

SPOT TEN PRESENTATION MISTAKES

LISTENING & NOTE TAKING

10 MISTAKES

<https://www.youtube.com/watch?v=uOLa9X0PTdU>

FINDING GOOD AND BAD FEATURES

<http://learnenglishteens.britishcouncil.org/exams/speaking-exams/oral-presentation>

Task 4 – Read the article below. What pros and cons of such a presentation can you think of? Discuss with your partner.

What is Pecha Kucha?

If you've been attending the IATEFL conferences in recent years, you may be familiar with the concept of a Pecha Kucha evening. At such an event, presenters take the stage to talk about a given subject for six minutes and 40 seconds. Sound like a strange time limit? I'll explain...

Pecha Kucha (pronounced /peh-chak-cha/) is a style of presentation that originated in Japan among architects and designers who were tired of the "Death by PowerPoint" presentations prevailing at many events. Pecha Kucha means "chit-chat" in Japanese and has come to represent a form of presenting in which 20 slides appear for 20 seconds each (hence the time limit of six minutes and 40 seconds) while the presenter talks. To see such presentations in practice, watch some examples on the Pecha Kucha website. Pecha Kucha evenings have now become common events at international conferences, but can you incorporate this style of presentation into your business English training? I'm keen to try it, as I believe it has the following benefits for students:

☐ it introduces them to an alternative way of giving presentations

☐ it practises, reviews and reinforces vocabulary and structures

☐ it develops fluency

☐ it's fun

Language Exercises

1. I'd like to _____ you of the latest news.

a) speak b) inform c) describe

2. Could you _____ up? We can't hear you at the back.

a) talk b) say c) speak

3. I'll have to _____ the place as I don't have any photos with me.

a) explain b) describe c) present

4. He's going to _____ the latest results.

a) describe b) inform c) present

5. Let me _____ why we need to cut costs.

a) explain b) describe c) talk

6. We'll have time to _____ about this over lunch.

a) discuss b) say c) talk

7. I couldn't _____ how long it will take.

a) talk b) speak c) say

8. We will _____ you when the project comes to an end.

a) say b) describe c) tell

9. I'd like to _____ about social work in the Czech Republic.

a) mention b) tell c) talk

10. Let's _____ this issue later.

a) tell b) discuss c) say