

Presentation

- * Introductions
- * Self-Assessment

1. Planning Presentations
2. Preparing Presentations
3. Practicing Presentations
4. Delivering Presentations
5. Dealing with Questions

*** Outline:**

* Outline :

* Miscellaneous Tips

* Wrap up



*Introduction: Read this for 1 min.

You are going to learn how to make an effective presentation. Presentations skills are important in general: during your study, and also later in your career. Presentations can have different objectives: to inform, to sell something, to persuade someone, or to train people.

Academic presentations are mainly meant for informing and training.

What is **irritating** during presentations?

The speaker...?

- the speaker is nervous
 - is disorganised
 - never looks at the audience
 - is monotonous
-
- his/her speech is confusing; what he/she is trying to tell the audience.
 - his/her clothing is bad
 - the visuals are bad



*Assess yourself:

Speaking too quickly

Going off-point

Supplying too many details

*What are you good at?

*What skills would you like to develop?

***Self Assessment**

* It is said...

“A presenter should be like **a mini skirt**:
Long enough to cover the vital parts,
and short enough to attract attention.”

* **What is a good
presenter?**

*Steps in Giving Presentation

1.P

P

P

P



1. Planning

***Who** is your audience?

***Why** are they there?

*What is your **goal**?

*How **long** will it be?

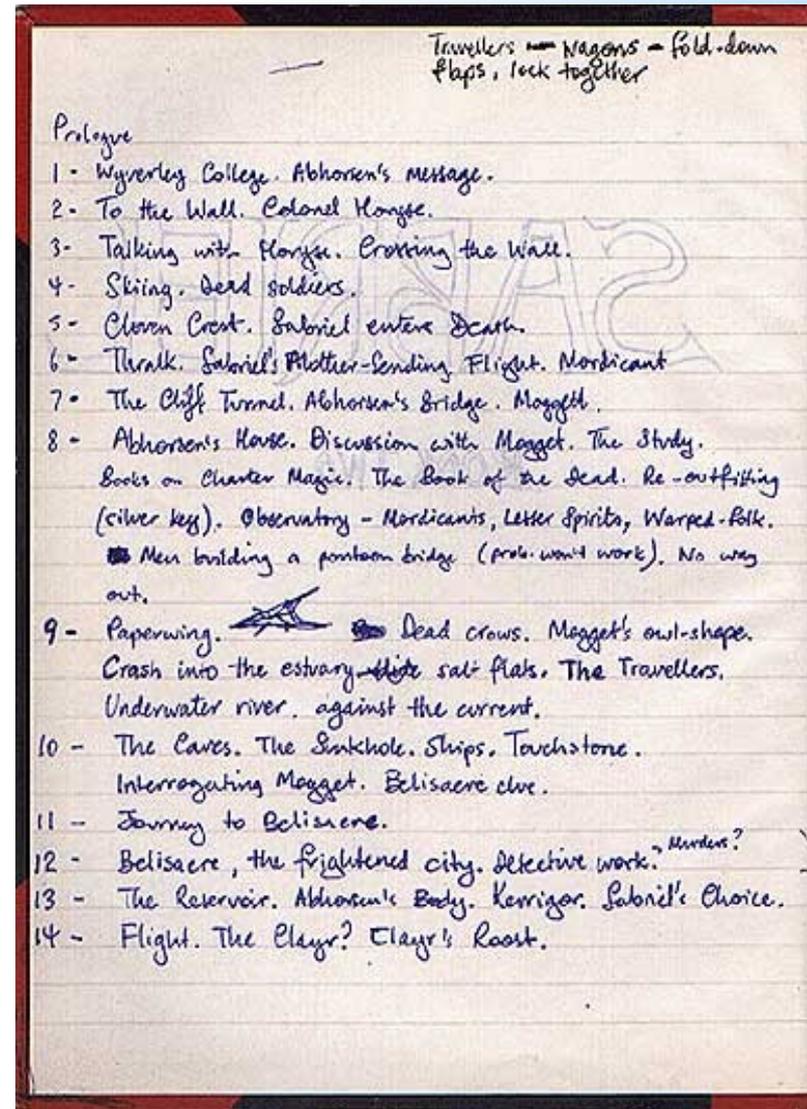
***Where** will it take place?

***Questions?**

* Pen & Paper

* Key points

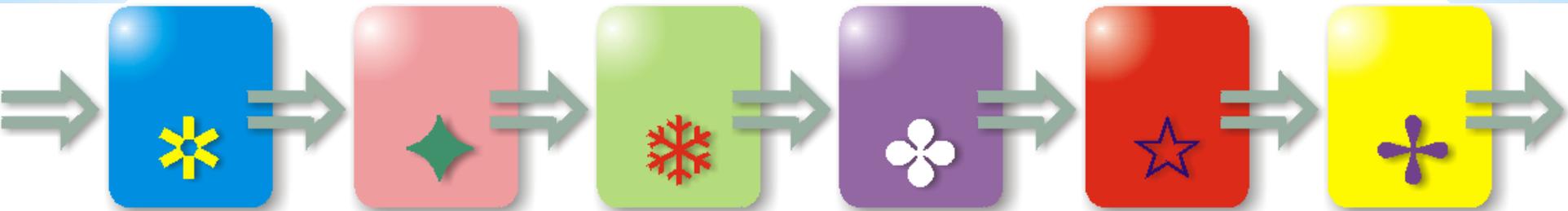
* Order your thoughts



* Start Your Outline

Presentation structure is paramount, so

have **CLEAR** structure



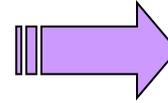
***Structure**

The basic structure of **a talk**:

1. Introduction
2. Main part (body)
3. Conclusion

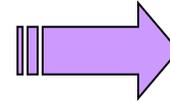
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4. Question & Answer session

Introduction



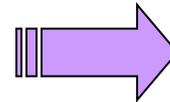
Get Attention

Main theme



Content

**Summary/
Conclusions**



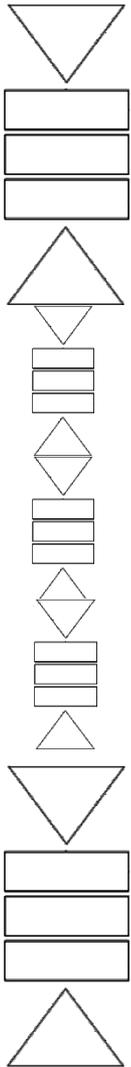
Key message

***Structure**

Presentation



Slide





2. Preparation

1. **P**ersonal Notes

2. **V**isuals

3. **H**andouts

* 3 friends

**Things to
avoid....**



Ppt. **Karaoke**

Pool Ppt.



*The evils of Ppt include:

***Too much** text

***Too small** to read

*a-**million-time-seen** clip art & slide templates

*too **many bullets**- it makes the info. dull for the audience.

***Spinning** animations



A few guidelines

10-20-30 rule

“10 **slides**, no more than 20 **minutes**,
and font \geq 30 **points**.”

1. **Font** Types & Size
2. **Never** use sentences

***More info.**

Use colour
well

*Colour



* **High quality images**

Use images to **support**
your point

Use a consistent **theme**

 **Compare
these!**

ATTENDING COLLEGE

“Overall, our findings provide a combined retention rate of 92.40 % for students who attended TCD. This is very close to the previous year’s rate of 92.45%. It should be noted that these results should be interpreted on a tentative basis as it is clear that a number of other outside factors impact on a student’s ability to sustain and progress in their chosen area of study at third level.”

- 15,000 students come to Trinity every year
- There are 3 Faculties
- Morgan 2001 A study of non-completion in undergraduate University courses
- The average non-completion rate across Irish Universities is 16.8%
- Improve all students chances of achieving their maximum potential
- Connect with students – building relationships, departmental receptions
- 51% of college students leave college because of lack of effective supports

A photograph of four college students sitting on the grass in a circle, engaged in conversation. The students are dressed in casual attire. The background shows a campus setting with trees and a building under a bright sky. The image is partially obscured by a dark gradient on the right side where the text is located.

51% leave college
because of
lack of effective
supports



***3. Practice**

* Lack of **experience**

* Lack of **preparation**

* Lack of **enthusiasm**

* **Negative self-talk:** *I can't do it well. I lack a talent of presentation skills.*



* **Nervous?**

Fight with Fear:

- *Slow to develop**
- *Quick to disappear**

The more you practice:

- *the better you feel!**
- *the more you become a good speaker!**



Practice

- Room
- Everything
- Technology

* Be **over-prepared**

* **Rehearse** and practice

* Know your **target group**

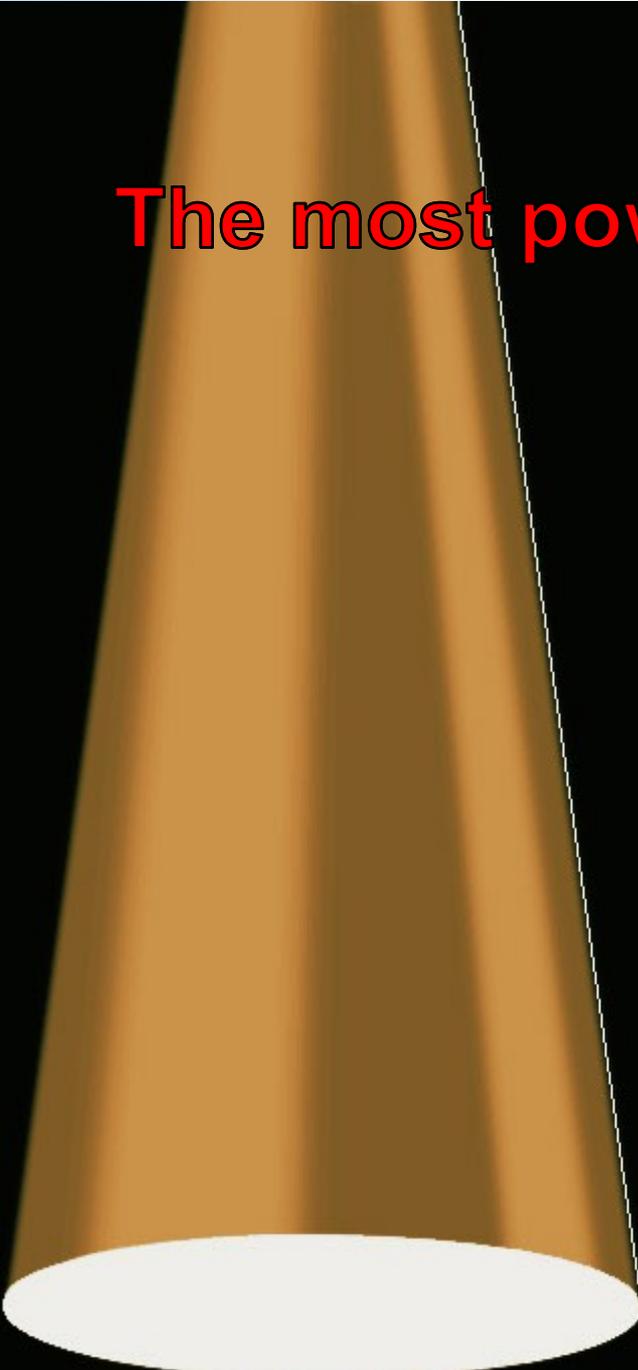
* Be positive **+++**

* Avoid **stress**

* **Becoming Confident**



4. Presenting



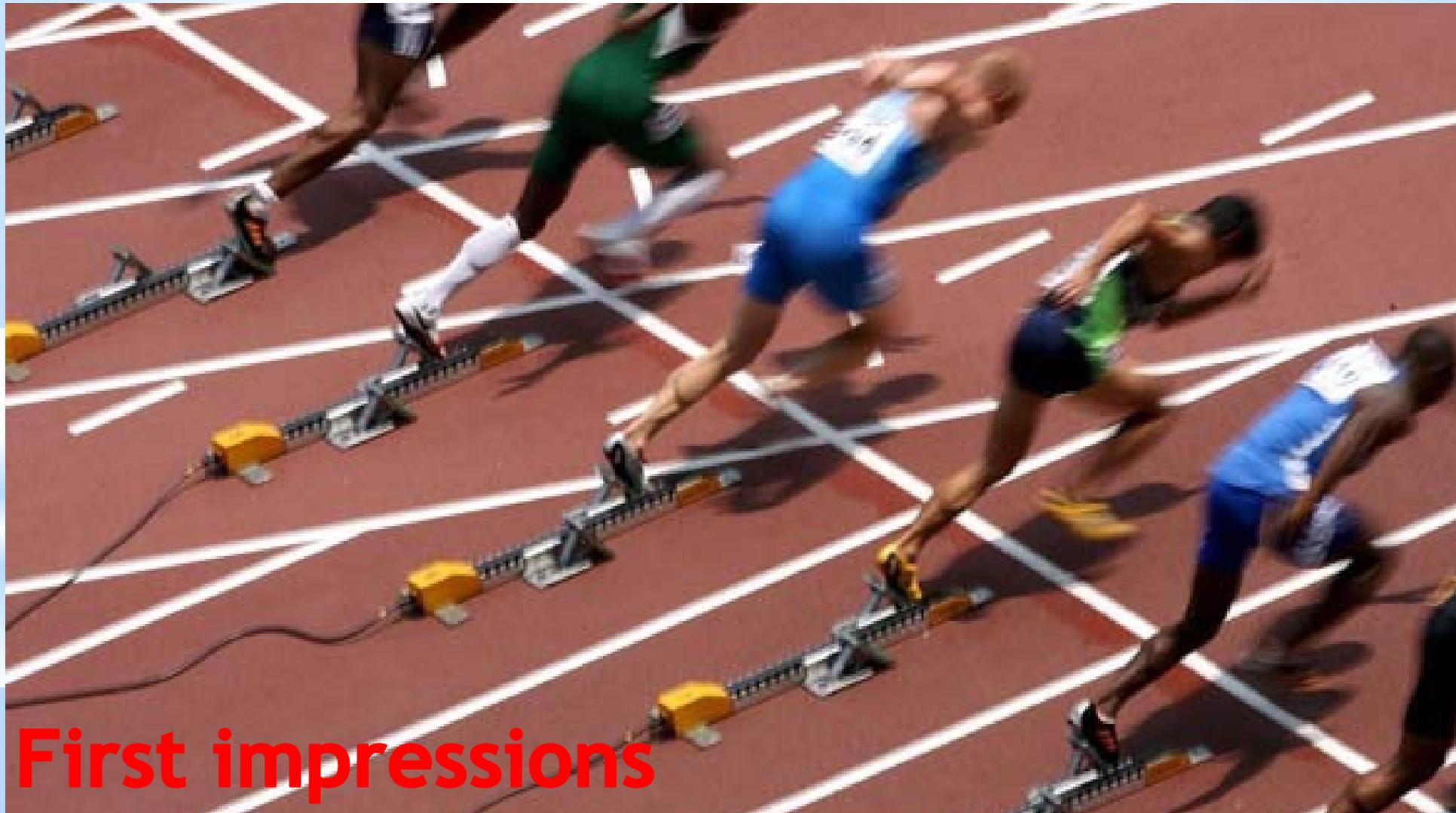
The most powerful aids:

- words
- voice
- body language

Turn yourself on

more energetic/ interactive

*** Make a strong start**



First impressions

Helps

- *you to **relax**
- *you **to be heard**
- *you to sound **more confident.**

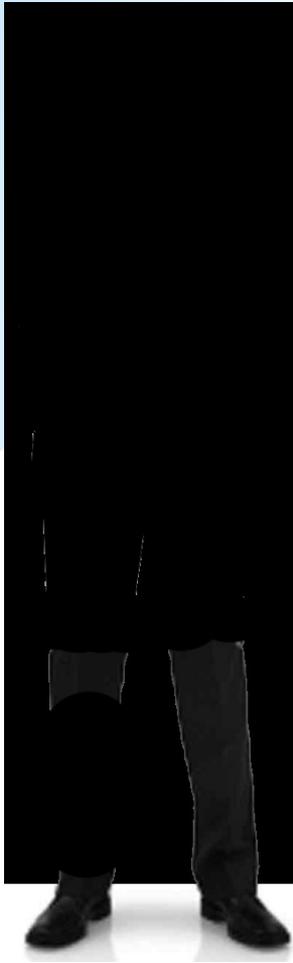


***Warm-up!**

* Take a **deep breath**, counting 1 to 10

* **warm up audience** by using some activities like doing tongue twisters or famous jokes.

* **How?**



Miscellaneous tips



MOVE



Make **eye** contact

Don't look at group

Pick out some in the audience as anchors



*Smile

- * Questions **show** if people are listening!
- * **Allow time** to tackle them
- * Decide **when** to answer them
- * **Try** and anticipate
- * It's **ok** to stop and think



* Dealing with Questions

1. Thank the questioner
2. Repeat the question
3. Answer the question
4. Check with the questioner if they are satisfied
5. Thank them again

*** Strategic Steps** (TRACT)

***Throw** it to the **floor**

***Take** details and **answer** later

***Repeat** the question back if you don't understand it

* *E.g. That's a good question. Give me a moment to think about it.*

***What if I don't know the
answer?**

*Steps in Giving Presentation

1. Plan

2. Prepare

3. Practice

4. Present

Your turn!

- * Mind your pace and pauses
- * Intonation
- * Be clear

