

IFLA – Information literacy standards

A. ACCESS. The user accesses information effectively and efficiently

1. Definition and articulation of the information need

Defines or recognizes the need for information
Decides to do something to find the Information
Express and defines the information need Initiates the search process

2. Location of Information

Identifies and evaluates potential sources of Information
Develops search strategie
Accesses the selected information sources
Selects and retrieves the located information

B. EVALUATION. The user evaluates information critically and competently

1. Assessment of Information

Analyzes, examines, and extracts Information
Generalizes and interprets Information
Selects and *synthesizes* Information
Evaluates accuracy and relevance of the retrieved information

2. Organization of information

Arranges and categorizes information
Groups and organizes the retrieved Information Determines which is the best and most useful information

C. USE. The user applies/uses information accurately and creatively

1. Use of information

Finds new ways to communicate, present and use information
Applies the retrieved information Learns or internalizes information as personal knowledge
Presents the information product

2. Communication and ethical use of information

Understands ethical use of Information
Respects the legal use of information Communicates the learning product with acknowledgement of intellectual property
Uses the relevant acknowledgement style standards