

Genealogies of Religion

اسلام

DISCIPLINE AND REASONS
OF POWER IN CHRISTIANITY
AND ISLAM

Talal Asad

The Johns Hopkins University Press
Baltimore and London

THE CONSTRUCTION
OF RELIGION AS
AN ANTHROPOLOGICAL
CATEGORY

In much nineteenth-century evolutionary thought, religion was considered to be an early human condition from which modern law, science, and politics emerged and became detached.¹ In this century most anthropologists have abandoned Victorian evolutionary ideas, and many have challenged the rationalist notion that religion is simply a primitive and therefore outmoded form of the institutions we now encounter in truer form (law, politics, science) in modern life. For these twentieth-century anthropologists, religion is not an archaic mode of scientific thinking, nor of any other secular endeavor we value today; it is, on the contrary, a distinctive space of human practice and belief which cannot be reduced to any other. From this it seems to follow that the essence of religion is not to be confused with, say, the essence of politics, although in many societies the two may overlap and be intertwined.

In a characteristically subtle passage, Louis Dumont has told us that medieval Christendom was one such composite society:

I shall take it for granted that a change in relations entails a change in whatever is related. If throughout our history religion has developed (to a large extent, with some other influences at play) a revolution in social values and has given birth by scissiparity, as it were, to an autonomous world of political institutions and speculations, then surely religion itself will have changed in the process. Of some important

1. Thus, Fustel de Coulanges 1873. Originally published in French in 1864, this was an influential work in the history of several overlapping disciplines—anthropology, biblical studies, and classics.

and visible changes we are all aware, but, I submit, we are not aware of the change in the very nature of religion as lived by any given individual, say a Catholic. Everyone knows that religion was formerly a matter of the group and has become a matter of the individual (in principle, and in practice at least in many environments and situations). But if we go on to assert that this change is correlated with the birth of the modern State, the proposition is not such a commonplace as the previous one. Let us go a little further: medieval religion was a great cloak—I am thinking of the Mantle of Our Lady of Mercy. Once it became an individual affair, it lost its all-embracing capacity and became one among other apparently equal considerations, of which the political was the first born. Each individual may, of course, and perhaps even will, recognise religion (or philosophy), as the same all-embracing consideration as it used to be *socially*. Yet on the level of social consensus or ideology, the same person will switch to a different configuration of values in which autonomous values (religious, political, etc.) are seemingly juxtaposed, much as individuals are juxtaposed in society. (1971, 32; emphasis in original)

According to this view, medieval religion, pervading or encompassing other categories, is nevertheless *analytically* identifiable. It is this fact that makes it possible to say that religion has the same essence today as it had in the Middle Ages, although its social extension and function were different in the two epochs. Yet the insistence that religion has an autonomous essence—not to be confused with the essence of science, or of politics, or of common sense—invites us to define religion (like any essence) as a transhistorical and transcultural phenomenon. It may be a happy accident that this effort of defining religion converges with the liberal demand in our time that it be kept quite separate from politics, law, and science—spaces in which varieties of power and reason articulate our distinctively modern life. This definition is at once part of a strategy (for secular liberals) of the confinement, and (for liberal Christians) of the defense of religion.

Yet this separation of religion from power is a modern Western norm, the product of a unique post-Reformation history. The attempt to understand Muslim traditions by insisting that in them religion and politics (two essences modern society tries to keep conceptually and practically apart) are coupled must, in my view, lead to failure. At its most dubious, such attempts encourage us to take up an a priori posi-

tion in which religious discourse in the political arena is seen as a disguise for political power.

In what follows I want to examine the ways in which the theoretical search for an essence of religion invites us to separate it conceptually from the domain of power. I shall do this by exploring a universalist definition of religion offered by an eminent anthropologist: Clifford Geertz's "Religion as a Cultural System."² I stress that this is not primarily a critical review of Geertz's ideas on religion—if that had been my aim I would have addressed myself to the entire corpus of his writings on religion in Indonesia and Morocco. My intention in this chapter is to try to identify some of the historical shifts that have produced our concept of religion as the concept of a transhistorical essence—and Geertz's article is merely my starting point.

It is part of my basic argument that socially identifiable forms, preconditions, and effects of what was regarded as religion in the medieval Christian epoch were quite different from those so considered in modern society. I want to get at this well-known fact while trying to avoid a simple nominalism. What we call religious power was differently distributed and had a different thrust. There were different ways in which it created and worked through legal institutions, different selves that it shaped and responded to, and different categories of knowledge which it authorized and made available. Nevertheless, what the anthropologist is confronted with, as a consequence, is not merely an arbitrary collection of elements and processes that we happen to call "religion." For the entire phenomenon is to be seen in large measure in the context of Christian attempts to achieve a coherence in doctrines and practices, rules and regulations, even if that was a state never fully attained. My argument is that there cannot be a universal definition of religion, not only because its constituent elements and relationships are historically specific, but because that definition is itself the historical product of discursive processes.

A universal (i.e., anthropological) definition is, however, precisely what Geertz aims at: A *religion*, he proposes, is "(1) a system of symbols which act to (2) establish powerful, pervasive, and long-lasting moods and motivations in men by (3) formulating conceptions of a general order of existence and (4) clothing these conceptions with

2. Originally published in 1966, it was reprinted in his widely acclaimed *The Interpretation of Cultures* (1973).

such an aura of factuality that (5) the moods and motivations seem uniquely realistic" (90). In what follows I shall examine this definition, not only in order to test its interlinked assertions, but also to flesh out the counterclaim that a transhistorical definition of religion is not viable.

The Concept of Symbol as a Clue to the Essence of Religion

Geertz sees his first task as the definition of symbol: "any object, act, event, quality, or relation which serves as a vehicle for a conception—the conception is the symbol's 'meaning'" (91). But this simple, clear statement—in which *symbol* (any object, etc.) is differentiated from but linked to *conception* (its meaning)—is later supplemented by others not entirely consistent with it, for it turns out that the symbol is not an object that serves as a vehicle for a conception, *it is itself the conception*. Thus, in the statement "The number 6, written, imagined, laid out as a row of stones, or even punched into the program tapes of a computer, is a symbol" (91), what constitutes all these diverse representations as versions of the same symbol ("the number 6") is of course *a conception*. Furthermore, Geertz sometimes seems to suggest that even as a conception a symbol has an intrinsic connection with empirical events from which it is merely "theoretically" separable: "the symbolic dimension of social events is, like the psychological, itself theoretically abstractable from these events as empirical totalities" (91). At other times, however, he stresses the importance of keeping symbols and empirical objects quite separate: "there is something to be said for not confusing our traffic with symbols with our traffic with objects or human beings, for these latter are not in themselves symbols, however often they may function as such" (92). Thus, "symbol" is sometimes an aspect of reality, sometimes of its representation.³

These divergencies are symptoms of the fact that cognitive ques-

3. Compare Peirce's more rigorous account of *representations*. "A representation is an object which stands for another so that an experience of the former affords us a knowledge of the latter. There must be three essential conditions to which every representation must conform. It must in the first place like any other object have qualities independent of its meaning. . . . In the 2nd place a representation must have a real causal connection with its object. . . . In the third place, every representation addresses itself to a mind. It is only in so far as it does this that it is a representation" (Peirce 1986, 62).

tions are mixed up in this account with communicative ones, and this makes it difficult to inquire into the ways in which discourse and understanding are connected in social practice. To begin with we might say, as a number of writers have done, that a symbol is not an object or event that serves to carry a meaning but a set of relationships between objects or events uniquely brought together as complexes or as concepts,⁴ having at once an intellectual, instrumental, and emotional significance.⁵ If we define symbol along these lines,⁶ a number of questions can be raised about the conditions that explain how such complexes and concepts come to be formed, and in particular how their formation is related to varieties of practice. Half a century ago, Vygotsky was able to show how the development of children's intellect is dependent on the internalization of social speech.⁷ This means that the formation of what we have here called "symbols" (complexes, concepts) is conditioned by the social relations in which the growing child is involved—by the social activities that he or she is permitted or encouraged or obliged to undertake—in which other symbols (speech and significant movements) are crucial. The conditions (discursive and nondiscursive) that explain how symbols come to be constructed, and how some of them are established as natural or authoritative as opposed to others, then become an important object of anthropological inquiry. It must be stressed that this is not a matter of urging the study of the origin and function of symbols in addition to their meaning—such a distinction is not relevant here. What is being argued is that the authoritative status of representations/discourses is dependent on the

4. Vygotsky (1962) makes crucial analytical distinctions in the development of conceptual thought: heaps, complexes, pseudoconcepts, and true concepts. Although, according to Vygotsky, these represent stages in the development of children's use of language, the earlier stages persist into adult life.

5. Cf. Collingwood (1938, bk. 2) for a discussion of the integral connection between thought and emotion, where it is argued that there is no such thing as a universal emotional function accompanying all conceptualization/communication: every distinctive cognitive/communicative activity has its own specific emotional cast. If this view is valid, then the notion of a generalized religious emotion (or mood) may be questioned.

6. The argument that symbols *organize practice*, and consequently the structure of cognition, is central to Vygotsky's genetic psychology—see especially "Tool and Symbol in Child Development," in Vygotsky 1978. A cognitive conception of symbols has recently been revived by Sperber (1975). A similar view was taken much earlier by Lienhardt (1961).

7. "The history of the process of *the internalization of social speech* is also the history of the socialization of children's practical intellect" (Vygotsky 1978, 27). See also Luria and Yudovich 1971.

appropriate production of other representations/discourses; the two are intrinsically and not just temporally connected.

Systems of symbols, says Geertz, are also *culture patterns*, and they constitute "extrinsic sources of information" (92). Extrinsic, because "they lie outside the boundaries of the individual organism as such in that inter-subjective world of common understandings into which all human individuals are born" (92). And sources of information in the sense that "they provide a blueprint or template in terms of which processes external to themselves can be given a definite form" (92). Thus, culture patterns, we are told, may be thought of as "models for reality" as well as "models of reality."⁸

This part of the discussion does open up possibilities by speaking of modeling: that is, it allows for the possibility of conceptualizing discourses in the process of elaboration, modification, testing, and so forth. Unfortunately, Geertz quickly regresses to his earlier position: "culture patterns have an intrinsic double aspect," he writes; "they give meaning, that is objective conceptual form, to social and psychological reality both by shaping themselves to it and by shaping it to themselves" (1973, 93). This alleged dialectical tendency toward isomorphism, incidentally, makes it difficult to understand how social change can ever occur. The basic problem, however, is not with the idea of mirror images as such but with the assumption that there are two separate levels—the cultural, on the one side (consisting of symbols) and the social and psychological, on the other—which interact. This resort to Parsonian theory creates a logical space for defining the essence of religion. By adopting it, Geertz moves away from a notion of symbols that are intrinsic to signifying and organizing practices, and back to a notion of symbols as meaning-carrying objects external to social conditions and states of the self ("social and psychological reality").

This is not to say that Geertz doesn't think of symbols as "doing" something. In a way that recalls older anthropological approaches to ritual,⁹ he states that religious symbols act "by inducing in the wor-

8. Or, as Kroeber and Kluckhohn (1952, 181) put it much earlier, "Culture consists of patterns, explicit and implicit, of and for behaviour acquired and transmitted by symbols."

9. If we set aside Radcliffe-Brown's well-known preoccupation with social cohesion, we may recall that he too was concerned to specify certain kinds of psychological states said to be induced by religious symbols: "Rites can be seen to be the regulated symbolic expressions of certain sentiments (which control the behaviour of the individual in his relation to others). Rites can therefore be shown to have a specific social

shipper a certain distinctive set of dispositions (tendencies, capacities, propensities, skills, habits, liabilities, proneness) which lend a chronic character to the flow of his activity and the quality of his experience" (95). And here again, symbols are set apart from mental states. But how plausible are these propositions? Can we, for example, predict the "distinctive" set of dispositions for a Christian worshiper in modern, industrial society? Alternatively, can we say of someone with a "distinctive" set of dispositions that he is or is not a Christian?¹⁰ The answer to both questions must surely be no. The reason, of course, is that it is not simply worship but social, political, and economic institutions in general,¹¹ within which individual biographies are lived out, that lend a stable character to the flow of a Christian's activity and to the quality of her experience.

Religious symbols, Geertz elaborates, produce two kinds of dispositions, *moods* and *motivations*: "motivations are 'made meaningful' with reference to the ends towards which they are conceived to conduce, whereas moods are 'made meaningful' with reference to the conditions from which they are conceived to spring" (97). Now, a Christian might say that this is not their essence, because religious symbols, even when failing to produce moods and motivations, are still religious (i.e., true) symbols—that religious symbols possess a truth independent of their effectiveness. Yet surely even a committed Christian cannot be unconcerned at the existence of truthful symbols that appear to be largely powerless in modern society. He will rightly want to ask: What are the conditions in which religious symbols can actually produce religious dispositions? Or, as a nonbeliever would put it: How does (religious) power create (religious) truth?

function when, and to the extent that, they have for their effect to regulate, maintain and transmit from one generation to another sentiments on which the constitution of society depends" (1952, 157).

10. Some ways in which symbolization (discourse) can *disguise lack of distinctiveness* are well brought out in MacIntyre's trenchant critique of contemporary Christian writers, where he argues that "Christians behave like everyone else but use a different vocabulary in characterising their behaviour, and also to conceal their lack of distinctiveness" (1971, 24).

11. The phenomenon of declining church attendance in modern industrial society and its progressive marginalization (in Europe, at least) to those sectors of the population not directly involved in the industrial work process illustrates the argument that if we must look for causal explanations in this area, then socioeconomic conditions in general will appear to be the independent variable and formal worship the dependent. See the interesting discussion in Luckman 1967, chap. 2.

The relation between power and truth is an ancient theme, and no one has dealt with it more impressively in Christian thought than St. Augustine. Augustine developed his views on the creative religious function of power after his experience with the Donatist heresy, insisting that coercion was a condition for the realization of truth, and discipline essential to its maintenance.

For a Donatist, Augustine's attitude to coercion was a blatant denial of Christian teaching: God had made men free to choose good or evil; a policy which forced this choice was plainly irreligious. The Donatist writers quoted the same passages from the Bible in favour of free will, as Pelagius would later quote. In his reply, Augustine already gave them the same answer as he would give to the Pelagians: the final, individual act of choice must be spontaneous; but this act of choice could be prepared by a long process, which men did not necessarily choose for themselves, but which was often imposed on them, against their will, by God. This was a corrective process of "teaching," *eruditio*, and warning, *admonitio*, which might even include fear, constraint, and external inconveniences: "Let constraint be found outside; it is inside that the will is born."

Augustine had become convinced that men needed such firm handling. He summed up his attitude in one word: *disciplina*. He thought of this *disciplina*, not as many of his more traditional Roman contemporaries did, as the static preservation of a "Roman way of life." For him it was an essentially active process of corrective punishment, "a softening-up process," a "teaching by inconveniences"—*a per molestias eruditio*. In the Old Testament, God had taught his wayward Chosen People through just such a process of *disciplina*, checking and punishing their evil tendencies by a whole series of divinely-ordained disasters. The persecution of the Donatists was another "controlled catastrophe" imposed by God, mediated, on this occasion, by the laws of the Christian Emperors. . . .

Augustine's view of the Fall of mankind determined his attitude to society. Fallen men had come to need restraint. Even man's greatest achievements had been made possible only by a "straight-jacket" of unremitting harshness. Augustine was a great intellect, with a healthy respect for the achievements of human reason. Yet he was obsessed by the difficulties of thought, and by the long, coercive processes, reaching back into the horrors of his own schooldays, that had made this

intellectual activity possible; so "ready to lie down" was the fallen human mind. He said he would rather die than become a child again. Nonetheless, the terrors of that time had been strictly necessary; for they were part of the awesome discipline of God, "from the schoolmasters' canes to the agonies of the martyrs," by which human beings were recalled, by suffering, from their own disastrous inclinations. (Brown 1967, 236-38)

Isn't Geertz's formula too simple to accommodate the force of this religious symbolism? Note that here it is not mere symbols that implant true Christian dispositions, but power—ranging all the way from laws (imperial and ecclesiastical) and other sanctions (hellfire, death, salvation, good repute, peace) to the disciplinary activities of social institutions (family, school, city, church) and of human bodies (fasting, prayer, obedience, penance). Augustine was quite clear that power, the effect of an entire network of motivated practices, assumes a religious form because of the end to which it is directed, for human events are the instruments of God. It was not the mind that moved spontaneously to religious truth, but power that created the conditions for experiencing that truth.¹² Particular discourses and practices were to be systematically excluded, forbidden, denounced—made as much as possible unthinkable; others were to be included, allowed, praised, and drawn into the narrative of sacred truth. The configurations of power in this sense have, of course, varied profoundly in Christendom from one epoch to another—from Augustine's time, through the Middle Ages, to the industrial capitalist West of today. The patterns of religious moods and motivations, the possibilities for religious knowledge and truth, have all varied with them and been conditioned by them. Even Augustine held that although religious truth was eternal, the means for securing human access to it were not.

From Reading Symbols to Analyzing Practices

One consequence of assuming a symbolic system separate from practices is that important distinctions are sometimes obscured, or even explicitly denied. "That the symbols or symbol systems which

12. This was why Augustine eventually came around to the view that insincere conversion was not a problem (Chadwick 1967, 222-24).

induce and define dispositions we set off as religious and those which place these dispositions in a cosmic framework are the same symbols ought to occasion no surprise" (Geertz, 98). But it does surprise! Let us grant that religious dispositions are crucially dependent on certain religious symbols, that such symbols operate in a way integral to religious motivation and religious mood. Even so, the symbolic process by which the concepts of religious motivation and mood are placed within "a cosmic framework" is surely quite a different operation, and therefore the signs involved are quite different. Put another way, theological discourse is not identical with either moral attitudes or liturgical discourses—of which, among other things, theology speaks.¹³ Thoughtful Christians will concede that, although theology has an essential function, theological discourse does not necessarily induce religious dispositions, and that, conversely, having religious dispositions does not necessarily depend on a clear-cut conception of the cosmic framework on the part of a religious actor. Discourse involved in practice is not the same as that involved in speaking about practice. It is a modern idea that a practitioner cannot know how to live religiously without being able to articulate that knowledge.

Geertz's reason for merging the two kinds of discursive process seems to spring from a wish to distinguish in general between religious and secular dispositions. The statement quoted above is elaborated as follows: "For what else do we mean by saying that a particular mood of awe is religious and not secular, except that it springs from entertaining a conception of all-pervading vitality like mana and not from a visit to the Grand Canyon? Or that a particular case of asceticism is an example of a religious motivation except that it is directed toward the achievement of an unconditioned end like nirvana and not a conditioned one like weight-reduction? If sacred symbols did not at one and the same time induce dispositions in human beings and formulate . . . general ideas of order, then the empirical differentia of religious activity or religious experience would not exist" (98). The argument that a particular disposition is religious partly because it occupies a concep-

13. A modern theologian puts it: "The difference between the professing, proclaiming and orienting way of speaking on the one hand, and descriptive speech on the other, is sometimes formulated as the difference between 'speaking about' and 'speaking to.' As soon as these two ways of speaking are confused, the original and unique character of religious speech, so it is said, is corrupted so that reality-for-the-believer can no longer 'appear' to him as it appears in professing speech" (Luijpen 1973, 90-91).

tual place within a cosmic framework appears plausible, but only because it presupposes a question that must be made explicit: how do authorizing processes represent practices, utterances, or dispositions so that they can be discursively related to general (cosmic) ideas of order? In short, the question pertains to the authorizing process by which "religion" is created.

The ways in which authorizing discourses, presupposing and expounding a cosmology, systematically redefined religious spaces have been of profound importance in the history of Western society. In the Middle Ages, such discourses ranged over an enormous domain, defining and creating religion: rejecting "pagan" practices or accepting them;¹⁴ authenticating particular miracles and relics (the two confirmed each other);¹⁵ authorizing shrines;¹⁶ compiling saints' lives,

14. The series of booklets known as Penitential manuals, with the aid of which Christian discipline was imposed on Western Europe from roughly the fifth to the tenth centuries, contains much material on pagan practices penalized as un-Christian. So, for example, "The taking of vows or releasing from them by springs or trees or lattices, anywhere except in a church, and partaking of food or drink in these places sacred to the folk-deities, are offenses condemned" (quoted in McNeill 1933, 456). (For further details, see McNeill and Gamer 1938.) At the same time, Pope Gregory the Great (A.D. 540-604) "urged that the Church should take over old pagan temples and festivals and give them a Christian meaning" (Chadwick 1967, 254). The apparent inconsistency of these two attitudes (rejection or incorporation of pagan practices) is less important than the systematic exercise of Church authority by which meaning was assigned.

15. "On the one hand, then, bishops complained of crude and too-avid beliefs in unauthorized and unexamined wonders and miracles, while on the other theologians (possibly also these same bishops) tried to come to terms with the matter. Although they attempted to define miracle by appeals to universal natural law, such definitions were not entirely successful, and in specific, individual cases, common sense was a better guide than medieval cosmology. When papal commissioners sat down to hear testimony about Thomas Cantilupe's miracles at London and Hereford in 1307 they had in front of them a schedule of things to ask about such wondrous events: they wanted to know, for example, how the witness came to learn of the miracle, what words were used by those who prayed for the miracle, whether any herbs, stones, other natural or medicinal preparations or incantations had accompanied the miracle; the witness was expected to say something about the age and social situation of the person experiencing the miracle, where he came from and of what family; whether the witness knew the subject before as well as after the miracle, what illness was involved, how many days he had seen the ill person before the cure; whether the cure was complete and how long it took for completion. Of course witnesses were also asked what year, month, day, place and in whose presence the wonderful event itself occurred" (Finucane 1977, 53).

16. By being authorized, shrines in turn served to confirm ecclesiastical authority: "The bishops of Western Europe came to orchestrate the cult of the saints in such a way as to base their power within the old Roman cities on these new 'towns outside the town.' Yet it was through a studiously articulated relationship with great shrines that

both as a model of and as a model for the Truth;¹⁷ requiring the regular telling of sinful thoughts, words, and deeds to a priestly confessor and giving absolution to a penitent;¹⁸ regularizing popular social movements into Rule-following Orders (for example, the Franciscans), or denouncing them for heresy or for verging on the heretical (for example, the Beguines).¹⁹ The medieval Church did not attempt to establish absolute uniformity of practice; on the contrary, its authoritative discourse was always concerned to specify differences, gradations, exceptions. What it sought was the subjection of all practice to a unified authority, to a single authentic source that could tell truth from falsehood. It was the early Christian Fathers who established the principle that only a single Church could become the source of authenticating discourse.²⁰ They knew that the "symbols" embodied in the

lay at some distance from the city—St. Peter's, on the Vatican Hill outside Rome, Saint Martin's, a little beyond the walls of Tours—that the bishops of the former cities of the Roman Empire rose to prominence in early medieval Europe" (Brown 1981, 8).

17. The life of St. Antony by Athanasius was the model for medieval hagiographies, and the Antonine sequence of early life, crisis and conversion, probation and temptation, privation and renunciation, miraculous power, together with knowledge and authority, was reproduced again and again in that literature (Baker 1972, 41).

18. The Lateran Council of 1215 declared that annual private confession should be mandatory for all Christians: "Every *fidelis* of either sex shall after the attainment of years of discretion separately confess his sins with all fidelity to his priest at least once in the year: and shall endeavour to fulfil the penance imposed upon him to the best of his ability, reverently receiving the sacrament of the Eucharist at least at Easter: unless it happens that by the counsel of his own priest for some reasonable cause, he hold that he should abstain for a time from the reception of the sacrament: otherwise let him during life be repelled from entering the church, and when dead let him lack Christian burial. Wherefore let this salutary statute be frequently published in churches, lest any assume a veil of excuse in the blindness of ignorance" (quoted in Watkins 1920, 748-49).

19. For a brief introduction to the varying reaction of ecclesiastical authority to the Franciscans and the Beguines, see Southern 1970, chaps. 6, 7. "Beguines" was the name given to groups of celibate women dedicated to the religious life but not owing obedience to ecclesiastical authority. They flourished in the towns of western Germany and the Low Countries but were criticized, denounced, and finally suppressed in the early fifteenth century.

20. Thus, Cyprian: "If a man does not hold this unity of the Church, does he believe himself to hold the faith? If a man withstands and resists the Church, is he confident that he is in the Church? For the blessed Apostle Paul has the same teaching, and sets forth the sacrament of unity, when he says, 'There is one body, one Spirit, one hope of our calling, one Lord, one faith, one baptism, one God.' This unity we ought firmly to hold and defend, especially we who preside in the Church as bishops that we may prove the episcopate also to be itself one and undivided. Let no one deceive the brethren by falsehood; let no one corrupt the truth of our faith by faithless transgression" (quoted in Bettenson 1956, 264).

practice of self-confessed Christians are not always identical with the theory of the "one true Church," that religion requires authorized practice and authorizing doctrine, and that there is always a tension between them—sometimes breaking into heresy, the subversion of Truth—which underlines the creative role of institutional power.²¹

The medieval Church was always clear about why there was a continuous need to distinguish knowledge from falsehood (religion from what sought to subvert it), as well as the sacred from the profane (religion from what was outside it), distinctions for which the authoritative discourses, the teachings and practices of the Church, not the convictions of the practitioner, were the final test.²² Several times before the Reformation, the boundary between the religious and the secular was redrawn, but always the formal authority of the Church remained preeminent. In later centuries, with the triumphant rise of modern science, modern production, and the modern state, the churches would also be clear about the need to distinguish the religious from the secular, shifting, as they did so, the weight of religion more and more onto the moods and motivations of the individual believer. Discipline (intellectual and social) would, in this period, gradually abandon religious space, letting "belief," "conscience," and "sensibility" take its place.²³ *But theory would still be needed to define religion.*

21. The Church always exercised the authority to read Christian *practice* for its religious truth. In this context, it is interesting that the word *heresy* at first designated all kinds of errors, including errors "unconsciously" involved in some activity (*simoniaca haerisis*), and it acquired its specific modern meaning (the verbal formulation of denial or doubt of any defined doctrine of the Catholic church) only in the course of the methodological controversies of the sixteenth century (Chenu 1968, 276).

22. In the early Middle Ages, monastic discipline was the principal basis of religiosity. Knowles (1963, 3) observes that from roughly the sixth to the twelfth centuries, "monastic life based on the Rule of St. Benedict was everywhere the norm and exercised from time to time a paramount influence on the spiritual, intellectual, liturgical and apostolic life of the Western Church. . . . the only type of religious life available in the countries concerned was monastic, and the only monastic code was the Rule of St. Benedict." During the period the very term *religious* was therefore reserved for those living in monastic communities; with the later emergence of nonmonastic orders, the term came to be used for all who had taken lifelong vows by which they were set apart from the ordinary members of the Church (Southern 1970, 214). The extension and simultaneous transformation of the religious disciplines to lay sections of society from the twelfth century onward (Chenu 1968) contributed to the Church's authority becoming more pervasive, more complex, and more contradictory than before—and so too the articulation of the concept and practice of lay religion.

23. Thus enabling the Victorian anthropologist and biblical scholar Robertson Smith to say that in the age of scientific historiography, "it will no longer be the results of

The Construction of Religion in Early Modern Europe

It was in the seventeenth century, following the fragmentation of the unity and authority of the Roman church and the consequent wars of religion, which tore European principalities apart, that the earliest systematic attempts at producing a universal definition of religion were made. Herbert's *De veritate* was a significant step in this definitional history. "Lord Herbert," writes Willey,

differs from such men as Baxter, Cromwell, or Jeremy Taylor mainly in that, not content with reducing the creed to the minimum number possible of fundamentals, he goes behind Christianity itself, and tries to formulate a belief which shall command the universal assent of all men as men. It must be remembered that the old simple situation, in which Christendom pictured itself as the world, with only the foul paynim outside and the semi-tolerated Jews within the gates, had passed away for ever. Exploration and commerce had widened the horizon, and in many writers of the century one can see that the religions of the East, however imperfectly known, were beginning to press upon the European consciousness. It was a pioneer-interest in these religions, together with the customary preoccupation of Renaissance scholars with the mythologies of classical antiquity, which led Lord Herbert to seek a common denominator for all religions, and thus to provide, as he hoped, the much-needed eirenicon for seventeenth-century disputes. (1934, 114)

Thus, Herbert produced a substantive definition of what later came to be formulated as Natural Religion—in terms of beliefs (about a supreme power), practices (its ordered worship), and ethics (a code of conduct based on rewards and punishments after this life)—said to exist in all societies.²⁴ This emphasis on belief meant that henceforth

theology that we are required to defend, but something prior to theology. What we shall have to defend is not our Christian knowledge, but our Christian belief" (1912, 110). Christian belief is no longer expected to fasten on the Bible as divine revelation but as "the record of divine revelation—the record of those historical facts in which God has revealed himself to man" (1912, 123). Therefore, the principles of historical interpretation were no longer strictly Christian, only the beliefs which that interpretation served.

24. When Christian missionaries found themselves in culturally unfamiliar territory, the problem of identifying "religion" became a matter of considerable theoretical difficulty and practical importance. For example, "The Jesuits in China contended that the reverence for ancestors was a social, not a religious, act, or that if religious, it was

religion could be conceived as a set of propositions to which believers gave assent, and which could therefore be judged and compared as between different religions and as against natural science (Harrison 1990).

The idea of scripture (a divinely produced/interpreted text) was not essential to this "common denominator" of religions partly because Christians had become more familiar, through trade and colonization, with societies that lacked writing. But a more important reason lies in the shift in attention that occurred in the seventeenth century from God's words to God's works. "Nature" became the real space of divine writing, and eventually the indisputable authority for the truth of all sacred texts written in merely human language (the Old Testament and the New). Thus:

Locke's *The Reasonableness of Christianity* popularized a new version of Christianity by reducing its doctrine to the lowest common denominator of belief in Jesus as the Messiah, whose advent had been foretold in the prophecies of the Old Testament. Even this reduced creed was to be measured against the background of Natural Religion and of the Religion of Natural Science, so that Revelation in addition to being required to justify itself by Locke's standard, had to present itself as a republication of Natural Religion. For a time indeed the Word of God assumed a secondary position to his works as set forth in the created universe. For whereas the testimony of the latter was universal and ubiquitous, the evidence of Revelation was confined to sacred books written in dead languages, whose interpretation was not agreed even amongst professed Christians, and which related moreover to distant events which had occurred in remote times and in places far removed from the centres of learning and civilization. (Sykes 1975, 195–96)

hardly different from Catholic prayers for the dead. They wished the Chinese to regard Christianity, not as a replacement, not as a new religion, but as the highest fulfillment of their finest aspirations. But to their opponents the Jesuits appeared to be merely lax. In 1631 a Franciscan and a Dominican from the Spanish zone of Manila travelled (illegally, from the Portuguese viewpoint) to Peking and found that to translate the word *mass*, the Jesuit catechism used the character *tsi*, which was the Chinese description of the ceremonies of ancestor-worship. One night they went in disguise to such a ceremony, observed Chinese Christians participating and were scandalized at what they saw. So began the quarrel of 'the rites,' which plagued the eastern missions for a century and more" (Chadwick 1964, 338).

In this way, Natural Religion not only became a universal phenomenon but began to be demarcated from, and was also supportive of, a newly emerging domain of natural science. I want to emphasize that the idea of Natural Religion was a crucial step in the formation of the modern concept of religious belief, experience, and practice, and that it was an idea developed in response to problems specific to Christian theology at a particular historical juncture.

By 1795, Kant was able to produce a fully essentialized idea of religion which could be counterposed to its phenomenal forms: "There may certainly be different historical *confessions*," he wrote,

although these have nothing to do with religion itself but only with changes in the means used to further religion, and are thus the province of historical research. And there may be just as many religious *books* (the Zend-Avesta, the Vedas, the Koran, etc.). But there can only be *one religion* which is valid for all men and at all times. Thus the different confessions can scarcely be more than the vehicles of religion; these are fortuitous, and may vary with differences in time or place. (Kant 1991, 114)

From here, the classification of historical confessions into lower and higher religions became an increasingly popular option for philosophers, theologians, missionaries, and anthropologists in the nineteenth and twentieth centuries. As to whether any particular tribe has existed without any form of religion whatever was often raised as a question,²⁵ but this was recognized as an empirical matter not affecting the essence of religion itself.

Thus, what appears to anthropologists today to be self-evident, namely that religion is essentially a matter of symbolic meanings linked to ideas of general order (expressed through either or both rite and doctrine), that it has generic functions/features, and that it must not be confused with any of its particular historical or cultural forms, is in fact a view that has a specific Christian history. From being a concrete set of practical rules attached to specific processes of power and knowledge, religion has come to be abstracted and universalized.²⁶ In this movement we have not merely an increase in religious toleration, cer-

25. For example, by Tylor in the chapter "Animism" in part 2 of *Primitive Culture*.

26. Phases in the gradual evacuation of specificity from public religious discourse in the eighteenth century are described in some detail in Gay 1973.

tainly not merely a new scientific discovery, but the mutation of a concept and a range of social practices which is itself part of a wider change in the modern landscape of power and knowledge. That change included a new kind of state, a new kind of science, a new kind of legal and moral subject. To understand this mutation it is essential to keep clearly distinct that which theology tends to obscure: the occurrence of events (utterances, practices, dispositions) and the authorizing processes that give those events meaning and embody that meaning in concrete institutions.

Religion as Meaning and Religious Meanings

The equation between two levels of discourse (symbols that induce dispositions and those that place the idea of those dispositions discursively in a cosmic framework) is not the only problematic thing in this part of Geertz's discussion. He also appears, inadvertently, to be taking up the standpoint of theology. This happens when he insists on the primacy of meaning without regard to the processes by which meanings are constructed. "What any particular religion affirms about the fundamental nature of reality may be obscure, shallow, or, all too often, perverse," he writes, "but it must, if it is not to consist of the mere collection of received practices and conventional sentiments we usually refer to as moralism, affirm something" (98-99).

The requirement of affirmation is apparently innocent and logical, but through it the entire field of evangelism was historically opened up, in particular the work of European missionaries in Asia, Africa, and Latin America. The demand that the received practices must *affirm something about the fundamental nature of reality*, that it should therefore always be possible to state meanings for them which are not plain nonsense, is the first condition for determining whether they belong to "religion." The unevangelized come to be seen typically either as those who have practices but affirm nothing, in which case meaning can be attributed to their practices (thus making them vulnerable), or as those who do affirm something (probably "obscure, shallow, or perverse"), an affirmation that can therefore be dismissed. In the one case, religious theory becomes necessary for a correct reading of the mute ritual hieroglyphics of others, for reducing their practices to texts; in the other, it is essential for judging the validity of their cosmological utterances. But always, there must be something that

exists beyond the observed practices, the heard utterances, the written words, and it is the function of religious theory to reach into, and to bring out, that background by giving them meaning.²⁷

Geertz is thus right to make a connection between religious theory and practice, but wrong to see it as essentially cognitive, as a means by which a disembodied mind can identify religion from an Archimedean point. The connection between religious theory and practice is fundamentally a matter of intervention—of constructing religion in the world (not in the mind) through definitional discourses, interpreting true meanings, excluding some utterances and practices and including others. Hence my repeated question: how does theoretical discourse actually define religion? What are the historical conditions in which it can act effectively as a demand for the imitation, or the

27. The way in which representations of occurrences were transformed into meanings by Christian theology is analyzed by Auerbach in his classic study of representations of reality in Western literature and briefly summed up in this passage: "The total content of the sacred writings was placed in an exegetic context which often removed the thing told very far away from its sensory base, in that the reader or listener was forced to turn his attention away from the sensory occurrence and toward its meaning. This implied the danger that the visual element of the occurrences might succumb under the dense texture of meanings. Let one example stand for many: It is a visually dramatic occurrence that God made Eve, the first woman, from Adam's rib while Adam lay asleep; so too is it that a soldier pierced Jesus' side, as he hung dead on the cross, so that blood and water flowed out. But when these two occurrences are exegetically interrelated in the doctrine that Adam's sleep is a figure of Christ's death-sleep; that, as from the wound in Adam's side mankind's primordial mother after the flesh, Eve, was born, so from the wound in Christ's side was born the mother of all men after the spirit, the Church (blood and water are sacramental symbols)—then the sensory occurrence pales before the power of the figural meaning. What is perceived by the hearer or reader . . . is weak as a sensory impression, and all one's interest is directed toward the context of meanings. In comparison, the Greco-Roman specimens of realistic presentation are, though less serious and fraught with problems and far more limited in their conception of historical movement, nevertheless perfectly integrated in their sensory substance. They do not know the antagonism between sensory appearance and meaning, an antagonism which permeates the early, and indeed the whole, Christian view of reality" (1933, 48-49). As Auerbach goes on to demonstrate, Christian theory in the later Middle Ages invested representations of everyday life with characteristic figural meanings, and so with the possibilities for distinctive kinds of religious experience. Figural interpretation, in Auerbach's usage, is not synonymous with symbolism. The latter is close to allegory, in which the symbol is substituted for the object symbolized. In figural interpretation the representation of an event (Adam's sleep) is made explicit by the representation of another event (Christ's death) that is its meaning. The latter representation fulfills the former (the technical term, Auerbach tells us, was *figuram implere*)—it is *implicit* in it.

prohibition, or the authentication of truthful utterances and practices? How does power create religion?

What kinds of affirmation, of meaning, must be identified with practice in order for it to qualify as religion? According to Geertz, it is because all human beings have a profound need for a general order of existence that religious symbols function to fulfill that need. It follows that human beings have a deep dread of disorder. "There are at least three points where chaos—a tumult of events which lack not just interpretations but *interpretability*—threatens to break in upon man: at the limits of his analytic capabilities, at the limits of his powers of endurance, and at the limits of his moral insight" (100). It is the function of religious symbols to meet perceived threats to order at each of these points (intellectual, physical, and moral): "The Problem of Meaning in each of its intergrading aspects . . . is a matter of affirming, or at least recognizing, the inescapability of ignorance, pain, and injustice on the human plane while simultaneously denying that these irrationalities are characteristic of the world as a whole. And it is in terms of religious symbolism, a symbolism relating man's sphere of existence to a wider sphere within which it is conceived to rest, that both the affirmation and the denial are made" (108).

Notice how the reasoning seems now to have shifted its ground from the claim that religion must affirm something specific about the nature of reality (however obscure, shallow, or perverse) to the bland suggestion that religion is ultimately a matter of having a positive attitude toward the problem of disorder, of affirming simply that in some sense or other the world as a whole is explicable, justifiable, bearable.²⁸ This modest view of religion (which would have horrified the early Christian Fathers or medieval churchmen)²⁹ is a product of the only legitimate space allowed to Christianity by post-Enlightenment society, the right to individual *belief*: the human condition is full of

28. Cf. Douglas (1975, 76): "The person without religion would be the person content to do without explanations of certain kinds, or content to behave in society without a single unifying principle validating the social order."

29. When the fifth-century bishop of Javols spread Christianity into the Auvergne, he found the peasants "celebrating a three-day festival with offerings on the edge of a marsh. . . . 'Nulla est religio in stagno,' he said: There can be no religion in a swamp" (Brown 1981, 125). For medieval Christians, religion was not a universal phenomenon: religion was a site on which universal truth was produced, and it was clear to them that truth was not produced universally.

ignorance, pain, and injustice, and religious symbols are a means of coming positively to terms with that condition. One consequence is that this view would in principle render any philosophy that performs such a function into religion (to the annoyance of the nineteenth-century rationalist), or alternatively, make it possible to think of religion as a more primitive, a less adult mode of coming to terms with the human condition (to the annoyance of the modern Christian). In either case, the suggestion that religion has a universal function in belief is one indication of how marginal religion has become in modern industrial society as the site for producing disciplined knowledge and personal discipline. As such it comes to resemble the conception Marx had of religion as ideology—that is, as a mode of consciousness which is other than consciousness of reality, external to the relations of production, producing no knowledge, but expressing at once the anguish of the oppressed and a spurious consolation.

Geertz has much more to say, however, on the elusive question of religious meaning: not only do religious symbols formulate conceptions of a general order of existence, they also clothe those conceptions with an aura of factuality. This, we are told, is “the problem of belief.” *Religious belief* always involves “the prior acceptance of authority,” which transforms experience: “The existence of bafflement, pain, and moral paradox—of the Problem of Meaning—is one of the things that drives men toward belief in gods, devils, spirits, totemic principles, or the spiritual efficacy of cannibalism, . . . but it is not the basis upon which those beliefs rest, but rather their most important field of application” (109). This seems to imply that religious belief stands independently of the worldly conditions that produce bafflement, pain, and moral paradox, although that belief is primarily a way of coming to terms with them. But surely this is mistaken, on logical grounds as well as historical, for changes in the object of belief change that belief; and as the world changes, so do the objects of belief and the specific forms of bafflement and moral paradox that are a part of that world. What the Christian believes today about God, life after death, the universe, is not what he believed a millennium ago—nor is the way he responds to ignorance, pain, and injustice the same now as it was then. The medieval valorization of pain as the mode of participating in Christ’s suffering contrasts sharply with the modern Catholic perception of pain as an evil to be fought against and overcome as Christ the Healer did. That difference is clearly related to the post-Enlightenment secu-

larization of Western society and to the moral language which that society now authorizes.³⁰

Geertz’s treatment of religious belief, which lies at the core of his conception of religion, is a modern, privatized Christian one because and to the extent that it emphasizes the priority of belief as a state of mind rather than as constituting activity in the world: “The basic axiom underlying what we may perhaps call ‘the religious perspective’ is everywhere the same: he who would know must first believe” (110). In modern society, where knowledge is rooted either in an a-Christian everyday life or in an a-religious science, the Christian apologist tends not to regard belief as the conclusion to a knowledge process but as its precondition. However, the knowledge that he promises will not pass (nor, in fairness, does he claim that it will pass) for knowledge of social life, still less for the systematic knowledge of objects that natural science provides. Her claim is to a particular state of mind, a sense of conviction, not to a corpus of practical knowledge. But the reversal of belief and knowledge she demands was not a basic axiom to, say, pious learned Christians of the twelfth century, for whom knowledge and belief were not so clearly at odds. On the contrary, Christian belief would then have been built on knowledge—knowledge of theological doctrine, of canon law and Church courts, of the details of clerical liberties, of the powers of ecclesiastical office (over souls, bodies, properties), of the preconditions and effects of confession, of the rules of religious orders, of the locations and virtues of shrines, of the lives of the saints, and so forth. Familiarity with all such (religious) knowledge was a precondition for normal social life, and belief (embodied in practice and discourse) an orientation for effective activity in it—whether on the part of the religious clergy, the secular clergy, or the laity. Because of this, the form and texture and function of their beliefs would have been different from the form and texture and function of contemporary belief—and so too of their doubts and their disbelief.

30. As a contemporary Catholic theologian puts it: “The secularistic challenge, even though separating many aspects of life from the religious field, brings with it a more sound, interpretative equilibrium: the natural phenomena, even though sometimes difficult to understand, have their cause and roots in processes that can and must be recognized. It is man’s job, therefore, to enter into this cognitive analysis of the meaning of suffering, in order to be able to affront and conquer it. The contemporary condition of man, of the believer on the threshold of the third millennium, is undoubtedly more adult and more mature and allows a new approach to the problem of human suffering” (Autiero 1987, 124).

The assumption that belief is a distinctive mental state characteristic of all religions has been the subject of discussion by contemporary scholars. Thus, Needham (1972) has interestingly argued that belief is nowhere a distinct mode of consciousness, nor a necessary institution for the conduct of social life. Southwold (1979) takes an almost diametrically opposed view, asserting that questions of belief do relate to distinctive mental states and that they are relevant in any and every society, since "to believe" always designates a relation between a believer and a proposition and through it to reality. Harré (1981, 82), in a criticism of Needham, makes the more persuasive case that "belief is a mental state, a grounded disposition, but it is confined to people who have certain social institutions and practices."

At any rate, I think it is not too unreasonable to maintain that "the basic axiom" underlying what Geertz calls "the religious perspective" is *not* everywhere the same. It is preeminently the Christian church that has occupied itself with identifying, cultivating, and testing belief as a verbalizable inner condition of true religion.³¹

Religion as a Perspective

The phenomenological vocabulary that Geertz employs raises two interesting questions, one regarding its coherence and the other concerning its adequacy to a modern cognitivist notion of religion. I want to suggest that although this vocabulary is theoretically incoherent, it is socially quite compatible with the privatized idea of religion in modern society.

Thus, "the religious perspective," we are told, is one among several—common-sense, scientific, aesthetic—and it differs from these as follows. It differs from the *common-sense* perspective, because it "moves beyond the realities of everyday life to wider ones which correct and complete them, and [because] its defining concern is not action upon those wider realities but acceptance of them, faith in them." It is unlike the *scientific* perspective, because "it questions the realities of everyday life not out of an institutionalized scepticism which dissolves the world's givenness into a swirl of probabilistic hypotheses, but in terms of what it takes to be wider, nonhypothetical truths." And it is distinguished from the *aesthetic* perspective, because "instead of ef-

31. I have attempted a description of one aspect of this process in Asad 1986b.

fecting a disengagement from the whole question of factuality, deliberately manufacturing an air of semblance and illusion, it deepens the concern with fact and seeks to create an aura of utter actuality" (112). In other words, although the religious perspective is not exactly rational, it is not irrational either.

It would not be difficult to state one's disagreement with this summary of what common sense, science, and aesthetics are about.³² But my point is that the optional flavor conveyed by the term *perspective* is surely misleading when it is applied equally to science and to religion in modern society: religion is indeed now optional in a way that science is not. Scientific practices, techniques, knowledges, permeate and create the very fibers of social life in ways that religion no longer does.³³ In that sense, religion today *is* a perspective (or an "attitude," as Geertz sometimes calls it), but science is not. In that sense, too, science is not to be found in every society, past and present. We shall see in a moment the difficulties that Geertz's perspectivism gets him into, but before that I need to examine his analysis of the mechanics of reality maintenance at work in religion.

Consistent with previous arguments about the functions of reli-

32. Philosophical attempts to define science have not reached a firm consensus. In the Anglo-Saxon world, recent arguments have been formulated in and around the works of Popper, Kuhn, Lakatos, Feyerabend, Hacking, and others; in France, those of Bachelard and Canguilhem. One important tendency has been to abandon the attempt at solving what is known in the literature as the demarcation problem, which is based on the assumption that there must be a single, essential, scientific method. The idea that the scientist "dissolves the world's givenness into a swirl of probabilistic hypotheses" is as questionable as the complementary suggestion that in religion there is no scope for experimentation. On this latter point, there is massive evidence of experiment, even if we went no farther than the history of Christian asceticism. Equally, the suggestion that art is a matter of "effecting a disengagement from the whole question of factuality, deliberately manufacturing an air of semblance and illusion" would not be taken as self-evident by all writers and artists. For example, when the art critic John Berger argues, in his brilliant essay "The Moment of Cubism," that cubism "changed the nature of the relationship between the painted image and reality, and by so doing expressed a new relationship between man and reality" (1972, 145), we learn something about cubism's concern to redefine visual factuality.

33. In case some readers are tempted to think that what I am talking about is not science (theory) but technology (practical application), whereas Geertz is concerned only with the former, I would stress that any attempt to make a sharp distinction between the two is based on an oversimplified view of the historical practice of both (cf. Musson and Robinson 1969). My point is that science and technology *together* are basic to the structure of modern lives, individual and collective, and that religion, in any but the most vacuous sense, is not.

gious symbols is Geertz's remark that "it is in ritual—that is, consecrated behavior—that this conviction that religious conceptions are veridical and that religious directives are sound is somehow generated" (112). The long passage from which this is taken swings back and forth between arbitrary speculations about what goes on in the consciousness of officiants and unfounded assertions about ritual as imprinting. At first sight, this seems a curious combination of introspectionist psychology with a behaviorist one—but as Vygotsky (1978, 58–59) argued long ago, the two are by no means inconsistent, insofar as both assume that psychological phenomena consist essentially in the consequence of various stimulating environments.

Geertz postulates the function of rituals in generating religious conviction ("In these plastic dramas men attain their faith as they portray it" [114]), but how or why this happens is nowhere explained. Indeed, he concedes that such a religious state is not always achieved in religious ritual: "Of course, all cultural performances are not religious performances, and the line between those that are, and artistic, or even political, ones is often not so easy to draw in practice, for, like social forms, symbolic forms can serve multiple purposes" (113). But the question remains: What is it that ensures the participant's taking the symbolic forms in the way that leads to faith if the line between religious and nonreligious perspectives is not so easy to draw? Mustn't the ability and the will to adopt a religious standpoint be present prior to the ritual performance? That is precisely why a simple stimulus-response model of how ritual works will not do. And if that is the case, then ritual in the sense of a sacred performance cannot be the place where religious faith is attained, but the manner in which it is (literally) played out. If we are to understand how this happens, we must examine not only the sacred performance itself but also the entire range of available disciplinary activities, of institutional forms of knowledge and practice, within which dispositions are formed and sustained and through which the possibilities of attaining the truth are marked out—as Augustine clearly saw.

I have noted more than once Geertz's concern to define religious symbols according to universal, cognitive criteria, to distinguish the religious perspective clearly from nonreligious ones. The separation of religion from science, common sense, aesthetics, politics, and so on, allows him to defend it against charges of irrationality. If religion has a distinctive perspective (its own truth, as Durkheim would have said)

and performs an indispensable function, it does not in essence compete with others and cannot, therefore, be accused of generating false consciousness. Yet in a way this defense is equivocal. Religious symbols create dispositions, Geertz observes, which seem uniquely realistic. Is this the point of view of a reasonably confident agent (who must always operate within the denseness of historically given probabilities) or that of a skeptical observer (who can see through the representations of reality to the reality itself)? It is never clear. And it is never clear because this kind of phenomenological approach doesn't make it easy to examine whether, and if so to what extent and in what ways, religious experience relates to something in the real world that believers inhabit. This is partly because religious symbols are treated, in circular fashion, as the precondition for religious experience (which, like any experience, must, by definition, be genuine), rather than as one condition for engaging with life.

Toward the end of his essay, Geertz attempts to connect, instead of separating, the religious perspective and the common-sense one—and the result reveals an ambiguity basic to his entire approach. First, invoking Schutz, Geertz states that the everyday world of common-sense objects and practical acts is common to all human beings because their survival depends on it: "A man, even large groups of men, may be aesthetically insensitive, religiously unconcerned, and unequipped to pursue formal scientific analysis, but he cannot be completely lacking in common sense and survive" (119). Next, he informs us that individuals move "back and forth between the religious perspective and the common-sense perspective" (119). These perspectives are so utterly different, he declares, that only "Kierkegaardian leaps" (120) can cover the cultural gaps that separate them. Then, the phenomenological conclusion: "Having ritually 'leapt' . . . into the framework of meaning which religious conceptions define, and the ritual ended, returned again to the common-sense world, a man is—unless, as sometimes happens, the experience fails to register—changed. *And as he is changed, so also is the common-sense world*, for it is now seen as but the partial form of a wider reality which corrects and completes it" (122; emphasis added).

This curious account of shifting perspectives and changing worlds is puzzling—as indeed it is in Schutz himself. It is not clear, for example, whether the religious framework and the common-sense world, between which the individual moves, are independent of him or not.

Most of what Geertz has said at the beginning of his essay would imply that they are independent (cf. 92), and his remark about common sense being vital to every man's survival also enforces this reading. Yet it is also suggested that as the believer changes his perspective, so he himself changes; and that as he changes, so too is his common-sense world changed and corrected. So the latter, at any rate, is not independent of his moves. But it would appear from the account that the religious world *is* independent, since it is the source of distinctive experience for the believer, and through that experience, a source of change in the common-sense world: there is no suggestion anywhere that the religious world (or perspective) is ever affected by experience in the common-sense world.

This last point is consistent with the phenomenological approach in which religious symbols are *sui generis*, marking out an independent religious domain. But in the present context it presents the reader with a paradox: the world of common sense is always common to all human beings, and quite distinct from the religious world, which in turn differs from one group to another, as one culture differs from another; but experience of the religious world affects the common-sense world, and so the distinctiveness of the two kinds of world is modified, and the common-sense world comes to differ, from one group to another, as one culture differs from another. The paradox results from an ambiguous phenomenology in which reality is at once the distance of an agent's social perspective from the truth, measurable only by the privileged observer, and also the substantive knowledge of a socially constructed world available to both agent and observer, but to the latter only through the former.³⁴

34. In the introduction to his 1983 collection of essays, Geertz seems to want to abandon this perspectival approach: "The debate over whether [art] is an applicable category in 'non-Western' or 'pre-Modern' contexts has, even when compared to similar debates concerning 'religion,' 'science,' 'ideology,' or 'law,' been peculiarly unrelenting. It has also been peculiarly unproductive. Whatever you want to call a cave wall crowded with overlapping images of transfixed animals, a temple tower shaped to a phallus, a feathered shield, a calligraphic scroll, or a tattooed face, you still have *the phenomenon* to deal with, as well as perhaps the sense that to add kula exchange or the Doomsday Book would be to spoil the series. The question is not whether art (or anything else) is universal; it is whether one can talk about West African carving, New Guinea palm-leaf painting, quattrocento picture making, and Moroccan versifying in such a way as to cause them to shed some sort of light on one another" (1983, 11; emphasis added). The answer to this question must surely be: yes, of course one should try to talk about disparate things in relation to one another, but what exactly is the purpose of

Conclusion

Perhaps we can learn something from this paradox which will help us evaluate Geertz's confident conclusion: "The anthropological study of religion is therefore a two-stage operation: first, an analysis of the system of meanings embodied in the symbols which make up *the religion proper*, and, second, the relating of these systems to social-structural and psychological processes" (125; emphasis added). How sensible this sounds, yet how mistaken, surely, it is. If religious symbols are understood, on the analogy with words, as vehicles for meaning, can such meanings be established independently of the form of life in which they are used? If religious symbols are to be taken as the signatures of a sacred text, can we know what they mean without regard to the social disciplines by which their correct reading is secured? If religious symbols are to be thought of as the concepts by which experiences are organized, can we say much about them without considering how they come to be authorized? Even if it be claimed that what is experienced through religious symbols is not, in essence, the social world but the spiritual,³⁵ is it possible to assert that conditions in the social world have nothing to do with making that kind of experience accessible? Is the concept of religious training entirely vacuous?

The two stages that Geertz proposes are, I would suggest, one. Religious symbols—whether one thinks of them in terms of communication or of cognition, of guiding action or of expressing emotion—cannot be understood independently of their historical relations with nonreligious symbols or of their articulations in and of social life, in which work and power are always crucial. My argument, I must stress, is not just that religious symbols are intimately linked to social life (and so change with it), or that they usually support dominant political power (and occasionally oppose it). It is that different kinds of practice and discourse are intrinsic to the field in which religious representations (like any representation) acquire their identity and their truth-

constructing a series whose items can all easily be recognized by cultivated Westerners as instances of *the phenomenon* of art? Of course, any one thing may shed light on another. But is it not precisely when one abandons conventional perspectives, or pre-established series, for opportunistic comparison that illumination (as opposed to recognition) *may* be achieved? Think of Hofstadter's splendid *Gödel, Escher, Bach* (1979), for instance.

35. Cf. the final chapter in Evans-Pritchard 1956, and also the conclusion to Evans-Pritchard 1965.

fulness. From this it does not follow that the meanings of religious practices and utterances are to be sought in social phenomena, but only that their possibility and their authoritative status are to be explained as products of historically distinctive disciplines and forces. The anthropological student of *particular* religions should therefore begin from this point, in a sense unpacking the comprehensive concept which he or she translates as "religion" into heterogeneous elements according to its historical character.

A final word of caution. Hasty readers might conclude that my discussion of the Christian religion is skewed towards an authoritarian, centralized, elite perspective, and that consequently it fails to take into account the religions of heterodox believers, of resistant peasantries, of all those who cannot be completely controlled by the orthodox church. Or, worse still, that my discussion has no bearing on nondisciplinarian, voluntaristic, localized cults of noncentralized religions such as Hinduism. But that conclusion would be a misunderstanding of this chapter, seeing in it an attempt to advocate a better anthropological definition of religion than Geertz has done. Nothing could be farther from my intention. If my effort reads in large part like a brief sketch of transmutations in Christianity from the Middle Ages until today, then that is not because I have arbitrarily confined my ethnographic examples to one religion. My aim has been to problematize the idea of an anthropological definition of religion by assigning that endeavor to a particular history of knowledge and power (including a particular understanding of our legitimate past and future) out of which the modern world has been constructed.³⁶

36. Such endeavors are unceasing. As a recent, engaging study by Tambiah (1990, 6) puts it in the first chapter: "In our discussion hereafter I shall try to argue that from a general anthropological standpoint the distinctive feature of religion as a generic concept lies not in the domain of belief and its 'rational accounting' of the workings of the universe, but in a special awareness of the transcendent, and the acts of symbolic communication that attempt to realize that awareness and live by its promptings."

2 001

TOWARD A GENEALOGY
OF THE CONCEPT OF
RITUAL

What the symbolic action is intended to control is primarily a set of mental and moral dispositions.

—Godfrey Lienhardt, *Divinity and Experience*

Every ethnographer will probably recognize a ritual when he or she sees one, because ritual is (is it not?) symbolic activity as opposed to the instrumental behavior of everyday life. There may be some uncertainty and disagreement over matters of explanation, but not in identifying the phenomenon as such (Skorupski 1976). But was this always the case? When did we, as anthropologists, begin to speak of "ritual"? And why did we decide to speak of it in the way we do now? In this chapter, I try to answer these questions in an exploratory way in the hope that this will help identify some conceptual preconditions for our contemporary analyses of religion. I must stress that my primary concern here is not to criticize anthropological theories of ritual, still less to propose or endorse alternatives. It is to try and discover what historical shifts might have made our contemporary concept of ritual plausible.

I begin by examining some general statements on the subject which can be found in old encyclopedias, because they provide us with clues to the shifts that are worth investigating. I then enlarge, tentatively, on points that emerge from this examination by discussing medieval and early modern developments. Finally, I comment briefly on modern anthropological writings. My general suggestion is that changes in institutional structures and in organizations of the self make possible, for better or worse, the concept of ritual as a universal category.

I emphasize again that the following notes are no more than preliminary explorations across a large terrain. They are intended as first steps