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(45-308)

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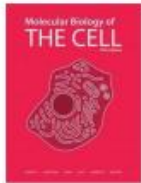
# Examination requirements:

Exam has both written and oral part

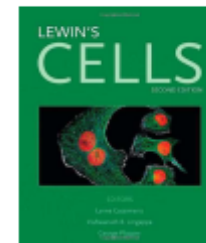
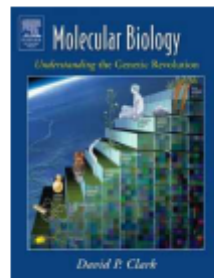
Test: min 60% to pass (E), ....90-95% (A)

## Suggested literature

- **Molecular Biology of the Cell, Fifth Edition,** Alberts, Johnson, Lewis, Raff, Roberts, Walter, Garland Science Publ. 2008



- **Molecular Biology, Understanding the Genetic Revolution,** Clark D.P., Elsevier, 2005



- **Lewin's Cells, Second edition,** Cassimeris L., Lingappa V.R., Plopper G (eds), Jones and Barlett Publishers, 2011

# outline of the first lecture

defining molecular biology

historical context

living systems: types, properties

prokaryotic x eukaryotic cells

cell-free systems

model systems in molecular biology

# What is molecular biology?

field studying relationships between **physical structure**, mutual interactions of biomolecules and the **properties of living systems**

explores **relationships between two levels** of living systems: between **physical/chemical** (structure and function of biomacromolecules) and biological (properties and functions of cells/organisms)

# Molecular biology x Biochemistry

biomolecular interactions, mainly information biomacromolecules, the functions and properties of living systems.

The goal of molecular biology is to **explain the functions and features of living systems** and the relationships in between the structure and interactions of their molecules (macromolecules).

These relationships are explained from a complex point of view integrating physical, chemical and biological methods.

Studies processes that take place in living systems at the **molecular level** and in which **genetic information** is processed

## Biochemistry

Biochemistry addresses **chemical processes** in living organisms. The field of study in biochemistry is the structure and function of the basic building blocks of living matter like sugars, fats, proteins, nucleic acids and other biomolecules.

# Principles of Molecular Biology are making their way into all **biology** fields

originally focused on heredity - **maintenance and expression of genetic information** and its **inheritance** (molecular genetics)

currently concerned with **common characteristics of life at the molecular level**, which are valid across the outer diversity of living creatures and the essence of processes taking place in cells and organisms

**practical applications**: biotechnology, paleontology, archeology, evolution, medicine, anthropology, criminalistics, determining parenthood, etc.

# Importance of molecular biology

research moves to a level that is common to all living systems

Enables cellular manipulations- affect their characteristics in desired the direction (human and veterinary medicine, biotechnology, gene engineering, agriculture, etc.)

Brings in new possibilities to study phylogenetics, evolution, etc.

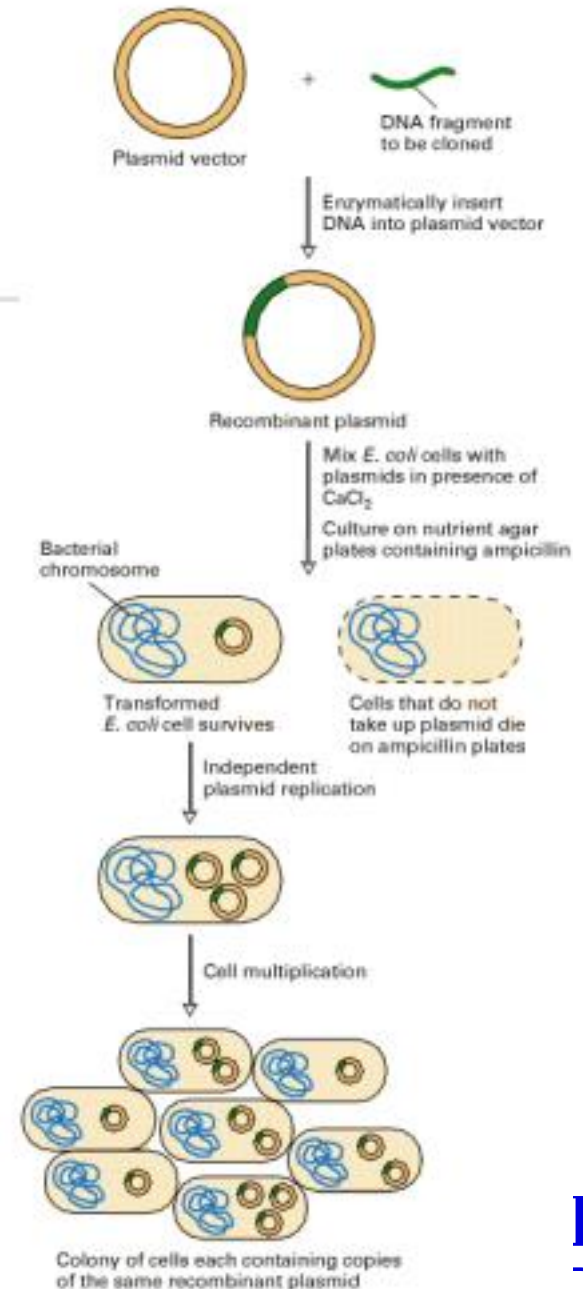
Molecular biology belongs along with information technology to the most progressive fields of present times

# Historical background

Crossbreeding of plants and animals is done for thousand of years, yet genetics as a science arose only in the **80s of the 19<sup>th</sup> century**

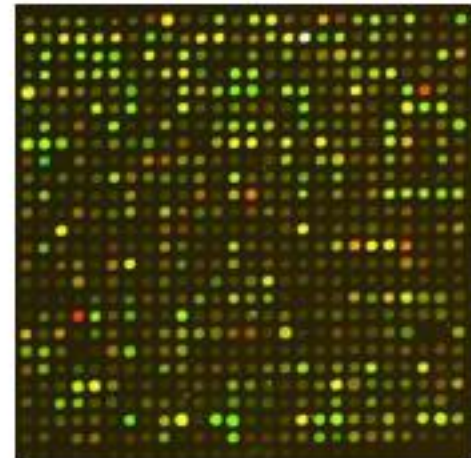
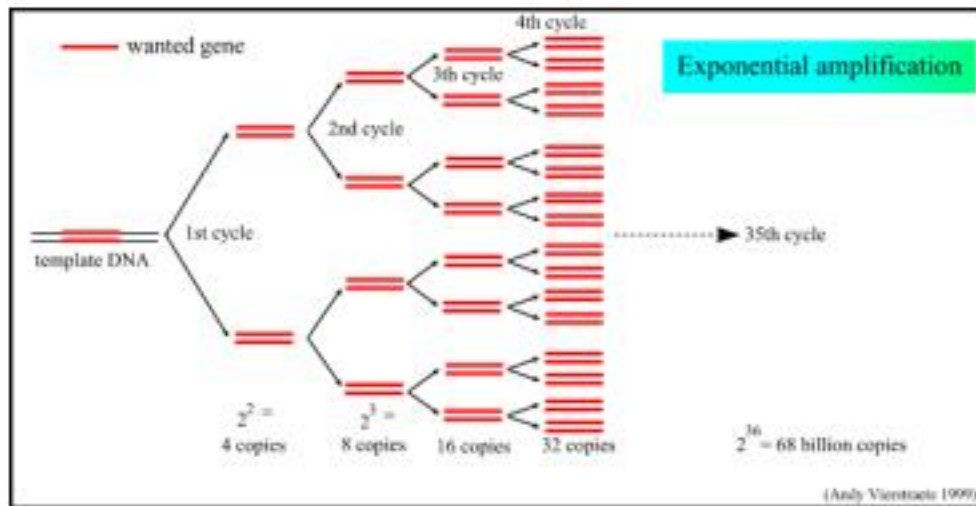
Techniques for investigating the associations between genes and observable traits are available only a few decades

The era of **DNA cloning** and executing targeted alterations to genetic information began in 70s of the 20<sup>th</sup> century (Stanford University, UCSF, Genentech) - biotechnology used to prepare drugs





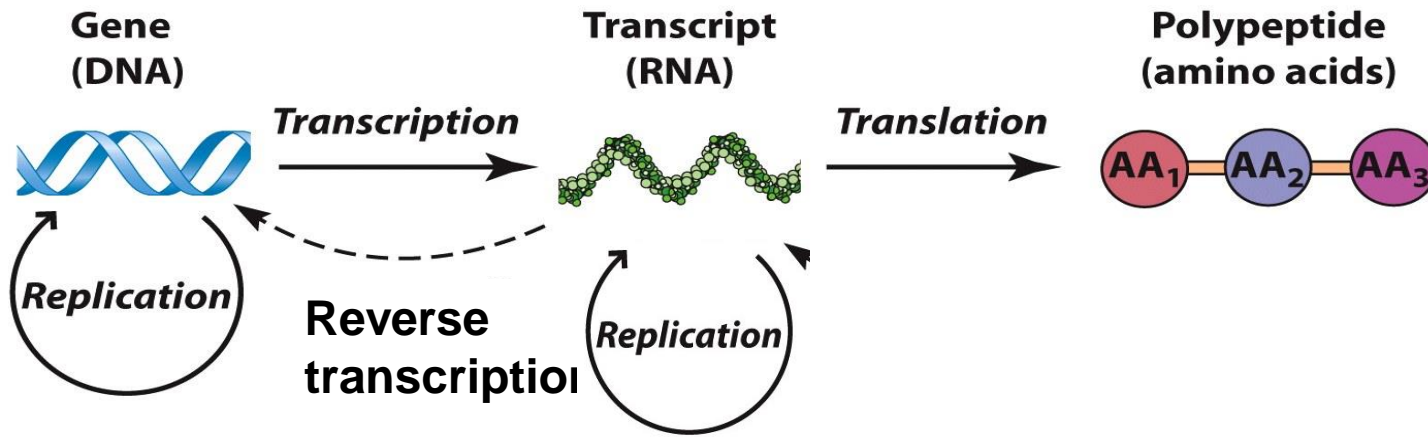
**Gathering information about molecules of life** dramatically speeded up in the last several years  
**milestones:** DNA double-helix discovery, central dogma of molecular biology, restriction endonucleases, gene cloning, reverse transcription, DNA sequencing, PCR, monoclonal antibodies, microarrays, RNA interference, stem cells, artificial nucleases, etc...



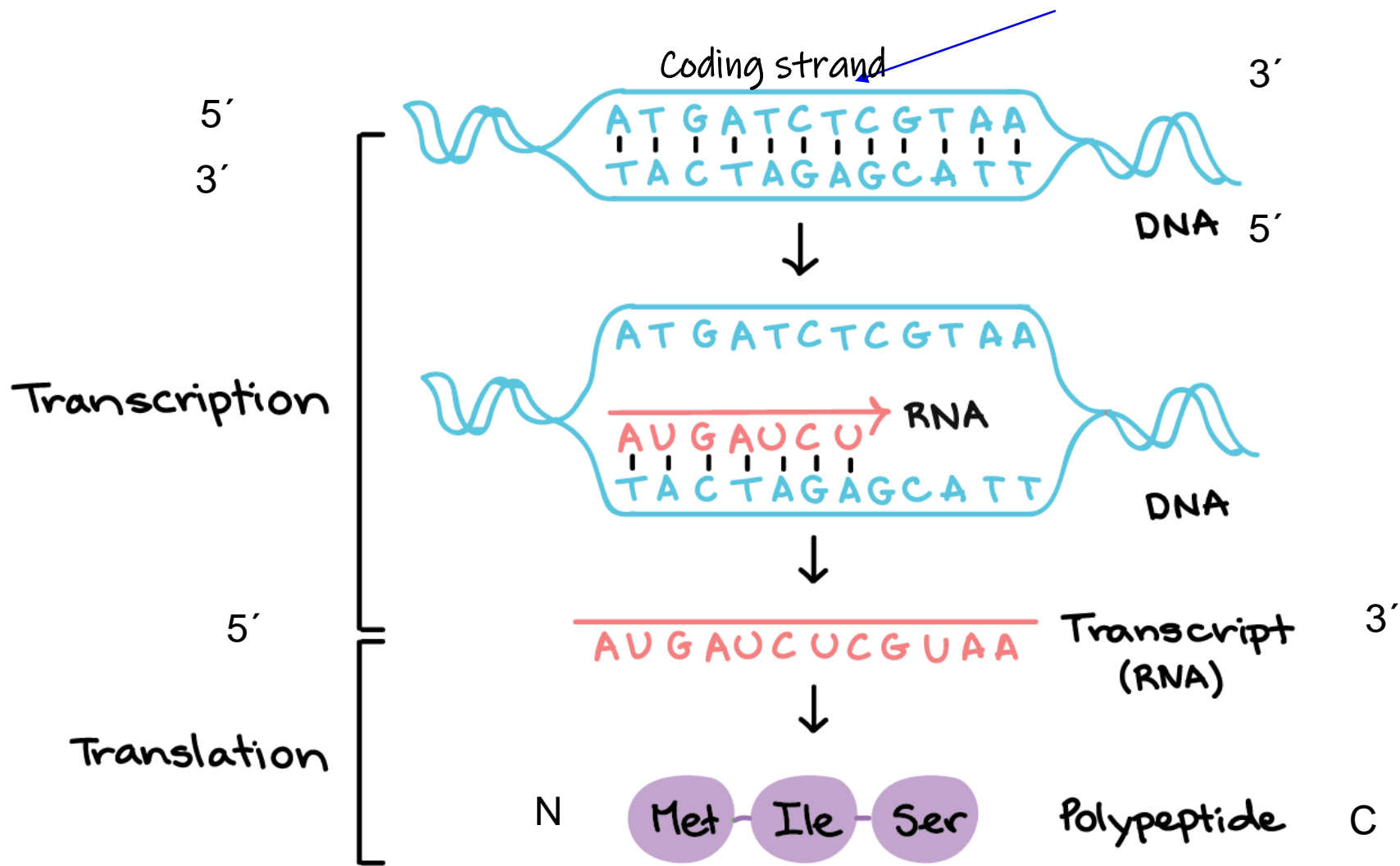
# Important milestones in molecular biology

- 1944 - purified DNA used to transform bacteria
- 1953 - model of DNA structure (J. Watson, F. Crick, M. Wilkins)
- 1956 - genetic information is written in DNA as a sequence of bases
- 1958 - complementary DNA strands separate during replication
- 1958 - isolation of DNA-polymeraseI and DNA synthesis *in vitro*
- 1958 - postulating central dogma of molecular biology
- 1960 - discovering mRNA and proving its function
- 1961 - mRNA used to decipher genetic code
- 1961 - experimental evidence to central dogma of MB
- 1961 - operon theory postulation - regulation of gene expression
- 1966 - complete deciphering of genetic code
- 1970 - first restriction enzyme was isolated
- 1970 - reverse transcriptase discovered in retroviruses
- 1972 - first recombinant DNA molecules prepared *in vitro*
- 1973 - beginnings of gene cloning - GI basis

# The central dogma of molecular biology



- genetic information is passed by transfer of the DNA into RNA and protein (this postulate is called the central dogma of MB)
- In some viruses (e.g. HIV), RNA is used as a template for DNA synthesis by **reverse transcription**
- many genes encode a polypeptide, however RNA molecules in the cell play important roles
- **Structure genes** --- proteins
- **Regulatory genes**---RNA
- **Genes for RNA** - tRNA, rRNA

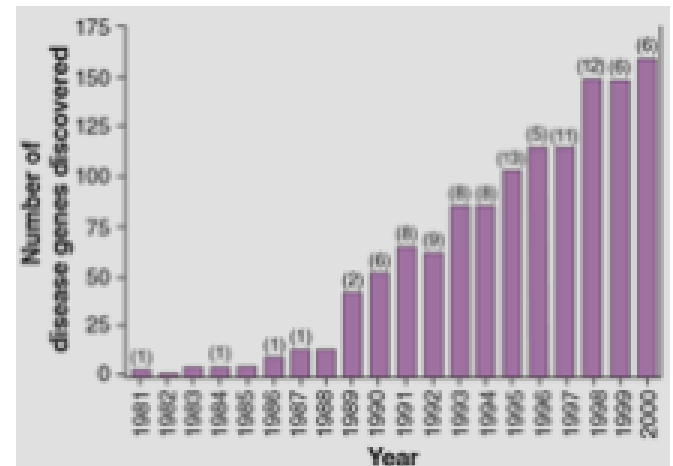


# Important milestones in molecular biology

- 1975 - Asilomar conference - moratorium on work with recombinant DNA
- 1977 - first recombinant molecules to carry mammal genes
- 1977 - discovery of composed genes - exons/introns - pre-mRNA splicing
- 1977 - introducing DNA sequencing
- **1981 - discovery of RNA catalytic activity - ribosomes**
- 1982 - human insulin produced commercially inside bacteria
- 1983 - bacteriophage  $\lambda$  - whole DNA sequence acquired
  - starting projects to sequence genomes of model organisms

## Genomic and postgenomic era

- analysing genome sequences
- genome x proteome
- bioinformatic approach



# Present

Since 2003 we have access to DNA nucleotide sequence that constitutes the **human genome (approximately 20.000 genes, 23 chromosome pairs,  $3 \times 10^9$  base pairs/haploid cell)**

We thus have the information necessary for the establishment and functioning of human beings

only **1,5% of the human genome consists of genes** encoding the proteins, the rest consists of areas coding RNA, regulatory sequences, introns

The functions of many human genes are not sufficiently explored, even less is known about **non-coding sequences**

# Present - challenges

- ❑ understanding of the mechanisms **coordinating gene expression and their relationship to human health** (all diseases have hereditary component that gets co-decided by genes)
- ❑ **Curing hereditary diseases**: resulting from faulty gene function carried over from parents to offspring - to understand the cause we must first understand the function of healthy genes
- ❑ **Cancer treatment**: also a consequence of gene dysfunctions, search for early diagnosis markers and appropriate targets for gene therapy, search for new chemotherapeutic agents
- ❑ **Gene engineering and biotechnologies in agriculture**: food source improvement (resistance to external adversities)

# What is life?



satisfactory definition does not exist

Generally accepted characteristics of living organisms:

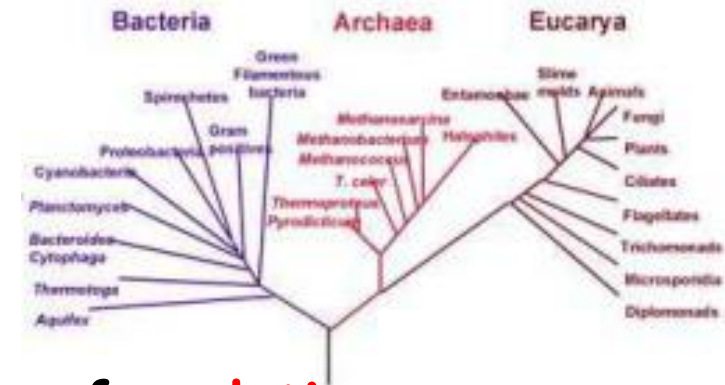
- highly **organised**
- composed of **one or more cells**
- contain their own plan of arrangement, ie. the **genetic program** (genotype)
- acquire and use **energy**
- implement and control many **chemical reactions**
- grow** and change their appearance and abilities (ie. phenotype)
- keep a relatively constant **internal environment**
- reproduce**
- respond** to changes in the environment
- They may **evolve** over time



# What is life?

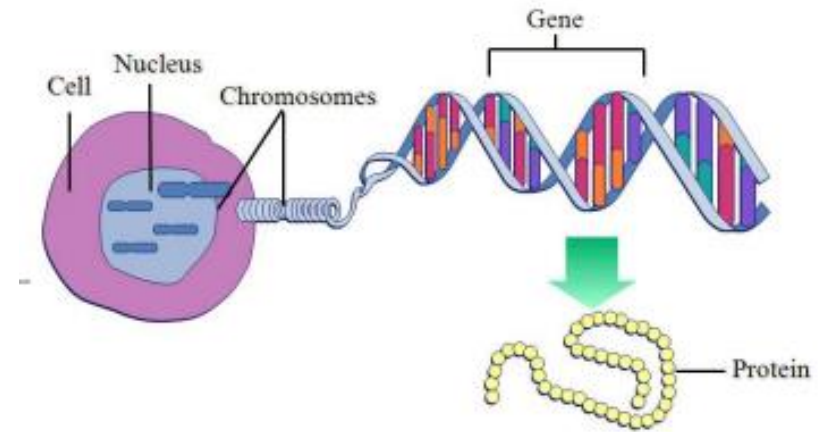
- a key feature is the ability to reproduce. That is replicating the genetic information (**genome**), and the structure that is its bearer and protector (**cell**).
- growth and reproduction requires **information and energy**
- energy is one of the products of metabolism
- **Metabolism** is a set of processes, by which are nutrient molecules transmitted and converted so that the cells are provided with energy and new building materials

# Living organisms evolve



- ❑ life on earth is changing by a process of **evolution**
- ❑ organisms which are identical or very similar to parental organisms arise by reproduction
- ❑ but genetic information in progeny/offspring generations gradually accumulates changes
- ❑ accumulation of changes is related to the properties of molecules of nucleic acids and external environment
- ❑ a essential feature of life is that it **presents a dynamic balance between its precise duplication and tolerance to changes**

# Terminology



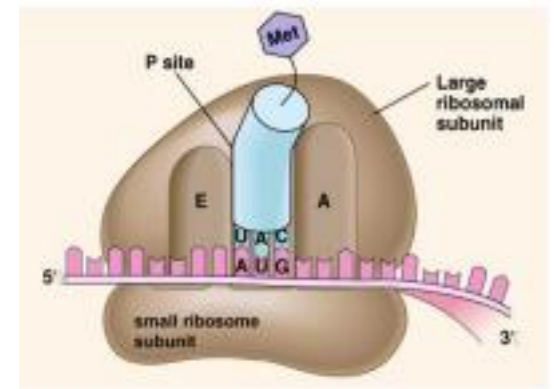
□ **Genetic information:** biological information written in nucleic acid (DNA or RNA) oligonucleotide sequence

□ **gene:** unit of genetic information determining protein/RNA structure (physically: nucleic acid segment)

□ **DNA:** serves long term genetic information storage

□ **RNA:** is involved in mechanism by which genetic information is put into practical use

# Terminology



□ **genome**: the sum of all the genetic material of an organism, cell or organelle, which copy is transmitted to offspring (genes; non-coding sequences are included as well)

□ **genotype**: genetic constitution of an organism represented by a set of alleles of its genome (relative to individuals of that specie)

**phenotype**: the sum of characteristics, genotype manifestation in the environment

**metabolism**: a set of processes for energy and building the substances necessary for the biosynthesis of cellular components; term growth, reproduction and realization of genetic information

□ **ribosomes**: key components in cell apparatus, create cellular proteins according to gene instructions

# Living organisms are made up by cells

- variability of the manifestations of life versus the unity of their foundations
- cellular structure based on similar ingredients occurs at all life forms
- Schleiden and Schwann in 30s of the 19th century: cells are the building blocks of life

Theodore Schwann (1810-1882)



1. All living organisms are composed of one or more cells.
2. The cell is the basic unit of structure and organization in organisms.
3. Cells arise from pre-existing cells.




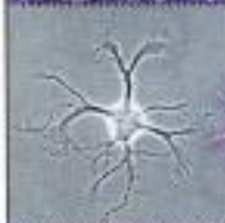



Matthias Jakob Schleiden (1804-1881)

# Cells can differ substantially from each other...

variability in size and shape...

can live freely or be tied to a matrix or other cells

Cell type	Size
 • Mycoplasma	0.2 $\mu\text{m}$
 Yeast cell ( <i>S. cerevisiae</i> )	6 $\mu\text{m}$
 Fibroblast	20 $\mu\text{m}$
 Nerve cell	20 $\mu\text{m}$ - 10 cm
 Plant cell	50 $\mu\text{m}$

## ...still they have much in common

Are separated from the outer world by **plasma membrane** (with characteristic phospholipid structure)

Plasma membrane systems control **import into the cell and export** from the cell

Cellular structures are build up from **food molecules** processed by cells own systems using energy

Contain **genetic material** carrying information needed to create/restock all cell components

Dispose of system for **gene expression** through which genetic information is conveyed into practical use

Particular proteins or RNAs (defined by genes) can form structures of higher order

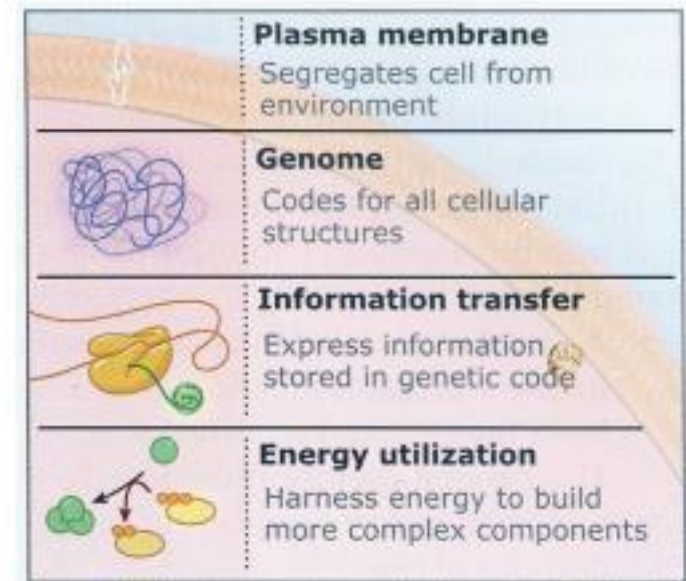
# Minimal requirements for the existence of a living cell

**Plasma membrane** (to separate cell from outer environment)

Ability to **build up cellular structures from simple molecules** via utilizing external energy sources

Presence of **genetic** information defining cell characteristics

Presence of **system** to express genetic information





# Unicellular organisms



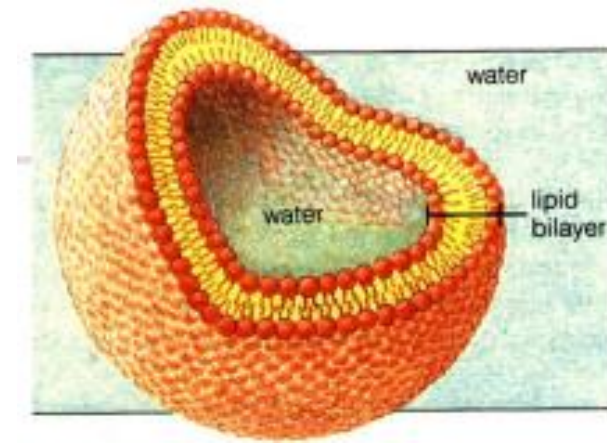
- the simplest organisms
- they live as separate units
- reproduce
- successfully adapt to extreme conditions (high / low temperature, aerobic / anaerobic, etc.).
- often live inside other organisms

# Multicellular organisms



- cells specialize in certain functions - **differentiate**, that is - changing gene expression in different cells of the same organism, leads to their phenotypic diversification
- some cells maintain the **undifferentiated state (stem cells)**
- significant structural and functional specialization of cells, leads to **division of labor** inside the body (often accompanied by a loss of ability growth and division)
- cells communicate with each other to ensure proper function of the whole organism

# Plasma membrane - function



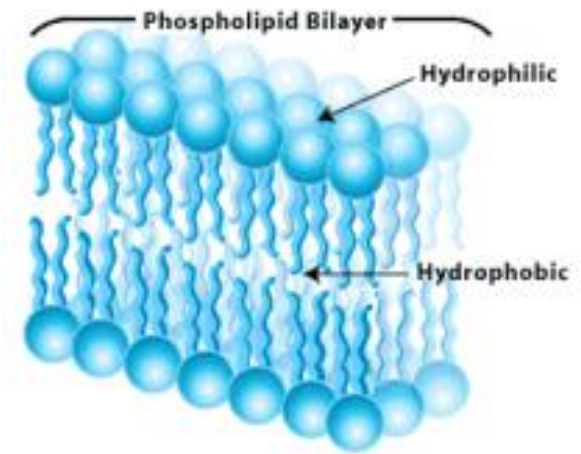
- ensures cell autonomy (cellular components exist in a limited space)
- ensures that the aqueous medium within the cell differs from the outer medium
- contains protein complexes that control import and export of molecules through the membrane
- transmits signals between the external and internal cell environment

# Plasma membrane - structure

- two-layer unit composed of phospholipids and proteins

## Phospholipids

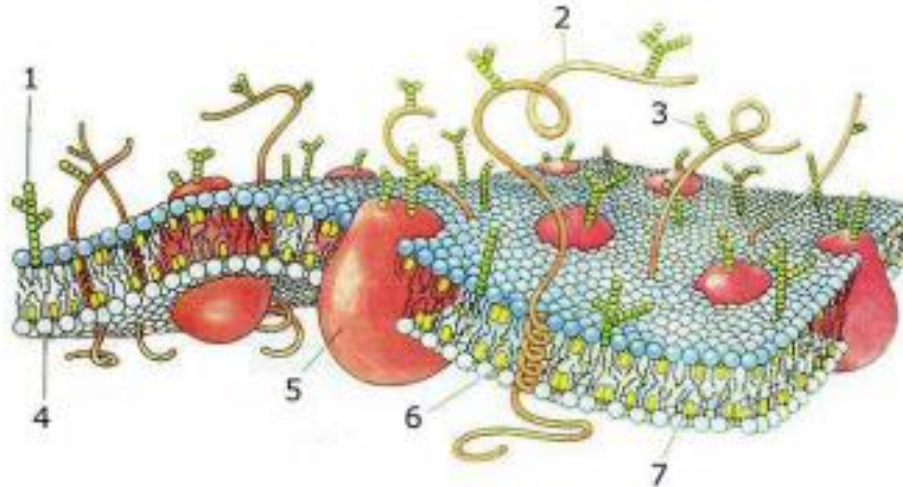
- Contain a **water soluble head**, which includes phosphate, exposed towards inner and outer membrane surface; and a **hydrophobic part** (a pair of fatty acid chains), which form membrane body



Molecules that carry both hydrophobic and hydrophilic area called **amphipathic**

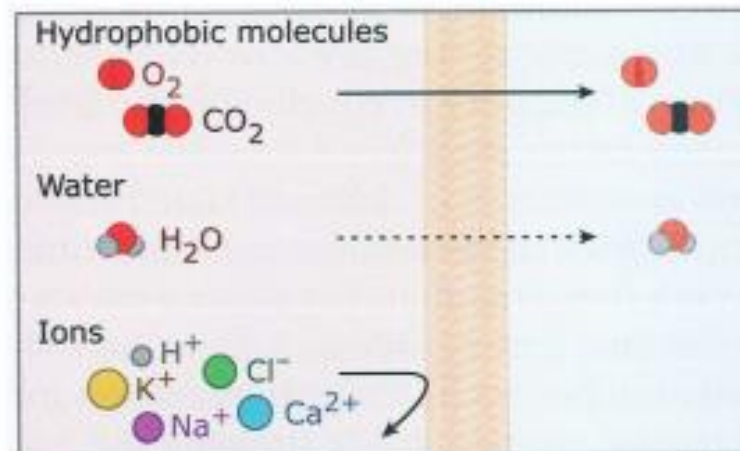
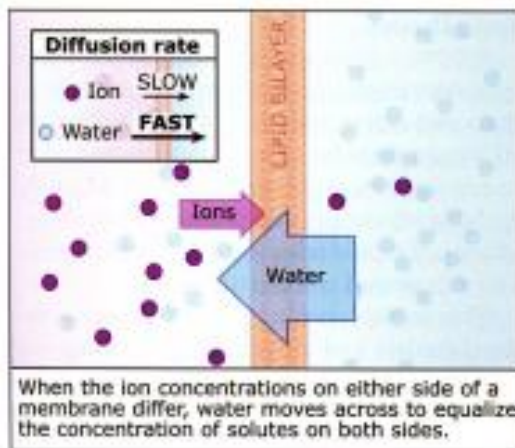
# Plasma membrane - structure

- aquatic environment inside and outside the cells results in aggregation of hydrophobic lipid strings (forming the inner environment of the membrane), hydrophilic (charged phosphate) heads form the outer surfaces of the membrane
- lipid bilayer membrane allows for merging membranes and creates suitable environment for binding proteins

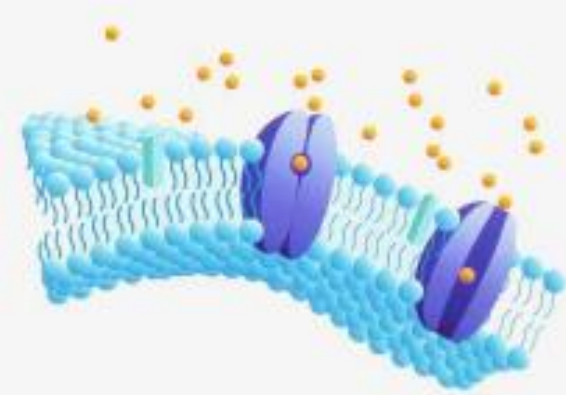


# Plasma membrane - permeability

- membrane **is not freely permeable** to ions, small charged (hydrophilic) molecules and large molecules
- water molecules and hydrophobic molecules can pass through the membrane
- different ion concentrations on both sides of the membrane may create osmotic pressure (the movement of water molecules through the membrane towards the environment with a higher concentration of ions)
- risk of cell damage



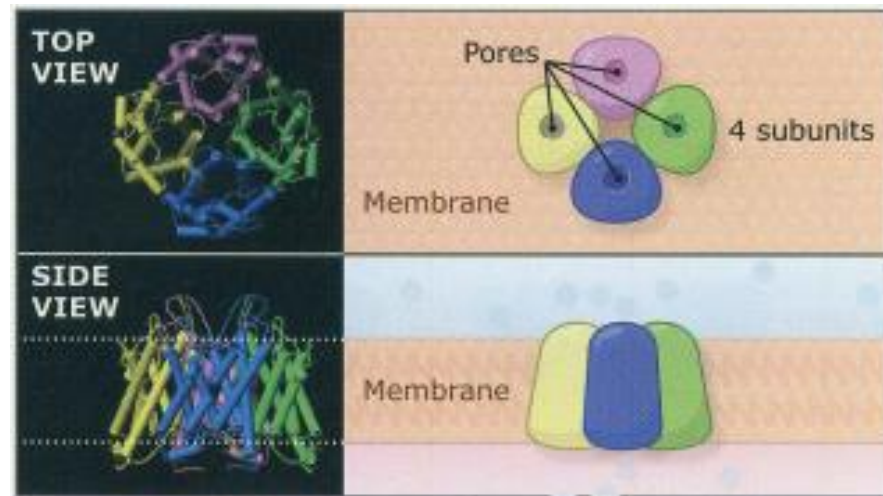
# Cells manage their content



- intracellular **pH and ion content** are subjected to tight regulation
- specialised **membrane transporters** help to achieve required balance
- **metabolism substrates** (energy sources) must also pass through plasma membrane, as well as basic components of cellular structures
- unwanted metabolic products or ions must be exported through the membrane
- **both directions** have a high transport selectivity
- the ability of cells to maintain stable internal environment is called **homeostasis**

# Protein channels control ion passage through plasma membrane

- create a channel in lipid bilayer
- the **outer surface of protein channel** is in contact with membrane lipids
- inner surface is surrounded by aqueous medium
- ions and hydrophilic molecules pass through the channel without getting into contact with membrane lipids





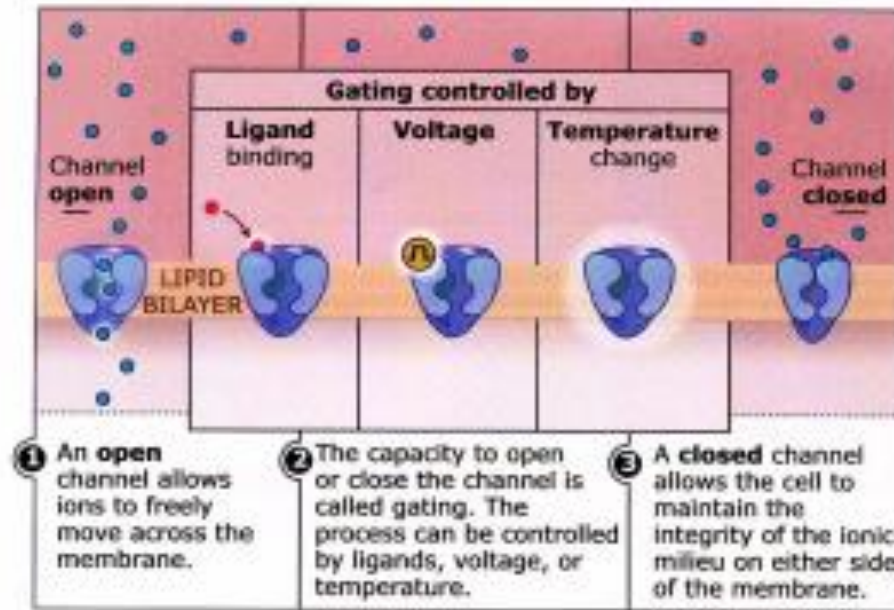
# Ion channels and protein carriers

- Two mechanisms to transfer ions across membrane:  
according to gradient direction or against the gradient
- **Ion channels** are used to transport ions (without energy requirements) from places with higher ion concentration to places with lower ion concentration (in gradient direction)
- **Protein carriers** transport ions against electrochemical gradient, which requires energy

# Controlling ion channels

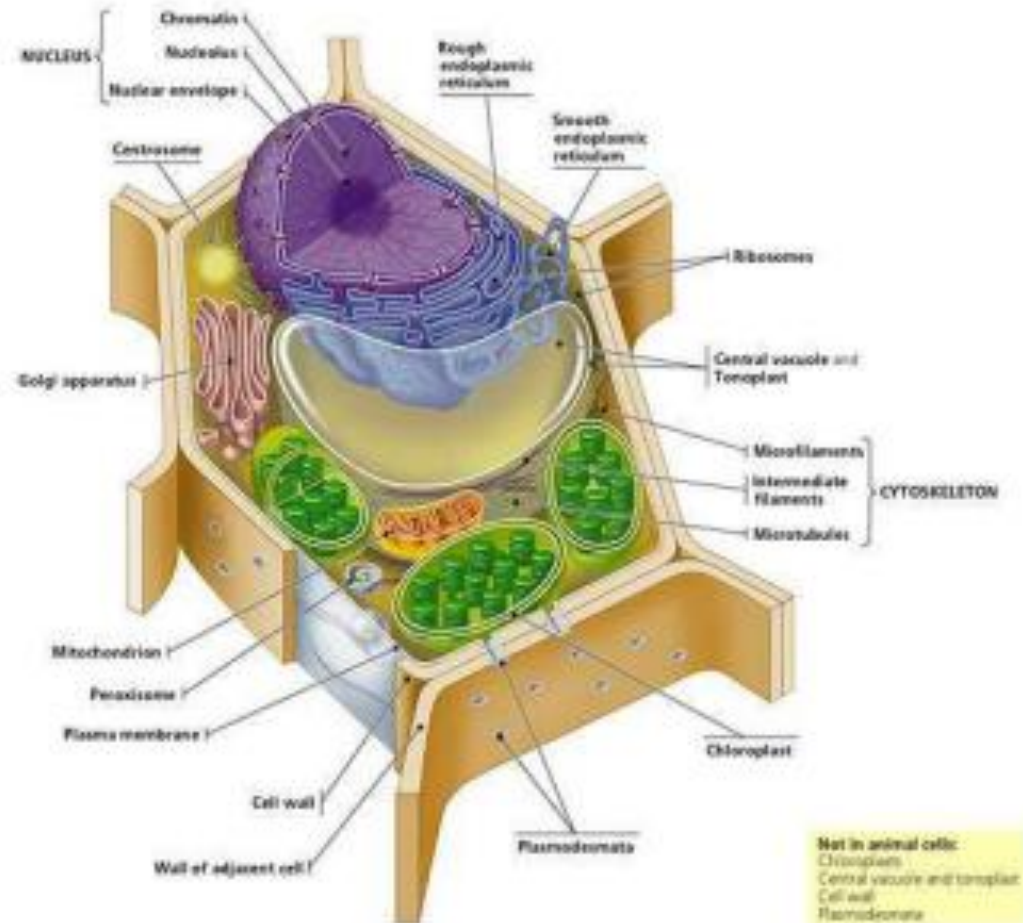
Cannot be open all the time (ion concentrations would be equalized)

**Open up by** undertaking a conformational shift  
conformational shift can **be induced by various stimuli**  
(signal molecule, electric voltage, temperature)

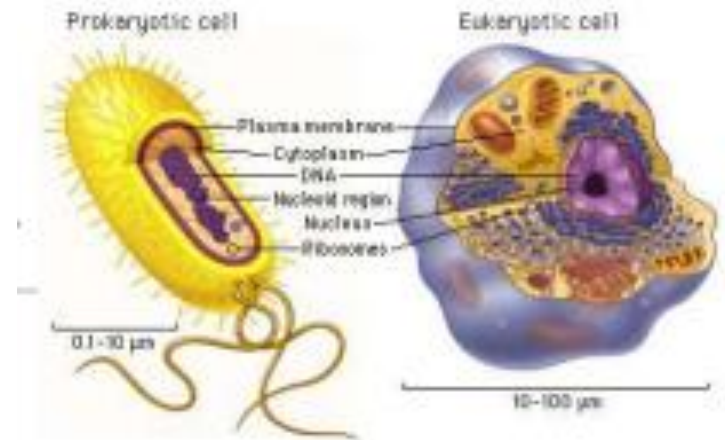


# Cell membrane is not a firm/hard structure

But a weak, flexible and fragile one  
Mechanic support is often provided by cell wall, placed outside cell membrane, common in bacterial and plant cells  
Animal cells are supported by cytoskeleton components



# Two types of living cells



Classification by internal division, **compartmentalization**  
(compartment = membrane enclosed space)

**prokaryotic cell**: simpler, consists of only one compartment with the genetic material, apparatus, and products of gene expression

**eukaryotic cell**: complex, comprising at least two compartments, one of which contains the genetic material

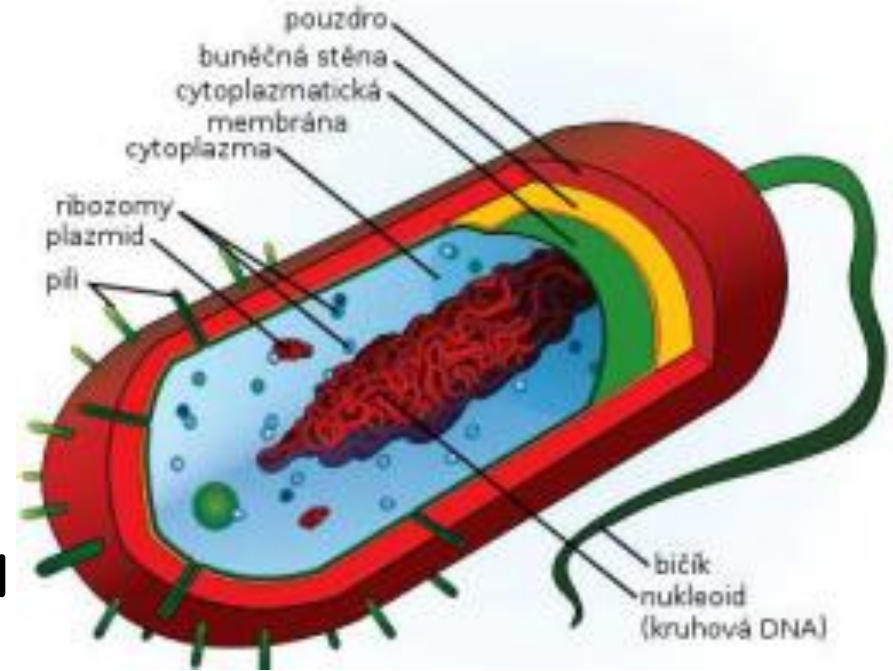
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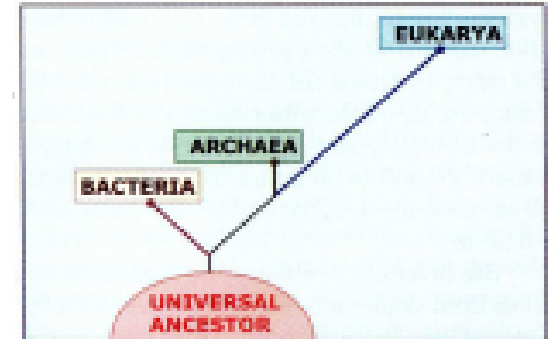
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# Prokaryotes

- Unicellular organisms
- cells are surrounded by a membrane
- membrane surrounded by a cell wall providing protection
- DNA located in the cytoplasm
- it includes all chemical and structural components necessary for life
- all the genetic information present on one chromosome



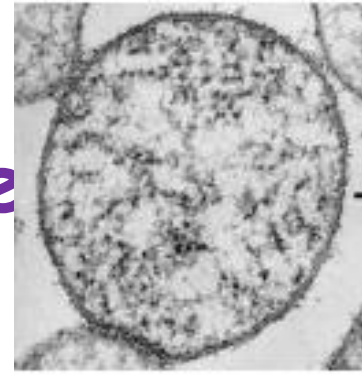
# Two types of prokaryotes: bacteria and archaea



phylogenetic relationship of these groups was determined  
relatively recently modern methods

(particularly DNA sequencing): archaea are a separate group of prokaryotes  
**archaea** have the appearance and structure similar to bacteria: Small single-celled organisms without internal membranes  
they live in extreme conditions (high temperatures, acidity, salt content)  
archaea often use unusual metabolic pathways, show  
chemical differences in the construction of cell walls, have an apparatus for **gene expression, which is more like in eukaryotes than bacteria**

# The genetic material of prokaryote



the simplest **genome** are present in bacteria that live freely but within other organisms (**Mycoplasma**)

Host provides compounds which bacteria need, but cannot create

their genome contains only about **500 genes** that encode a basic structural cellular components

**genome of bacteria** comprises at least **1500 genes** that encode the structural elements in addition to enzymes and also more advanced system for gene expression regulation

# classification of bacteria

2 groups that diverged about 2 billion years ago:

**Gram-negative** (e.g. *E. coli*) and  
**Gram-positive** (e.g. *B. subtilis*)  
depending on how they react with Gram stain

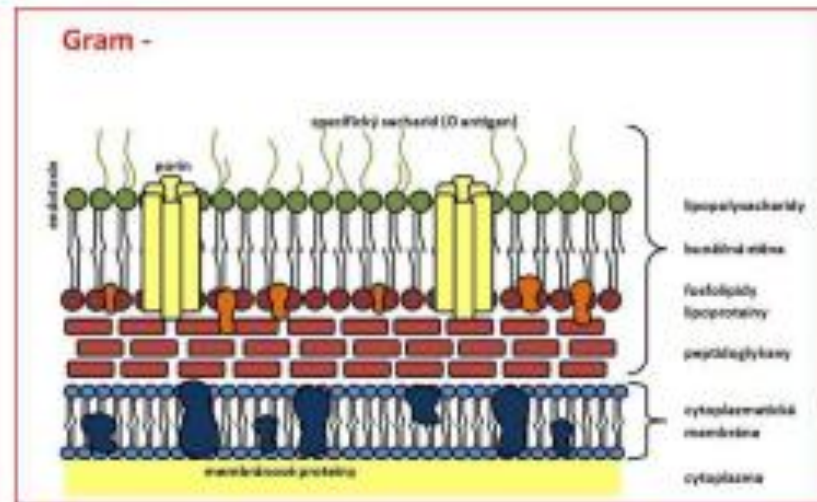
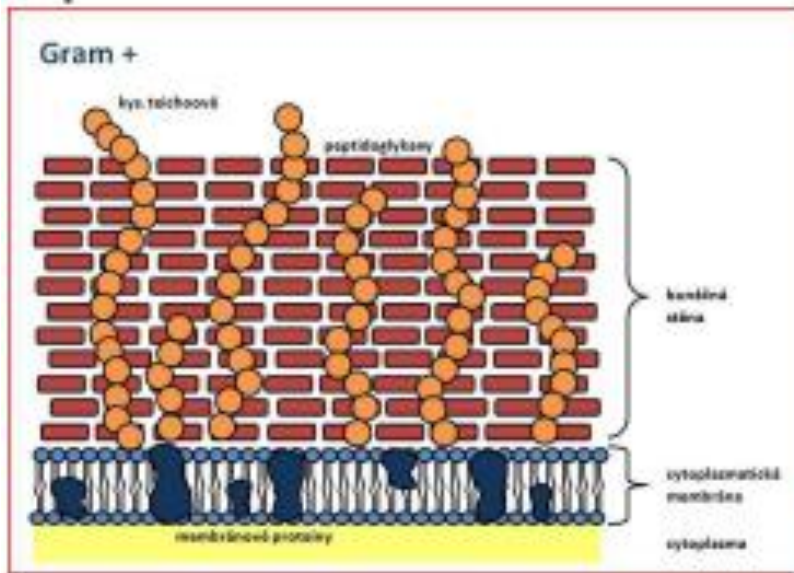
sensitivity given by dye interaction with the cell wall



Hans Joachim Gram  
(1853-1938)



# Gram staining



G<sup>+</sup> bacteria have plasma membrane surrounded by a cell wall formed by proteoglycans and polysaccharides (blue / violet color)  
Gram-negative bacteria have the outside wall surrounded by lipopolysaccharide layer (red / pink color)

# Bacteria - a model for research of basic cellular processes

advantages:

unicellular microorganisms, uniformity of response to external stimuli

low number of genes

haploid state (only one copy of each gene)

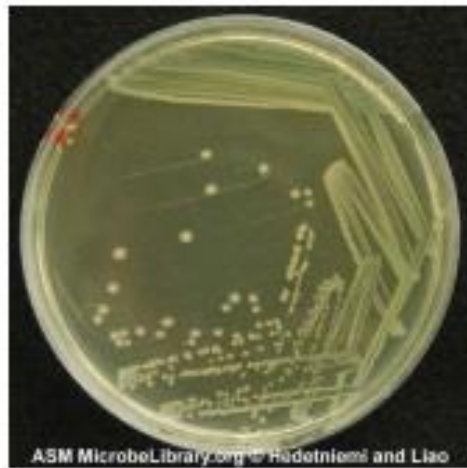
possibility of culturing under strictly controlled conditions (defined precisely by medium with the content of salts and carbon source)

high growth rate, doubling time is only 20 minutes

the possibility of storage in cold boxes ( $-70\text{ }^{\circ}\text{C}$ ) for 20 or more years

# Model bacterium - *Escherichia coli*

rod-shaped bacteria (size 1 x 2.5 micron)  
the natural environment of the intestine (colon-  
because "coli")  
belongs among Gram-negative bacteria



## Where can we find bacteria in nature?

Almost everywhere (60 km high in the atmosphere, 11 km below sea level, in both fresh and salt water or sewage, soil, plant roots or in bodies of animals)

the number of bacteria on earth is huge (amounts of bacterial carbon on Earth corresponds to the amount of carbon in plants)

the bacteria is likely to constitute more than half of live mass of Earth

# Prokaryotes are very adaptable

their lifestyle is varied and can adapt to extreme conditions (pH, presence of oxygen, temperature, etc.).

Classification according to the ability to grow at different temperatures:

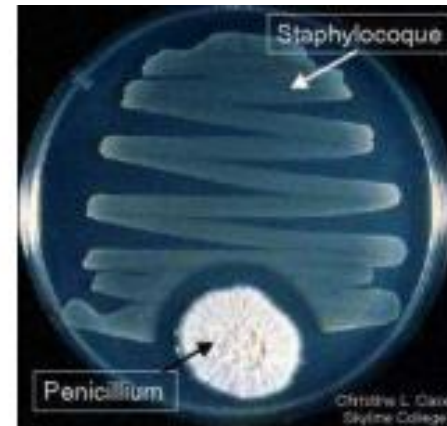
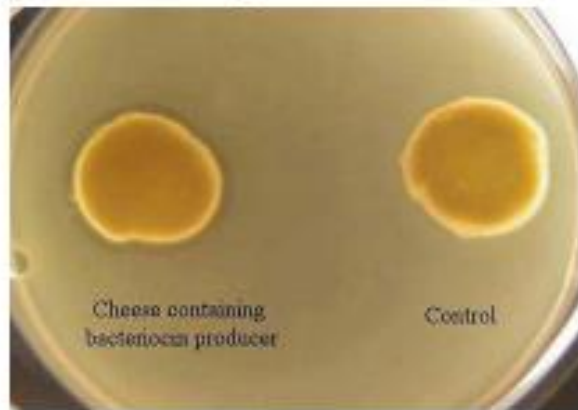
mesophilic: grow best between 25 and 40 °C (this includes the human pathogens)

psychrophilic: grow best between 15 and 20 °C (but there are also those that live at 0 °C) - a favorite environment - cold water and land

thermophilic: grow best between 50 and 60 °C (some tolerate even 110 °C)

# Bacteria are sensitive to natural substances

Various bacteria in the same environment compete for resources  
excretion of toxic proteins, e.g. bacteriocins - kill related bacteria,  
but no strains - producers (utilization of bacteriocin plasmids as  
vectors)



Creation of antibiotics (clinical use)

# Some bacteria are harmful, others are useful

a small portion of **pathogenic** bacteria: the originator of infectious diseases (cholera, tuberculosis, anthrax, syphilis, gonorrhoea, whooping cough, diphtheria, etc.), what contributes to the eradication: sanitation, clean water, soap, flush toilets, as well as vaccinations and antibiotics

Most bacteria have **a positive meaning**: it contributes to the balance of ecosystem (decomposition of dead bodies of plants and animals)

destruction of waste products of human activity and pollution

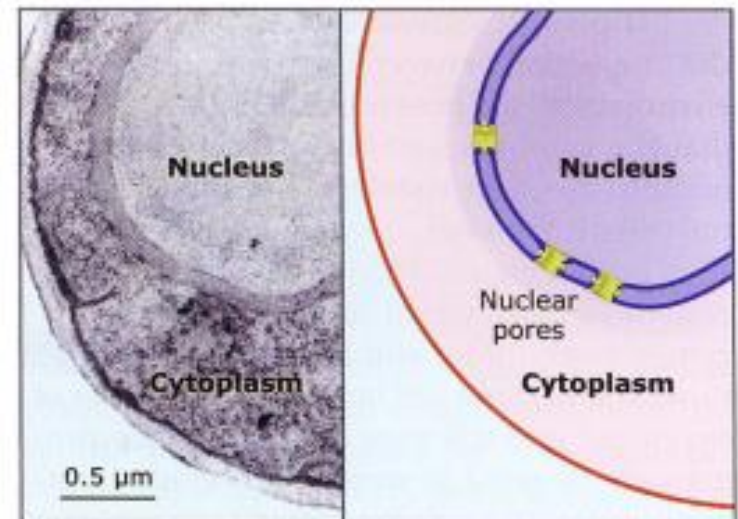
higher life forms could not survive without bacteria

# Eukaryotic cell contains several compartments

increasing the complexity of the cell - the division of labor at the cellular level, interior space is divided into two main sections sealed by membrane: cytoplasm and nucleus

macromolecules are transported into and from the nucleus via the nuclear pores (protein channels)

pores are fully permeable to smaller molecules, i.e. the aqueous environment of the nucleus does not differ from the cytoplasm





# Genetic material is located in the nucleus

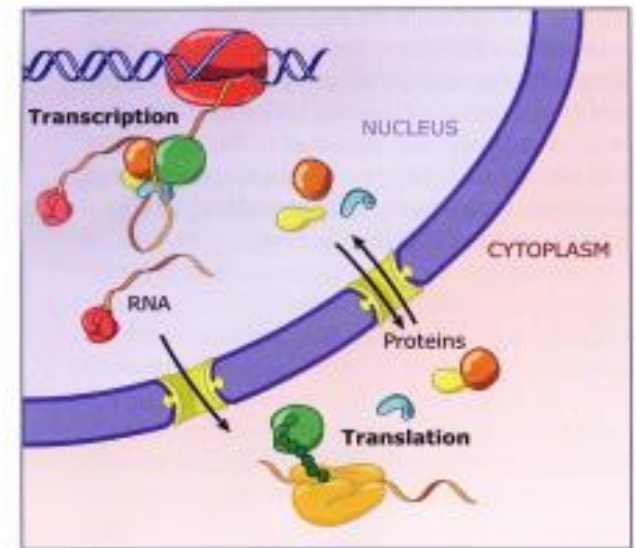
unlike prokaryotes eukaryotes genome must ensure specification of new structural elements, define the location of proteins into the correct sections, use a more complex mechanism of gene regulation

Genetic complexity of eukaryotes:

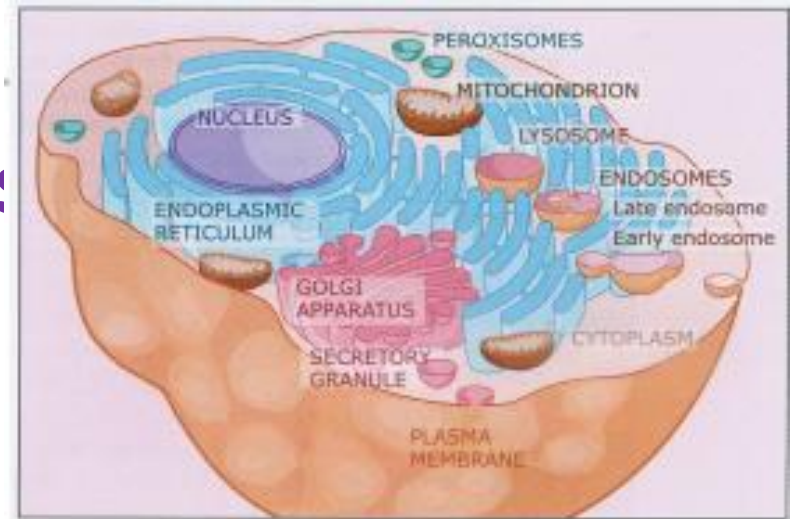
the simplest single-celled organisms

eukaryotes carry about 5,000 genes, human

about 20000 genes encoding proteins



# Eukaryotic cell contains organelles



surrounded by membranes with the same structural features as the plasma membrane

cytoplasmic = organelles + cytosol

**cytosol** is an aqueous environment of the cytoplasm, where proteins are synthesized, which remain either in the cytosol or are transported to any organelle or outside of the cell organelle membranes are permeable, so the inner organelles environment differs from the cytosol (the exception is nucleus with its pores)

# Eukaryotic cell contains additional organelles

**endoplasmic reticulum** - protein folding, assembling oligomers , (ribosomes-translation)

**Golgi apparatus** - secretion of proteins and other material outside the cell

**lysosomes** - containing digestive enzymes - decay of molecules

**mitochondria** - size, shape, containing circular DNA, resemble bacteria - a specialist in energy recovery - respiration

**chloroplasts** - specialized for photosynthesis, contain chlorophyll and other molecules necessary for capturing light, containing circular DNA like mitochondria

# The diversity of eukaryotes

Unlike two genetically distinctive branches of prokaryotes, all eukaryotic organisms are genetically related

originate from a common ancestor

unicellular eukaryotes: yeast, protozoa

multicellular eukaryotes: plants, fungi and animals

# Two main cell types of eukaryotes

## somatic cells and gametes

in most multicellular organisms, cells are specialized into tissues and organs

**Gametes** are part of the reproductive system and participate in the formation of the next generation

**somatic cells** form the body, creating good conditions for the functioning of the gametes, do not participate in reproduction

# Model organisms

For practical reasons they are preferred in research

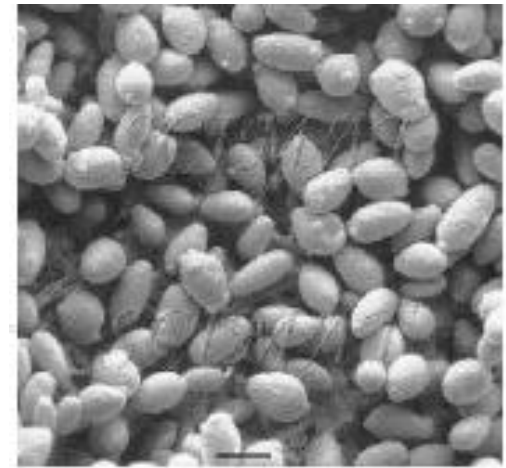
It assumes that the gained knowledge will apply in the other organisms, at least for those related to model organisms

it is not always true for human medicine or agriculture that we should examine directly target organisms

# Yeast - model unicellular eukaryotes

unicellular eukaryote - similar benefits as bacteria  
genome was sequenced first (in eukaryotes) - in 1996  
belong among fungi - similar to animals and plants  
alternation of diploid and haploid phase, you can work with haploid  
cultures, which facilitates genetic analysis  
haploid genome contains only about 6,000 genes

# Yeast



only few genes (about 5%) contain introns  
They grow in a chemically defined medium, forming colonies on agar plates  
the generation time of approximately 90 minutes  
the ability to easily preserve in frozen state  
specific multiplication by budding  
model is suitable for studying the function of genes and cell cycle



# Nematodes

*Caenorhabditis elegans*

non-pathogenic soil nematodes

genome has a 7x higher DNA content than yeast  
higher content of introns and non-coding sequences

1 mm body composed of 959 cells

evolution of each one from the original zygote is  
described

model for studying development, apoptosis, aging

RNA interference was first described in this model



S. Brenner  
(nar. 1927)

# Flies



T.H. Morgan  
(1866-1945)

***Drosophila melanogaster*:**  
life cycle of two weeks  
14 000 genes  
research on cell differentiation,  
development of an organism, cell signaling  
and behavior

# Zebrafish - a model for the study of evolution of vertebrates



Zebrafish/*Danio rerio*: small freshwater fish (2,5 cm)

fertilized egg develops outside the womb - can be monitored by microscopy

Development from egg to adult organism takes 3 months, thanks to the transparency we can follow the development of internal organs

Easy microinjection of foreign DNA into the egg

Molecular genetics of development

25 chromosomes, 75% homology with the human genome

# Mouse



model organism for humans

lives 1-3 years, reaching sexual maturity after 4 weeks

contains a 20 chromosome pairs

less than 1% of mouse genes does not have a human homolog

used to study gene function

# Human

for ethical reasons we can not experiment with people  
it is possible to cultivate human or animal cells in  
culture

immortal cell lines (e.g. HeLa cells) are formed by tumor  
cells

HeLa cells are tumor cells derived from cervical  
cancer of Henrietta Lacks in 1951

cell line is a suitable model for molecular biology studies

# Arabidopsis - model for plants

molecular biology of plant has historically been somewhat lagging behind other organisms  
often they have many genes (rice: 40 000 to 50 000 genes)  
reason: they can not protect themselves by movement, thus accumulate genes for protection and adaptation  
the challenge now: genetic improvement of crops  
*Arabidopsis thaliana*: structural simplicity, small genome, five pairs of chromosomes and about 25,000 genes  
maturing plants to produce seeds takes 6 to 10 weeks  
can be cultivated in the haploid state - advantage for genetic analysis



# Virus

does not have the cell structure



contain their own genes wrapped in a protein coat,  
but it can not express them

lacks apparatus which ensures the cells energy

cellular parasite, replication and expression of viral genes is  
carried out by infected cell

viral genetic information is stored in the DNA or RNA

he is able to cause disease

applies in genetic engineering

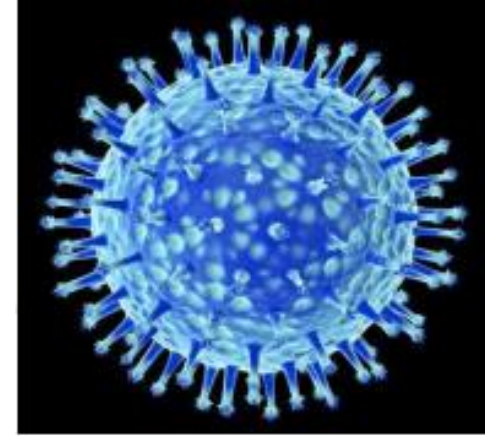
# Bacterial virus = bacteriophage

infects a bacterial cell that is caused to produce new bacteriophages, eventually bursts, releasing a new generation of bacteriophages

each of the new virions can infect additional bacteria within a few hours phage epidemic can destroy bacteria cultures of the number exceeding several human population



# Human viruses



infects human cells, originator of common diseases (**measles, mumps, chickenpox, colds and flu**) and serious diseases (**polio, Ebola, AIDS**)

Infection of less dangerous virus may provide resistance against much more dangerous virus

viral infection can not be cured; necessary prevention - immunization

can transfer genes from one organism to another host (importance for evolution and genetic engineering)

Antibiotics have no sense in fighting viral infections, can only help with parallel bacterial infection

# Other genetic elements

are widespread in the biosphere

various functions: they can cause serious illness or existence is almost unnoticeable

They carry genetic information, but do not have tools for the life functions, do not exist outside the host cell

**Viruses** are one of the most advanced

**viroids and plasmids**: autonomous nucleic acid molecules that do not have protein shell

viroids are RNA molecules that infect plants and force them to produce new viroids released into the environment

# Other genetic elements

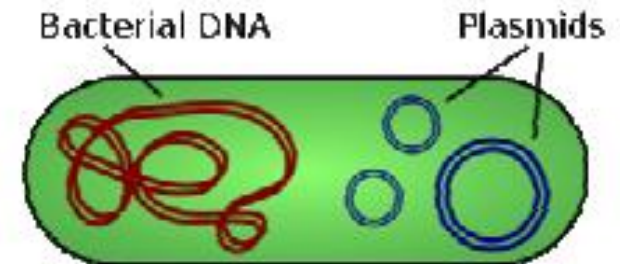
## plasmids

DNA molecules that are stably maintained within the host cell

They may pass from one cell to another only if between them there is contact

do not kill the host cell

widely used in genetic engineering



# Other genetic elements

## **transposable elements (transposons)**

DNA molecules that do not replicate as separate units

for its replication they require incorporation into other DNA molecules that have self replication ability

have the ability to jump from one host DNA to another

# Other genetic elements

## prions

infectious protein molecules

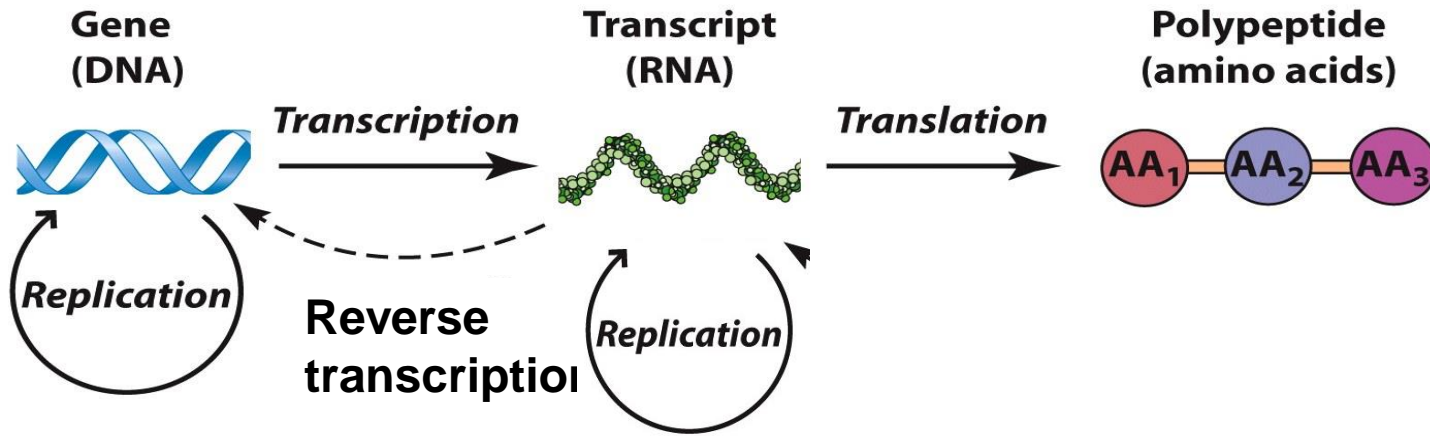
they contain no nucleic acid

infect cells of the nervous system of animals and cause serious illness (eg. mad cow disease)

represent incorrectly folded version of the normal protein of the nerve cells

if they penetrate into the cell they cause incorrect folding of the corresponding normal protein which kills the cell

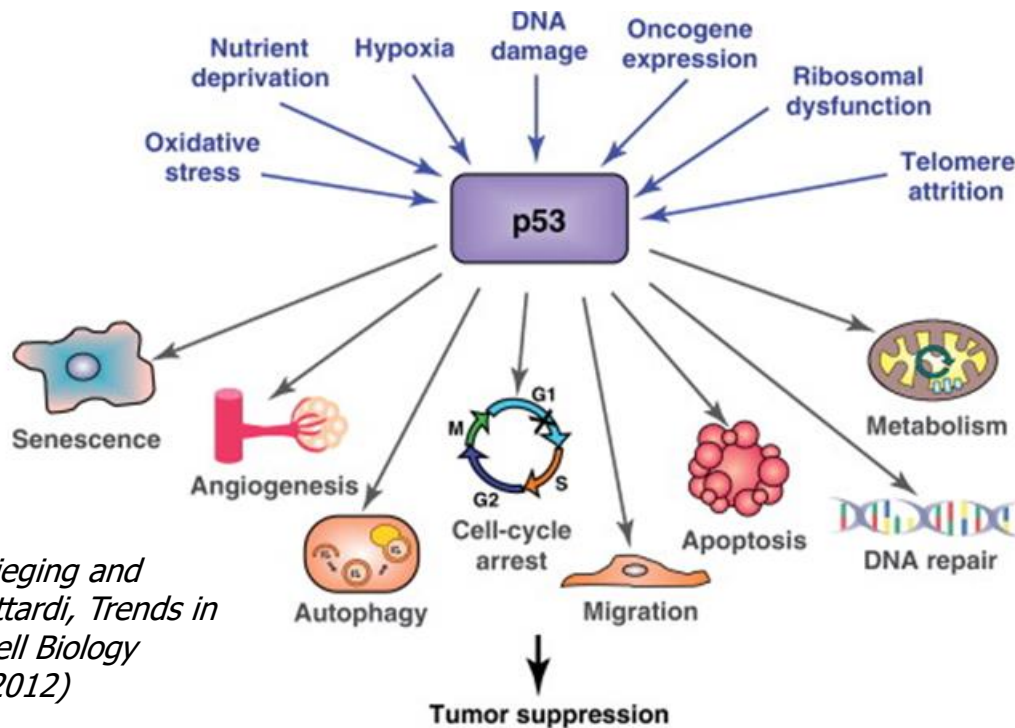
# The central dogma of molecular biology



- genetic information is passed by transfer of the DNA into RNA and protein (this postulate is called the central dogma of MB)
- In some viruses (e.g. HIV), RNA is used as a template for DNA synthesis by **reverse transcription**
- many genes encode a polypeptide, however RNA molecules in the cell play important roles

# p53 tumor suppressor and p53 binding to human genome

- maintaining genomic stability
- transcription-dependent tumor suppression



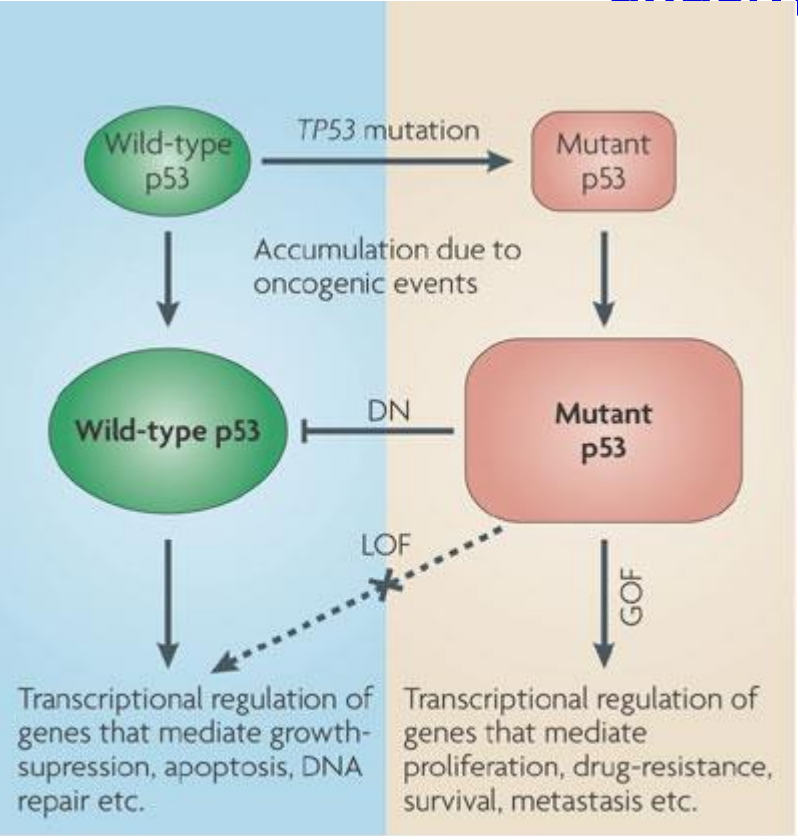
- in response to various inputs, the p53 protein becomes stabilized
- upon stabilization of p53, various transcriptional outputs determined by:
  - the strength of the p53 RE
  - posttranslational modification status of p53
  - specific p53 binding partners
  - the epigenetic landscape of target gene promoter
  - conformation of DNA, non-B DNA structures

*Biegging and Attardi, Trends in Cell Biology (2012)*

TRENDS in Cell Biology

Molecular Biology-1-2023 How does p53 select its targets?

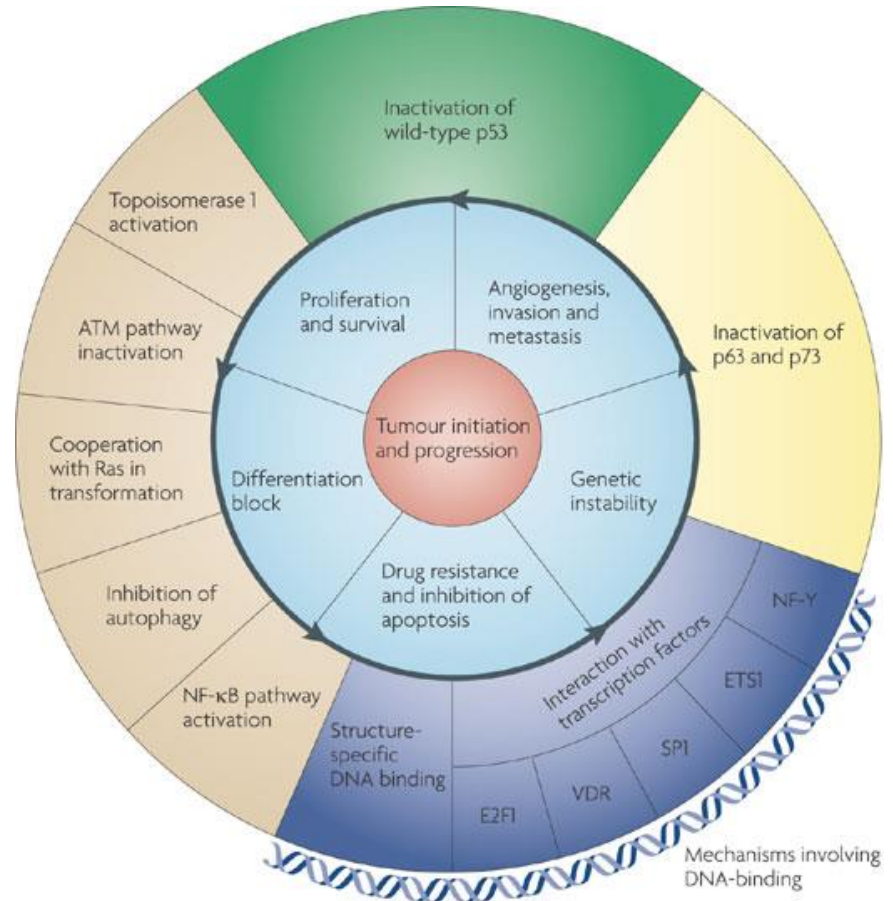
# Selected oncogenic properties of mutant p53 and their underlying



Nature Reviews | Cancer

Ran Brosh & Varda Rotter  
 Nature Reviews Cancer 9, 701-713 (2009)

Molecular Biology-1-2023



Nature Reviews | Cancer

## Structure/sequence motifs in DNA

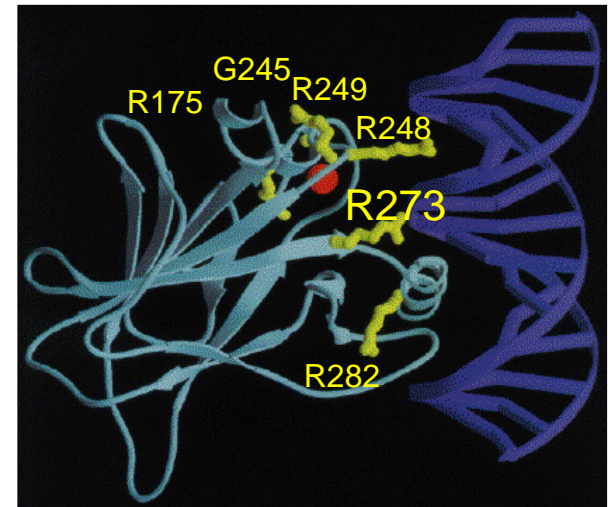
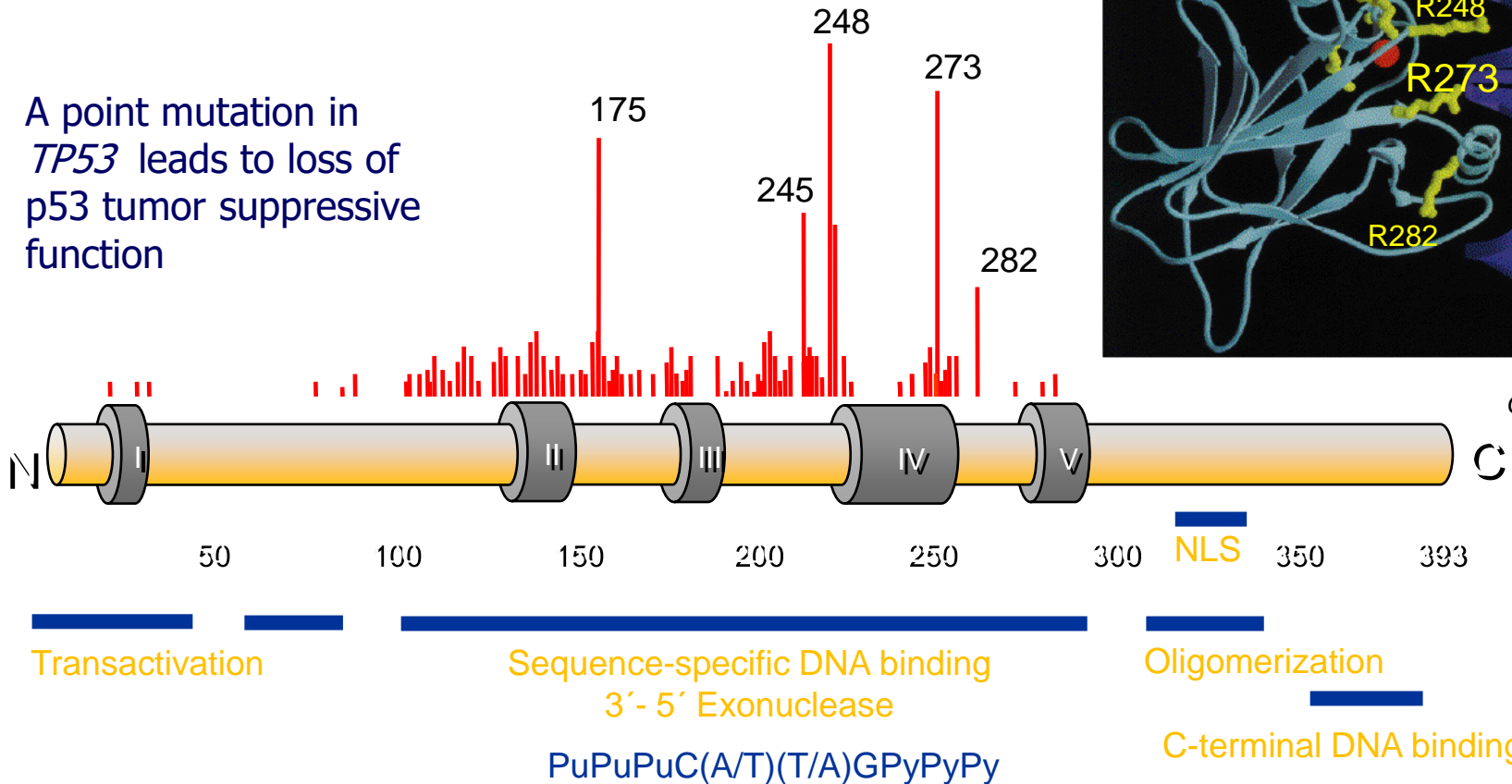
MAR/SAR elements in DNA (mutp53CD, C-terminus)  
 (Muller et al., 1996; Deppert et al., 2000)





# Mutation of TP53

A point mutation in *TP53* leads to loss of p53 tumor suppressive function



Cho et al. 1994