

# Case File

## English for Social Educators II

### Objectives

To be able to read about a social case in detail deciding on relevance and reliability of information for use with the case.

### Submission

A short description of 3 sources about useful for the selected case file justifying why they are relevant and reliable sources of information.

### Time needed

8 hours (including class sessions)

### Grade

Complete / Incomplete (with feedback)

(once edited to improve it, version 2 is put in the portfolio for 20% of the subject)

### Instructions

- 1) Read and watch the materials about relevance and reliability.
- 2) Find 3 articles or webpages (that are 2000 words or longer) that you decide are relevant for your case file and reliable sources of information.
- 3) Write up a short paragraph on the useful parts from each source separately.
- 4) Below each paragraph write a second short paragraph talking about the relevance for your case and the reliability of the information.
- 5) Add the full reference list (APA style) for the article.
- 6) Edit your writing to include complex and/or compound sentences as necessary.

See the example case file

### Grading Criteria

Criteria	For the highest grade
Reading for Information (Relevance)	<input type="checkbox"/> Clearly understands articles and reports concerned with contemporary social issues in which the writers adopt a particular stance.

	<input type="checkbox"/> Clear ability to recognise and show the relevance of sources critically.
<b>Reading for Argument (Reliability)</b>	<input type="checkbox"/> Clear ability to recognise when a text provides factual information and when it seeks to convince readers of something. <input type="checkbox"/> Clear ability to distinguish between reliable and unreliable sources critically.
<b>Online Conversation and Discussion</b>	<input type="checkbox"/> Clear ability to <b>participate actively</b> in an online discussion, stating and responding to opinions on topics of interest at <b>some length</b> , provided contributors avoid unusual or complex language and allow time for responses. <input type="checkbox"/> Clear ability to <b>engage in online exchanges between several participants, effectively linking</b> his/her contributions to previous ones in the thread.
<b>Range and Accuracy (Grammar and Vocabulary)</b>	<input type="checkbox"/> Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments using <b>some complex sentence forms</b> to do so. <input type="checkbox"/> Can vary formulation to <b>avoid frequent repetition</b> . <input type="checkbox"/> <b>Vocabulary accuracy</b> is generally high, though some confusion and incorrect word choice does occur without hindering communication. <input type="checkbox"/> Shows a <b>relatively high degree of grammatical control</b> . Does not make mistakes which lead to misunderstanding.