PHARMACY PRACTICE

CHARTER OF FUNDAMENTAL RIGHTS OF THE EUROPEAN UNION

- Everyone has the right of access to preventive health care and the right to benefit from medical treatment under the conditions established by national laws and practices.
- A high level of human health protection shall be ensured in the definition and implementation of all the Union's policies and activities.

SITUATION – worldwide overview

- Increasing globalization of healthcare;
- Healthcare is becoming more and more patient-focused;
- The gap in healthcare services between developing and developed countries (needs to be urgently addressed)
- The demand on limited resources (both human and financial) - growing.

- 1) Population factors
- the population of the world will continue to grow
 (and its economy, prevalence of poverty ??)
- aging of populations
- difference in health distribution in urban/rural developments.

- 2) Disease burden factors –
- leading causes of disease burden continue to include a mix of communicable and noncommunicable diseases.

Variation exists between high-, low- and middle-income countries.

- 3) Health system factors –
- cost
- accessibility



ability to provide high quality healthcare with best possible outcomes

Note: growing healthcare worker shortages - affecting healthcare delivery around the world.

4) Pharmaceutical industry and innovation factors

5) Cooperation factors

• 6) Pharmacy profession factors – it is speculated that the number of trained and competent pharmacists may be either unavailable or inadequately distributed to meet population needs.

This is a result of varying education and training processes of pharmacists and pharmaceutical scientists around the world!

Healthcare systems

are realising the imperative role of the pharmacist

through both experience and research evidence.

Pharmacist



What everyone thinks I do



What society thinks I do



What the media thinks I do



What doctors think I do



What I think I do



What I do

The role of the pharmacist:
"The seven-star pharmacist"

WHO

1) CARE-GIVER - the pharmacist provides caring services.

the pharmacist must view the pharmacy practice as integrated in the health care system and has to co-operate with others health care professionals

2) DECISION-MAKER

 the appropriate, efficacious and cost effective use of resources

- 3) COMMUNICATOR -
- the pharmacist is in an ideal position between physician and patient

 Communication involves verbal, nonverbal, listening and writing skills (soft skills lecture)

4) LEADER

- Leadership involves:
 - the ability to make decisions, communicate, and manage effectively
 - as well as compassion and empathy.

5) MANAGER

 effectively manage resources (human) and information;

6) LIFE-LONG-LEARNER

 learning must be supported throughout the pharmacist's career.

- 7) Teacher
- responsibility to assist with the education and training of future generations of pharmacists.

the practitioner - gain new knowledge and to fine-tune existing skills.

Seven or eight star pharmacist?

8) Researcher:

 sharing and documenting experiences, the pharmacist

"the evidence based" care

The health of the public is fundamental to the happiness and welfare of all people.

 Medicinal products are an essential and critical part of health-care services in all cultures and societies.

• The potential benefit of medicinal products is often not realized — there is a gap between the proven efficacy of medicines demonstrated in clinical trials and their actual effectiveness in practice.

The reasons for this gap include:

- problems with medicine selection and dosages,
- inappropriate administration of medicines
- medicine—medicine and medicine—food interactions,
- lack of adherence by patients to prescribed treatment,

It has been estimated that the cost of problems with the use of medicines is equal to or greater than the cost of the medicines themselves."

(Medicinal products are also increasingly expensive)

- "All practicing pharmacists are obligated to ensure that the service they provide to every patient is of appropriate quality. GPP is a means of clarifying and meeting that obligation. "
- The aim: to assist in the promotion of the provision of pharmaceutical care
- Complies with universal norms and values, (in the private and public sector)

all pharmacists

all pharmaceutical-related services

- FIP adopted the guidelines for Good Pharmaceutical Practice in Tokio on September 5th, 1993
- FIP's idea: "Contribute to health improvement and to help patients with health problems to make the best use of their medicines."
- (Note: FIP International Pharmaceutical Federation)

- The revised version of this document was endorsed by WHO in 1997
- Updates: 2009-2010, 2011
- 2020 Vision
- O

(Note: WHO - World health organization)

• GPP 2011:

"The practice of pharmacy responds to the needs of the people who use the pharmacists' services to provide optimal, evidence-based care.

To support this practice it is essential that there will be an established national framework of quality standards and guidelines."

Good pharmacy practice =

guidelines developed to set up standards

 These guidelines have been subsequently adapted in a wide number of developed countries

- Focus on differences between countries (health care system,...)
- Where national standards exist reviewed to harmonize with GPP

 Specific standards of GPP can be developed only within a national pharmacy professional organization framework.

• Who is responsible?

Pharmaceutical organizations and

Governments

- Level 1: Prepare, obtain, store, secure, distribute, administer, dispense and dispose of medical products
- <u>Level 2</u>: Provide effective medication therapy management
- Level 3: Maintain and improve professional performance
- Level 4: Contribute to improve effectiveness of the health-care system and public health

Each level is structured in several parts

 For each part has been set the list of minimum national standards

Level 1: Prepare, obtain, store, secure, distribute, administer, dispense and dispose of medical products

- Function A: Prepare extemporaneous medicinal products
- Function B: Obtain, store and secure medicinal products
- Function C: Distribute medicinal products

 Function D: Administration of medicines, vaccines and other injectable medications

Function E: Dispensing of medical products

 Function F: Dispose of medicine preparations and medical products

Level 2: Provide effective medication therapy management

- Function A: Assess patient health status and needs
- Function B: Manage patient medication therapy
- Function C: Monitor patient progress and outcomes
- Function D: Provide information about medicines and health-related issues

GOOD PHARMACY PRACTICE

Level 3: Maintain and improve professional performance

 development strategies to improve current and future performance

GOOD PHARMACY PRACTICE

Level 4: Contribute to improve effectiveness of the health-care system and public health

- Function A: Disseminate evaluated information about medicines and various aspects of selfcare
- Function B: Engage in preventive care activities and services
- Function C: Comply with national professional obligations, guidelines and legislations
- Function D: Advocate and support national policies that promote improved health outcomes

GOOD PHARMACY PRACTICE

FIP endorsed The paper:

- "GPP in Developing Countries –
 Guidelines for Implementation"
- September 1998

Recomendation for implementation in developing countries

Main topics:

Personnel

Training

Standards

Legislation

1. Personnel

The idea:

 all people should have access to an adequate pharmaceutical service

The goal:

Sufficient numbers of pharmacists

2. Training

The idea: Sufficient numbers of well educated pharmacists

Realization – standard for:

• Education

1st step: to have graduate level pharmacist,

2nd step: provide continuing education for pharmacists (pharmacy technicians)

3. Standards

The goal:

 guarantee the integrity and quality of the product, and minimise the risk of dispensing errors

3.1. Standards for facilities

Clean, tidy, hygienic conditions

Adequate space, light

Appropriate condition for storage, dispensing (including security)

Protection from exposure to excessive light, haet

Appropriate equipment for dispensing, praparing, manufacturing...

3.2. Standards for Dispensing

The goal:

 right patient the right medicine (see seminar)

(Possible interaction are avoided, shelf time, correct and clear instruction to the patient - instruction for use, warrings, adverse - side effects...)

3.3. Standards for Containers

Sample of stepwise implementation:

Step 1: Air-tight, plastic wallet →

Step 2: Air-tight, rigid container →

Step 3: Air-tight container with child resistant closure ->

Step 4: Manufacture's original pack etc.

3.3. Standards for Containers

Liquid pharmaceuticals – in pharmaceuticals bottles

Poisonous products – distinguishable bottles

3.3. Containers





3.4. Standards for Labeling

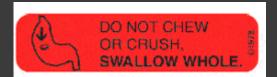
- The required minimum for the label
- Warning

Standards for written information, standards for pictograms as well!!

4	TAKE WITH FOOD OR MILK 01987	Take with food or milk.	
5	DO NOT TAKE THIS DRUG 9/6/10 PREGNANT	Do not use if you are pregnant, think you are pregnant, or breast feeding.	
6	MAY CAUSE DROWSINESS. ALCOHOL MAY INTENSIFY THIS EFFECT. USE CARE WHEN OPERATING A CAR OR DANGEROUS MACHINERY. \$1878	May cause drowsiness. Be careful when driving a car or using machinery.	
7	DO NOT DRINK ALCOHOLIC BEVERAGES WHEN TAKING THIS MEDICATION	Do not drink alcohol.	
8	YOU SHOULD AVOID PROLONGED OR EXCESSIVE EXPOSURE TO DIRECT AND/OR ARTIFICIAL SUNLIGHT WHILE TAKING THIS MEDICATION.	Limit your time in the sun.	
9	OBTAIN MEDICAL ADVICE BEFORE TAKING NONPRESCRIPTION DRUGS. SOME MAY AFFECT THE ACTION OF THIS MEDICATION. ©1986	Talk to your doctor before using any over-the-counter drugs.	

Labeling - pictograms

Samples of misinterpretation:



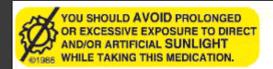
"Chew pill and crush before swallowing."

"Chew it up so it will dissolve, don't swallow whole or you might choke."



"Use extreme caution in how you take it."

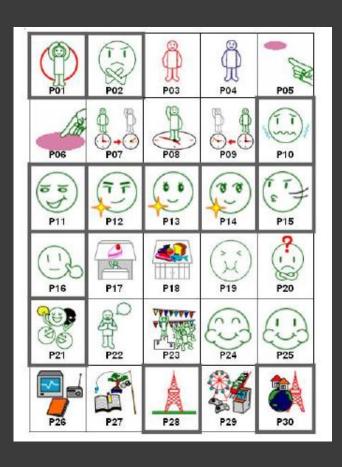
"Medicine will make you feel dizzy."
"Take only if you need it."



"Don't take medicine if you've been in the sunlight too long."

"Don't leave medicine in the sun."

Cultural differences in pictogram:





U.S.: Eiffel tower

Japanese: Japan tower



U.S: Scared

Japanese: Cold

3.5. Instruction to the patient

Step 1: Verbal →

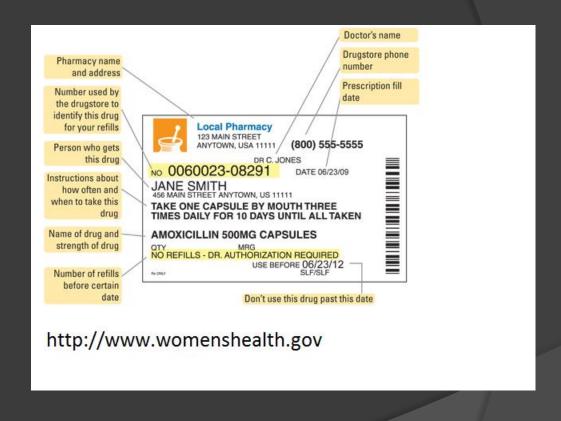
Step 2: Verbal plus hand-written and affixed to the container ->

Step 3: Verbal plus printed and affixed to the container ->

Step 4: Step 3 plus additional verbal counselling, supplementary written information

3.5. Instruction to the patient





3.6. Standards for Records

 Records of all dispensed medicinal products – patient, name and strength of medicine, dosage, quantity of supplied, date of dispensing....

Maintained in a system (manual or computerised) – easy retrieval patient information

3.7. Standards for Health information, patient counselling, pharmaceutical care

Provide health promotion literature >

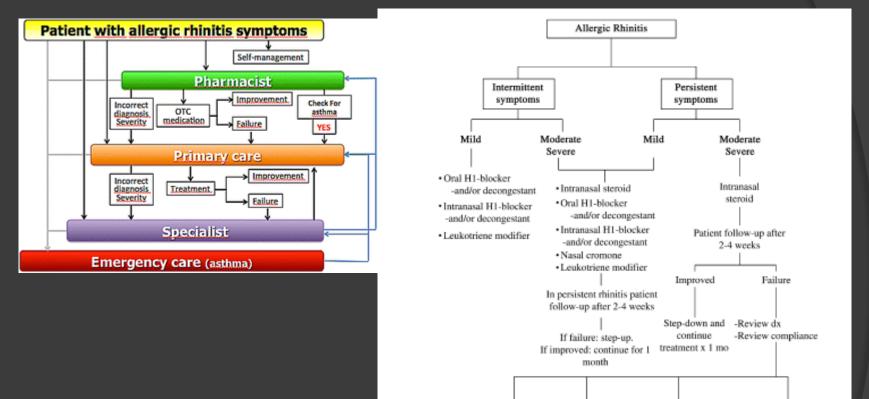
Provide an area suitable for delivering of basic information, counselling and pharmaceutical care ->

Provide a separate room for these activities

3.8. Standards for Self medication

 Protocols to ensure that advice is accurate and appropriate

3.8. Standards for Self medication



Greiner A.N., Meltzer E.O.: Pharmacologic rationale for treating allergic and nonallergic rhinitis,

Increase Intranasal

steroid

Itch/sneeze: Add

H1-blocker

Rhinorrhea: add

ipratropium

Blockage: add

decongestant or oral

corticosteroid (short-

term)

The Journal of Allergy and Clinical Immunology, Volume 118, Issue 5, Pages 985-996, November 2006

3.9. Standards for Products

 Legal mechanisms to ensure quality, safety, efficacy of medicines

4. Legislation

 The legislation for pharmacy practice must be practical, enforcable

The legislation controls almost all above

 Needed: independent bodies to control all aspects of medicine registration, distribution,..

4. Legislation

Set up: National drug policy

To ensure equitable access to safe and effective drug of good quality.

References:

www.fip.org

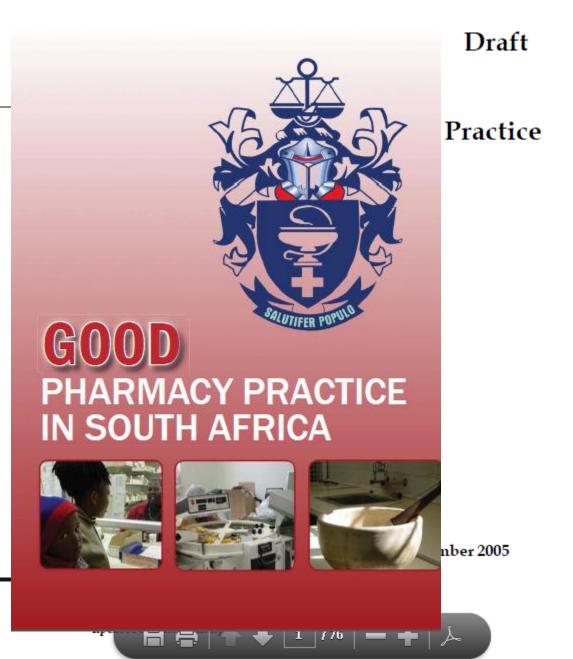
Guidlelines for pharmacy practice
Good pharmacy practice in developing
countries

STANDARD OPERATING PROCEDURES and other documentation in pharmacy practice

Application of Good pharmacy practice

Good pharmacy practice

 The concept of GPP – adopted in many countries





Bes Effi Me • The GPP standards: all practising pharmacists and other healthcare professionals providing a pharmaceutical-related service to patients.



GPP in CZ

In the CZ:

Decree No 84/2008 Coll., on good pharmaceutical practice, detailed conditions of handling pharmaceuticals in pharmacies, healthcare facilities and other operators and facilities supplying medicinal products, as amended

(FIP GPP Level 1: Prepare, obtain, store, secure, distribute, administer, dispense and dispose of medical products, Level 2: Provide effective medication therapy management)

GPP in CZ

Education and Qualification:

- Act No. 95/204 Coll., on the Conditions for Acquiring and Recognising Professional Qualifications and Specialised Qualifications to Perform the Professions of a Physician, Dentist, and Pharmacist
- Act No. 96/2004 Coll., on the Conditions for Acquiring and Recognising Professional Qualifications to Perform Non-medical Health Care Professions and to Perform Activities relating to Health Care Provision and on the Amendment to Some Related Acts (the Act on Non-medical Health Care Professions)
- Rules of Czech chamber of pharmacists

(Level 3: Maintain and improve professional performance, Level 4: Contribute to improve effectiveness of the health-care system and public health)

Standard Operating Procedures in the pharmacy pracitce

Standard Operating Procedures

SOPs needed in the GPP

- All ativities in the pharmacy It is possible to describe in the SOP
 - staff
 - prescription problem solving
 - SOPs for laboratory...

Standard Operating Procedures

 Help to assure quality and consistency of pharmacy service:

Provide an opportunity to fully utilise the skills of all team members;

Help to avoid confusion over who does what (role clarification);

What is it?

- Standard Operating Procedure (SOP) is a set of written instructions that document a routine or repetitive activity, followed by an organization.
- SOPs are an integral part of a successful quality control system
- Development and use of SOPs minimizes variation and promotes quality

Limatation

SOPs are of limited value if:

- not written correctly
- are not followed

SOP in CZE pharmacy practice

SOPs for all repeated activities

 Technological prescription (master formula sheet, SOP for preparing of medicinal products) - Required for repeated preparing of medicinal products

GPP in CZE

Technological prescription for preparing:

- Medicinal product "name"
- Ingredients
- Preparing directions
- Containers
- Labelling
- Storage
- Expiration date
- Tests
- Date signature
- Up dates signature
- Annulment date signature