

1. Explain what the *redundancy effect* is.

2a Spell the transcribed expression: [tʊ prə' feə]

2b Spell the transcribed expression, tick the correct and cross the incorrect transcription:

[əni ks' trɔ : di nri' ə' k<sup>h</sup> ʌ rəns] or [əni ks' trɔ : di nri' ə' k<sup>h</sup> j ʊ rənts]

2c Transcribe the spelt expression: an impressive personality

[ ]

2d Transcribe the expression K. Tomkova will read:

[ ]

3 Mark main stresses in the following words: unknown, well-known, ado, female, important, appetite, projectile, to present a present, to rebel against the law, photography, photographic, acclimatize, aquamarine, educated, constipated, objectivity, apotheosis, inexactitude, administrative, cannibalism, aristocracy, inferiority, electrification, meteorological, ceremoniously, indistinguishable, intelligibility, unilateralism, industrialization, internationalization, grasshopper, fire-extinguisher, easy-going, postgraduate, second-hand, archbishop, downstairs, blackcurrant.

4 Give a phonetic description of all the sounds of the word *determined*. Transcribe the word.

Do not forget about its main stress. [ ]

Vowels	diphthongs		monophthongs		
	type of	Horizontal position of tongue	The degree of openness = vertical pos. of tongue	labialization yes - no	quantity, reduction

Consonants					
	type (real ....)	place of articulation	manner of articulation	tension, sonority	aspiration yes - no

5 Explain these expressions and give a fitting example in English:

- phonologically relevant stress
- articulatory difference between consonants and vowels
- affricate
- juncture

