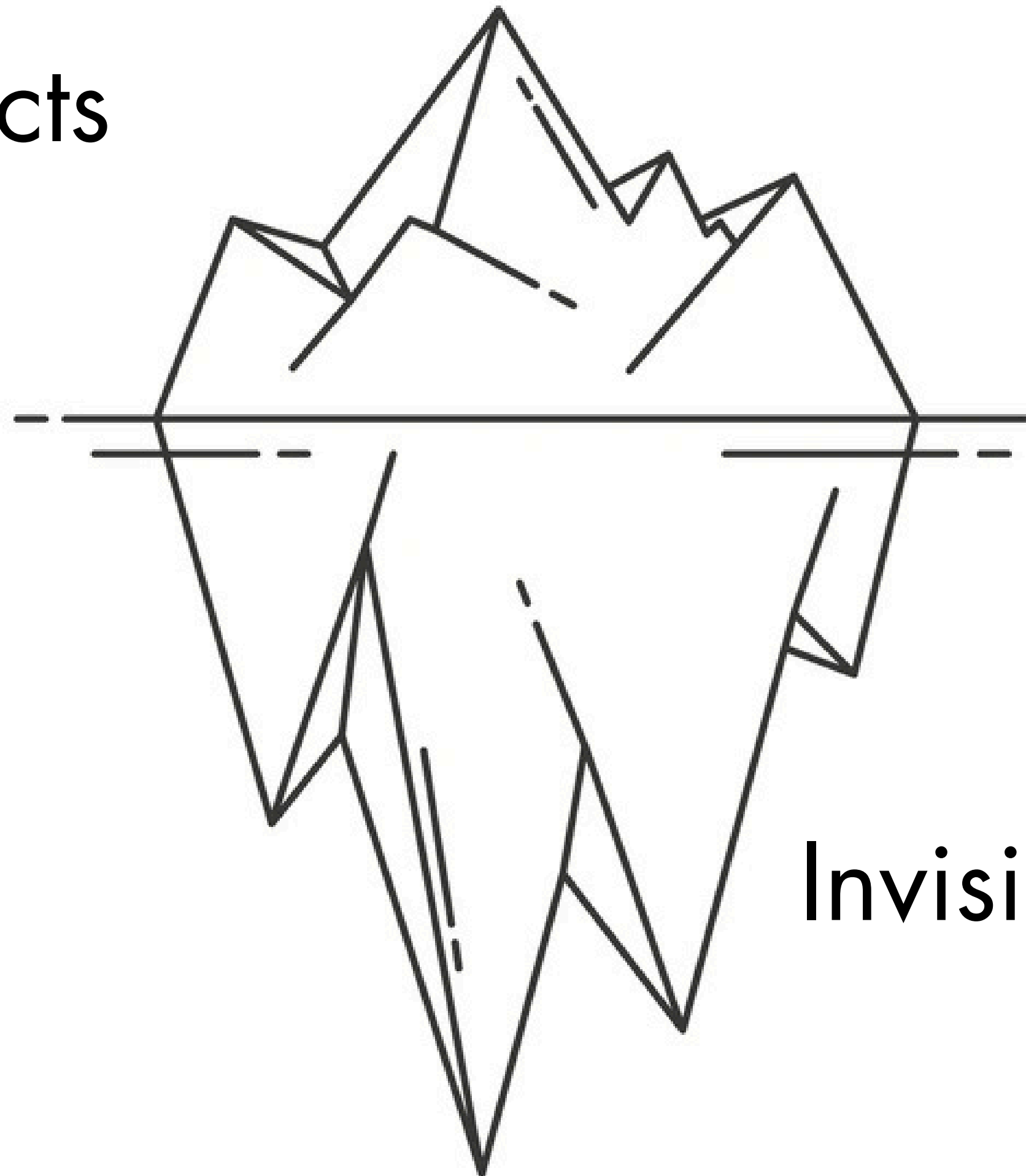
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- What kinds of activities lend themselves to learning about and appreciating other cultures?

How does understanding one's own culture help in teaching about culture?



Cultural Iceberg

Visible aspects
(dress, food)



**Invisible aspects to
be held**
(values, beliefs)



different countries where the language is spoken

students from different countries in class

food, drinks

Festivals, celebrations

famous personalities: singers, painters, actors, scientists, politicians

queen/king vs. president

customs of the different culture

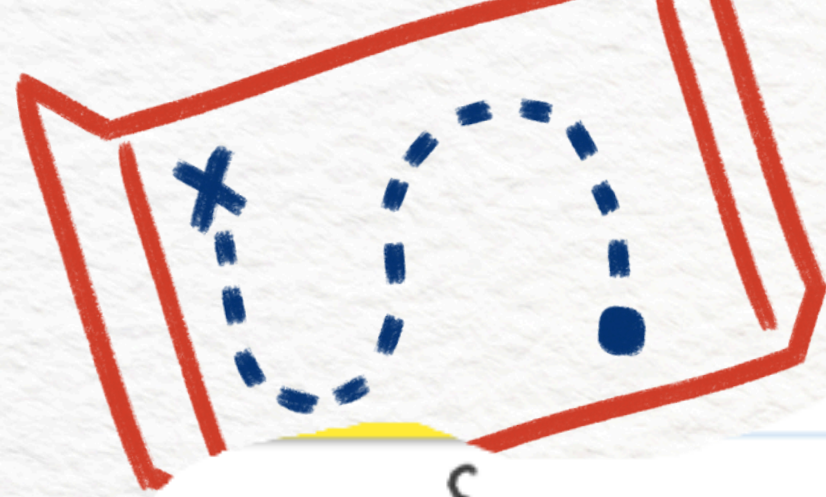
changes in the language within regions

History, literature

Geography - cities, nature, tourist sights

songs, series, movies



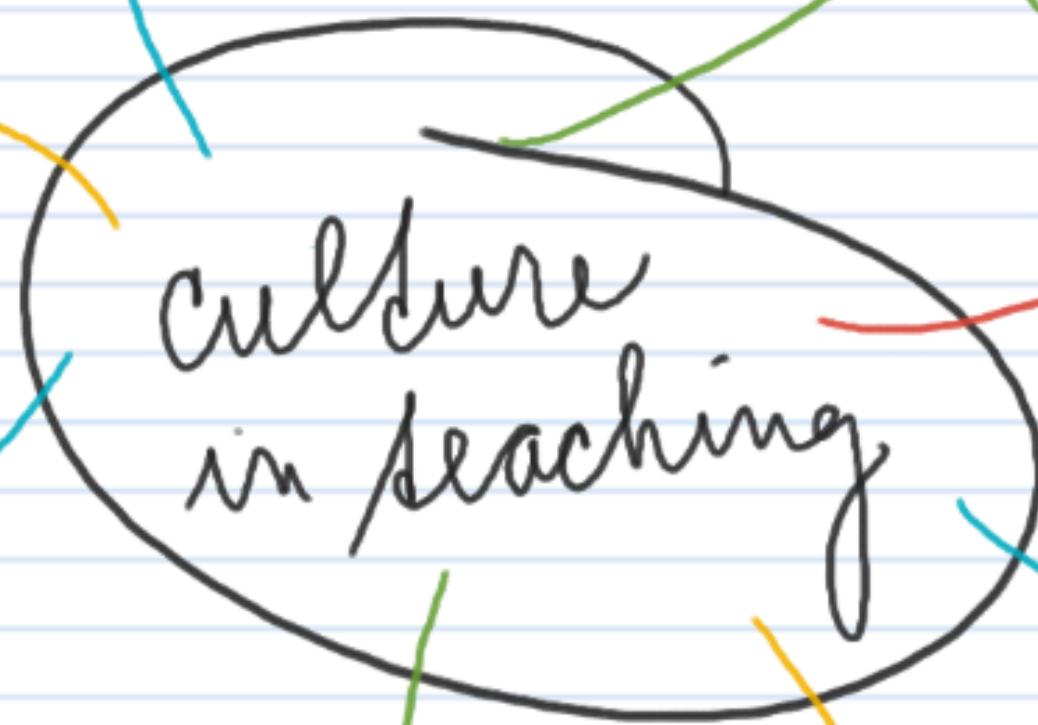


• IDIOMS

Pronunciation of each region

• PICTURES
• SONGS

• COMPARISON WITH OTHER COUNTRIES



history of country

important days - Halloween

geography facts - interesting

religion habits differences

local cuisine

songs poems stories

famous people - singers, actors - movies

• USE VIDEOS TO MAKE BETTER

IMAGINAT.



Create the template



Page 2



erwriter and Joint Bookman

experience



he will not be
the board of
mother
is that one the
sight

"WE ALL CELEBRATE SPECIAL DAYS DIFFERENTLY!"

"What do you do during this holiday?"

"What's special about this meal?"



My suggestions:

stage 1: make greetings

stage 2: learn a traditional dance

stage 3: identify the origin of such music

stage 4: follow the receipt of how to cook such a meal

stage 5: draw famous monument - add more details in comments

stage 6: practise a short dialogue /travelling, meeting new people

stage 7: celebrate a foreign festival

stage 8: study the customs and try them out

stage 9: write a letter to a pen pal

stage 10: organize the visit

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What Is Culture, According to Kids?—Milton Hershey School



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**WE CELEBRATE
CULTURES AND DIFFERENCES**

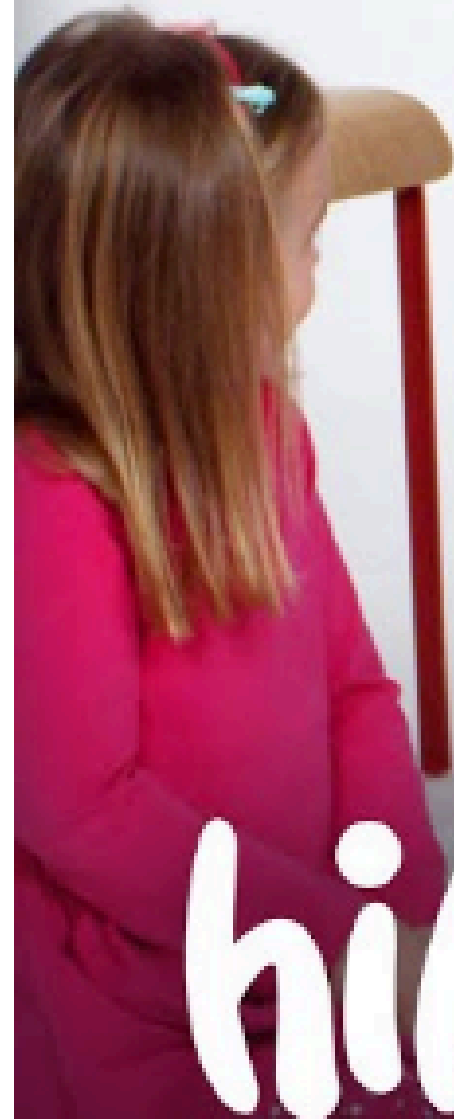
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