

SPOKEN FLUENCY 04

SPRING 2016



Location and time: Room C43, Tuesday 0910-1040

Facilitator: PhDr. Kateřina Tomková, Ph.D., 2060@mail.muni.cz;
office hours: Tue 1100-1200, Wed 1500-1600, Thu 1300-1400.

Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
 - 2pts difference between them if you heard 18+ presentations,
 - 3pts difference between them if you heard 14-17 presentations,
 - 4pts difference between them if you heard 12-13 presentations,
 - 5pts difference between them if you heard 10-11 presentations,
 - 6pts difference between them if you were present to 9 presentations,
 - 7pts difference between them if you witnessed 8 presentations,
 - 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.
- 3 Your criteria are
 - the presentation: how new, **useful** and memorable you found it for your speaking practice
 - preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + FINAL MINITALK - ABSENCES: 1 pt if away on business, advertized prior to class
(max. 50) (max. 25+25) 2 pts for personal reasons, adv. prior to class
3 pts if unexcused prior to class
4 pts if not excused at all
5 pts for a missed presentation date

Feb. 23: Introduction. Constituents of a good spoken (x written) performance.

Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme *This is the house that Jack built* (text <http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html> pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader> and the song *Rock-a-bye-baby* http://www.youtube.com/watch?v=y9E_MJrI2so).

Mch 1: Revision of nursery rhyme and song. Segmental exercises. Presentation dates.

Mch 8: Tongue twisters. Stress patterns and the Chaos assigned.

Mch 15: Stress patterns, the Chaos.

Mch 22: Academic Oracy – preparation for oral exams and diploma defences.

Mch 29: Reading Week.

Apr. 5: Presentations: Jan K., Mária H., Hana Z.

Apr.12: Presentations: Lenka Ka, Michaela K., Michael F., Iveta Ž.

Apr. 19: Presentations: Michaela B., Kristína G., Anna H.

Apr. 26: Presentations: Anna P., David R., Katarína V.

May 3: Assessment sheets handed in. Exam minitalks.

May 10: Remaining exam minitalks.

May 17: Evaluations.

Remedial interviews taken on Tuesday mornings during the examination period.