**EVALUATION FORM**

Please fill in the following evaluation form as fully as possible. In some questions you will be asked to circle the most appropriate number on a 4-point scale (3 = the most positive, 0 = the least positive).

**Generally**

How did you learn about English Autonomously (EA)?

Why did you choose EA?

Did you benefit from doing EA? 3 2 1 0

Did you feel the course was well organized? 3 2 1 0

Did you enjoy the EA? 3 2 1 0

**Introductory sessions**

|  |  |
| --- | --- |
|  | your comments |
| The first meeting (learning background, attitudes, strategies, needs and objectives…) |  |
| The second meeting (study plan, introducing modules, module selection…) |  |
| How did you choose your support groups? (based on name, synopsis, teacher, time…) |  |
| Which was the most useful for self-assessment? (SWOT, SILL, CEFR grid, counselling sessions…) |  |

**Support groups / modules / showers**

Please give your opinion of the different groups you joined. Comment on the content, teacher, organization, requirements…

|  |  |
| --- | --- |
| module / shower name | comments |
|  |  |
|  |  |
|  |  |
|  |  |

Which other modules would be interesting for you? Suggest topics please:

**Logs / diaries**

What, for you, was the purpose of keeping a log / diary?

**Counselling**

How useful were the counselling sessions?

Is it good that they are compulsory?

Did you have enough counselling sessions?

Were the counsellors competent to help?

Please write additional comments if you wish:

**Autonomous learning**

What do you think being an autonomous learner means?

What effect has EA had on your learning?

What do you think was the most / least successful in the EA?

Which skills have you developed the most? (*Please indicate before turning to the following page)*

For research reasons, we would like to ask you for more evaluation of your progress in the areas of language competences, metacognition and soft skills. Please, indicate the appropriate categories (3 = the biggest progress) and provide more details.

**Language competences**:

|  |  |  |  |
| --- | --- | --- | --- |
| *competence* | *not my focus* | *evaluation of your progress* | *comments, details, reflection…* |
| reading |  | 3 2 1 0 |  |
| writing |  | 3 2 1 0 |  |
| speaking |  | 3 2 1 0 |  |
| listening |  | 3 2 1 0 |  |
| grammar |  | 3 2 1 0 |  |
| vocabulary |  | 3 2 1 0 |  |

More comments:

**Metacognition:**

|  |  |  |
| --- | --- | --- |
| *skill* | *evaluation of your progress* | *comments, details, reflection…* |
| attitude to English | 3 2 1 0 |  |
| attitude to learning | 3 2 1 0 |  |
| attitude to mistakes | 3 2 1 0 |  |
| awareness | 3 2 1 0 |  |
| goal setting | 3 2 1 0 |  |
| motivation | 3 2 1 0 |  |
| planning | 3 2 1 0 |  |
| regular learning | 3 2 1 0 |  |
| responsibility | 3 2 1 0 |  |
| self-discipline | 3 2 1 0 |  |
| self-evaluation | 3 2 1 0 |  |
| choosing the right learning strategy | 3 2 1 0 |  |
| other: | 3 2 1 0 |  |
|  | 3 2 1 0 |  |
|  | 3 2 1 0 |  |

More comments:

**Soft skills / personal skills**:

|  |  |  |
| --- | --- | --- |
| *skill* | *evaluation of your progress* | *comments, details, reflection…* |
| confidence | 3 2 1 0 |  |
| self-assessment | 3 2 1 0 |  |
| team working | 3 2 1 0 |  |
| stamina | 3 2 1 0 |  |
| negotiating | 3 2 1 0 |  |
| interpersonal skills | 3 2 1 0 |  |
| reflection | 3 2 1 0 |  |
| coping strategies | 3 2 1 0 |  |
| prioritising | 3 2 1 0 |  |
| body language | 3 2 1 0 |  |
| time management | 3 2 1 0 |  |
| other: | 3 2 1 0 |  |
|  | 3 2 1 0 |  |
|  | 3 2 1 0 |  |

More comments:

How has the course been useful for you in the following areas?

English 3 2 1 0

Learning skills in general 3 2 1 0

Future studies 3 2 1 0

Lifelong learning 3 2 1 0

Future career 3 2 1 0

Soft skills 3 2 1 0

**Final comments:**

Thank you for both, being part of EA and for this evaluation.

Martina and Lenka