

SPOKEN FLUENCY 01, 02, 03

SPRING 2018



Facilitator: PhDr. Kateřina Tomková, Ph.D.,
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office hours: Tue 1100-1200, Wed 1430-1530,
Thu 1230-1330

Location and time:

01:	G22, Wednesday	0730-0900
02:	U27, --	1050-1220
03:	--	1230-1400

Assessment: Peer

1 You assess presentations you were present at (not your own).

2 You scale them from best (50pts) to worst with min.

- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts difference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, **useful** and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK

(max. 50)

(max. 22)

(max. 16+12)

Syllabus

Feb. 21: Introduction. Constituents of a good spoken (x written) performance.

1 Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme *This is the house that Jack built*

(text

<http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html>

pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader>
and the song *Rock-a-bye-baby* http://www.youtube.com/watch?v=y9E_MJrI2so.

Feb. 28: Revision of nursery rhyme and song. Segmental exercises. Presentation dates.
2

Mch 7: Tongue twisters. Stress patterns and the Chaos assigned.
3

Mch 14: Stress patterns, the Chaos.
4

Mch 21: Academic Oracy – preparation for oral exams and diploma defences.
5

Mch 28: Presentations – K. Tomková + 01: Lucie P., Dominika G.
6 02: Eva S.
03: Barbora K., Amila H.

April 4 – Reading Week, no class.

Apr. 11: Presentations – 01: Eliška M., Maria T., Pavla D.
7 02: Karolína K., Nora Júlia,
03: Shelley L., Khadzhiria V., Eliška S.

Apr. 18: Presentations - 01: Lucie K., Karolína K., Kateřina L.
8 02: Lucie J., Alexandra M., Ivana P.
03: Karolína T., Monika P., Lejla B.

Apr. 25: Presentations - 01: Aleš V.,
9 02: Raneem AID., Lucie Ch.
03: Dean P., Kristýna N., Ján G.

May 2 or 9: Presentations - 01: Deborah H., Kseniia K.
10 02:
03:

May 16: Assessment sheets handed in. Exam minitalks.
11

Results in the IS by May 23.

Remedial interviews taken on Wednesday mornings during the examination period.