**REGISTER AND ARGUMENTATION**

**READING, LISTENING & SPEAKING**

1. What is register? Reasd the following definition from Oxford dictionary and paraphrase it.

[**http://dictionary.cambridge.org/grammar/british-grammar/register**](http://dictionary.cambridge.org/grammar/british-grammar/register)

1. Watch this video about register, take notes and be ready to give a brief summary.

[**https://www.youtube.com/watch?v=L16i2enJA\_w**](https://www.youtube.com/watch?v=L16i2enJA_w)

**STUDYING & DISCUSSING**

Study the following examples of different registers (A) and the rules for formal register (B).

<http://www.really-learn-english.com/language-register.html>

**LISTENING, LEARNING & NOTE TAKING**

Watch the following video and take notes

<https://www.youtube.com/watch?v=PgwmAUJx248>

**STUDYING**

Study the following examples of transition words

<https://www.ego4u.com/en/business-english/communication/reasoning>

**WATCHING & LISTENING**

Watch the following video on why to study languages

 <https://www.youtube.com/watch?v=v7lU8mwb770>

Now make two groups: one supports the study of foreign languages, the other does not. Use the linking words you have studied.

**WRITING**

Think about your field of study and the reasons why you chose the subject(s).On a piece of paper, write 3-5 arguments for your choice. Then swap the paper with your partner. Your partner will ask you questions about your field/subject(s). You defend your choice.

**HOMEWORK**

Write a short paragraph based on the previous discussion. (80-100 words)