**Erikson’s Stage Theory Interactive Game**

Na nasledujúcich stranách máte uvedených 16 kazuistík. Všou úlohou je jednotlivé kazuistiky priradiť k daným vývojovým obdobiam do ktorých patria podľa Eriksonovej teórie vývoja. Ku každému vývojovému obdobiu tak bude priradená jedna kazuistika z prvých ôsmych a jedna kazuistika z posledných ôsmych (označená číslom). Kazuistiky označené číslom popisujú príbeh jedinca, ktorému sa nepodarilo úspešne prekonať krízu v danom období (pozor – priradenie je závisle na nesplnený konkrétnej krízy nie je automaticky dané vekom jedinca v kazuistike- napr. 40r. človek môže mať problémy v živote, lebo sa mu nepodarilo prekonať krízu v 3 štádiu).

+ si trošku precvičíte angličtinu

TRUST VS. MISTRUST

AUTONOMY VS.SHAME AND DOUBT

INITIATIVE VS. GUILT

INDUSTRY VS. INFERIORITY

IDENTITY VS. ROLE CONFUSION

INTIMACY VS. ISOLATION

GENERATIVITY VS. STAGNATION

INTEGRITY VS. DESPAIR

Baby Christopher’s mom feeds him every 3 or 4 hours, burps him, walks with him when he is fussy and makes sure he is dressed warmly every time he goes outside for a walk with her.

Daniel doesn’t want to wear the pajamas his mother chose for him. Instead, he STRONGLY prefers last night’s (dirty) PJs!  Daniel’s mom agrees and dresses him in his (dirty) PJ selection.

Timmy’s mom pours him a bowl of Cheerios and milk.  She directs him to go sit at the kitchen table.  Timmy reaches for the bowl of Cheerios, announcing, “I carry it!”  On the way to the table, lots of milk and cereal spill on the floor.  Mom quietly cleans up the mess and thanks Timmy for his “help.”

It’s Little League season and third-grader, Jonathan, can’t wait! Last spring he was on Junior Little League and every time he was at bat, he made a hit.  He also caught three fly balls, and won the game for the team!  Jonathan’s coaches, friends and parents are looking forward to Jonathan playing on the Little League team this season.

Annie’s parents are doctors.  Her grandparents are doctors.  In fact, Annie’s parents have told her that after her high school graduation, they are looking forward to her entering the same college and medical school they attended.  Annie waits for just the right time to announce her plans to travel to Europe after high school to pursue her interest in drawing and painting, and to learn Italian.

Samuel is tired of meeting women at parties, bars, and dating lots of different people.  Sure, it’s fun sometimes, but now he’d rather have one special person to settle down with and share his life.

Martin has been a very successful business man for nearly 25 years. His 3 children are reaching adulthood.  Martin decides to start a small business that provides financial advising to young people who are just starting their careers.

Rosemary loves when her grandchildren visit.  She proudly tells them of the great times she had with raising her family and making a nice home for everyone she loves.  Sometimes, she wishes she went to college and worked outside the home as her husband did, but Rosemary says, “If I did that, I probably wouldn’t have had the time to enjoy such a beautiful family!”

 1) Jason is a 14-year-old seventh grader who moved to Saint Cloud this summer from another state. He has recently been referred to the school psychologist because of concerns about both his academic performance and school behavior. A review of his school records shows that Jason repeated kindergarten and third grade. His elementary school grades were primarily  S's ("Satisfactory") and N's ("Needs Improvement"). His current teachers state that they are unsure of Jason's academic skills because he typically does not turn in assignments and appears to "clown around" and not take exams and assignments seriously.

 2) Brenda is a 5th-year undergraduate student. She began her post-secondary education as a nursing major at a private college, but decided she wanted to pursue a career in special education, so she transferred to a state university with a large education program. After a year, she discovered that special education was not for her, so she transferred back to the college where she had first enrolled and registered for courses in the psychology major sequence. She is now a liberal studies major and will graduate in May. Brenda has thought about applying to law schools, but recently decided she really didn't want a career in law. At this point she has no firm career plans. Rather, she had decided to work as a waitress for at least a year, and after that, who knows?

 3) Carrie is a 36-year-old woman who is currently being seen for counseling at the community mental health center. Her second marriage recently ended in divorce, and she has sought counseling so that she might "find" herself and get her life "back on track." Carrie married for the first time at age 18, but she and her husband grew increasingly apart and found they had little in common, other than their two children! She remarried shortly after her first divorce as she felt "empty" being alone and thought both she and her children needed a man in the house, but that marriage also proved unsuccessful. She is now thinking of attending college, and is trying to figure out what to do "with the rest of her life."

 4) Eric's kindergarten teacher is very concerned about him. He is hesitant to get involved in group activities, and though he seems bright verbally, he tells his teacher he "can't" do the work and will not start assignments unless the teacher is there to help and reassure him. Additionally, he always waits for the teacher to help him put on his coat and boots, even though she has encouraged him to do so himself.

 5) Anna is currently enrolled in the "Special Needs Program for Children with Severe and Profound Developmental Delays." She is four years old and has been diagnosed as suffering from a "Pervasive Developmental Disorder." Her behavior is often "autistic-like" as she avoids eye contact, makes repetitive and bizarre hand movements, and her speech is often echolalic. A review of her developmental history shows that her development was apparently "normal" for the first six months of her life. It was at that time Anna's mother developed severe depression and spent a year in a mental institution. During that year, Anna was left in the care of an aunt, who reportedly abused her both physically and psychologically. It was after her mother was released from the hospital that Anna was first seen at the mental health center and diagnosed as developmentally delayed.

 6) Joe is a college junior with a mediocre academic record. Though he is very intelligent, his teachers often describe him as lacking in initiative and creativity. He does well in lecture classes, but is hesitant to participate in group discussions and has difficulty coming up with ideas for independent learning projects. He is hesitant to take chances and try new things, though he often would like to try them.

7) Karl is a 78-year-old widower who lives in a senior-citizens apartment complex. Though he is reasonably healthy, both physically and mentally, Karl rarely gets out and typically does not take part in activities offered through the local senior citizens center. Rather, he mostly sits at home and broods. He rarely interacts with his neighbors in the apartment complex, and even his children and grandchildren avoid visiting him because all he does is complain about how bad his life has been.

8) John is a 36-year-old divorced man whose ex-wife has custody of their three children. Though John has visitation rights, he rarely exercises them. Even when the family lived together, he was only minimally involved with his children as he was always "too busy." His job often required long hours and extended travel, but even when he was not working, John found little time for his kids. However, he always seemed to find the time for golf outings, poker night, and hunting and fishing trips with his buddies.

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|  | Meno z prvých 8 kazuistík | Meno z druhých 8 kazuistík |
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