



Facilitator: PhDr. Kateřina Tomková, Ph.D.,
2060@mail.muni.cz;

office hours: Tue 0915-1015, Thu 1400-1500

Location and time:	02: room G25, Wednesday	0730-0900
	05: room B2.33, Wednesday	1230-1400
	04: “	1410-1540

Assessment: Peer

1 You assess presentations you were present at (not your own).

2 You scale them from best (50pts) to worst with min.

- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts difference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, **useful** and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK

(max. 50)

(max. 22)

(max. 16+12)

Syllabus

Feb. 22: Introduction. Constituents of a good spoken (x written) performance.

1 Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme *This is the house that Jack built*

(text

<http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html>

pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader> and the song *Rock-a-bye-baby* http://www.youtube.com/watch?v=y9E_MJrl2so.

Mch 1: Revision of nursery rhyme and song. Segmental exercises. Presentation dates.
2

Mch 8: Tongue twisters. Stress patterns and the Chaos assigned.
3

Mch 15: Stress patterns, the Chaos.
4

Mch 22: Academic Oracy – preparation for oral exams and diploma defences.
5

Mch 29: Presentations – K. Tomková + 02: Monika T., Michal Š., Dominik F.
6 05: Marie S., Jan Š.
04: Ondřej P., Roman Š.

Apr. 5: Presentations – 02: Michaela M., Anastasia K., Anna J.
7 05: Petra C., Jakub N., Bára S.
04: Marek Š., David V., Ángela F.

Apr. 12: Presentations - 02: Martina S., Chelsea A., Elizaveta K.
8 05: Tereza B., Silvie Č., Ondřej M.
04: Michaela M., Svitlana S., Gulsah H.

Apr. 19: 02: Dominik F., Emma B.
05, 04: **No class, reading week.**

Apr. 26: Presentations - 02: Pavla S., Martina G., Matúš.
9 05: Petra Č., Simona H., Zuzana K.
04: Zdeněk B., Jana K., Eva K.

May 3: Presentations - 02: Tomáš L., Tereza G., Filip H.
10 05: Jakub Š., Viktória H.
04: Petr S., Valeriia T., Sabina V.

May 10: Rector's Day, no class.

May 17: Assessment sheets handed in, exam minitalks.
11

Results in the IS by May 24.

Remedial interviews taken on Wednesday mornings during the examination period.

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